Sirius Online Sample Reports

☆	SIRIUS				Clas	ses		Assign	nmen	ts	Re	ports		Res	ource	s 🧕	
	Reports > Standards Report > Class Summary > Class Detail Standards Report - Class Detail Class: Maria Salazar 3rd Period Grade 8 Math Last Modified: April 15, 2021, 9:35 am Performance Usage (minutes) Standards: Math Grade 8 TEKS ▼ Filter by: All Standards			-						Ma	isters bes Not	Meet	eets	Let Enc	, Expe oproact	ort nes ata	
	Standards	Details	Class Average	8 CA	DA	RA	AB	DB	FC 82%	() RC	RG 79%	() RH	() SH	AL	AK	DK	
	▼ Math Grade 8 TEKS			Die	go Ahi	med								03.10			
	5 8.2A Extend previous knowledge of sets and subsets using a visual	View	70%	85%	72%	69%	93%	80%	73%	25%	-	45%	75%	38%	85%	94%	
	8.2B Approximate the value of an irrational number, including ? and	View	80%	92%	79%	80%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%	
	5 8.2C Convert between standard decimal notation and scientific notation.	View	78%	82%	-	78%	90%	85%	79%	56%	79%	65%	85%	67%	-	91%	
	8.2D Order a set of real numbers arising from mathematical and	View	84%	89%	86%	86%	94%	89%	85%	76%	82%	72%	84%	72%	85%	94%	
	8.2D.I Order a set of rational numbers.	View	81%	85%	82%	82%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%	
	8.2D.II Order a set of numbers that includes irrational numbers.	View	86%	90%	90%	87%	95%	90%	89%	78%	86%	74%	85%	75%	-	96%	
	5 8.3A Generalize that the ratio of corresponding sides of similar shapes	View	85%	91%	87%	85%	93%	88%	86%	72%	-	73%	89%	73%	87%	97%	
	5 8.3B Compare and contrast the attributes of a shape and its dilation(s)	View	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%	
	R 8.3C Use an algebraic representation to explain the effect of a given	View	85%	85%	86%	86%	93%	92%	85%	80%	88%	82%	75%	71%	88%	92%	
	8.3C.i Explain dilations represented graphically.	View	85%		85%	85%	93%	92%	-	78%	85%	80%	-	69%	88%	91%	

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Та

ble of	f Contents
Intro	duction
Cours	Se Reports: Performance District Summary District Details
	School Summary School Details
	Class Summary Class Details
	Individual Student Report
Stand	lards Reports: Performance District Summary District Details School Summary School Details Class Summary Class Details Individual Student Report
Cours	Se Reports: Usage District Details School Details Class Details

Standards	Reports:	Usage	

Individual Student Report

District Dataila	FO
District Details	50
School Details	52
Class Details	54
Individual Student Report	56
Coming Soon	58

Introduction

Sirius reports are quite simply the most powerful reports on the market today, giving teachers and administrators unprecedented insight into course and standards usage and performance data to answer these fundamental questions:

- How much time are my students spending on instruction, practice, and assessment focused on each standard?
- Against which standards and content do I need to provide intervention?
- How much contact will this program provide my students for each standard?
- If my students took the STAAR test today, how would they do?

Sirius reports include two families of data: Course and Standards.



Course reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.



Standards reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

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Vertical Integration

Sirius reports are vertically integrated from District to School to Class to Individual Student. These reports are designed to aggregate student data up to provide insights about an individual student, class of students, school of classes, and district of schools.

This vertical integration allows administrators to gain valuable insights about standards and course performance and usage trends across the district and within each school, class, and student. Administrators can drill down from the district to school to class and student level in a matter of seconds. Zooming in and out helps build a coherent and comprehensive picture of district and school needs.

- All reports are exportable for import to other systems or for further data analysis and include both usage and performance information.
- All reports utilize color coding to aid in data comprehension.
- All reports use filters to tailor the data to specific insights.



Course Reports: Performance



Course reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.



Course Report	Performance Usage			ming for SY 22-23 Progress	Coming for SY 22-23 Engagement			
				-				
District Summary	SIRIUS			Classes Assignments	Reports Resources			
District Details	Reports > District Summary Course Report - District Summ	mary 7						
School Summary	District: Success ISD Last Modified: April 15, 2021, 9:35 am	1		Beginner (< 50%) Competent (50-75%) (> 75%) Not Enough Data			
School Details	2 Show Content without scores							
Class Summary	Content		District Average	Details	6			
Class Details	Grade 8 Mathematics Introduction		4 74%	Advanced: 7				
Individual Student	Diagnostic Test Preparation and Practice		68% 81%		5			
	Lesson 1 - Ordering Real Numbers		70%		_			
nis report can be ewed by:	Lesson 2 - Modeling and Solving One-Variable E	quations	80%					
A District Administrators	Practice 2 - Modeling and Solving One-Variable I Lesson 3 - Finding Slope and y-Intercept	Equations	85%					
	Practice 3 - Finding Slope and y-Intercept Cumulative Review - Lessons 1-3		86% 84%					
	Lesson 4 - Graphing Proportional Relationships		77%					

6

Course Report: Performance - District Summary

District Administrators can monitor student performance on any course used across the entire district, course by course. The District Summary view provides an overview of student performance across the district based on the distribution of students across schools by each lesson and assessment within each course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

1

Filters - Select a different course to gain insights of district performance across participating schools.

Course: Grade 8 Mathematics



Toggle on/off the full course view or show only the parts of the course with score data.

Key - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.



- District Average Summary and average scores by course element are recorded across the entire district.
- Performance Distribution Distribution of performance scores by 5 lesson and assessment in every course across all applicable schools. Clicking any color bar segment reveals how many schools are averaging the corresponding level of performance for that course element or score summary.



Details Link - Click the Details link to go one level deeper in the report for further insights in the District Details report.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > District Summary

Course Report - District Summary



			Coming for S	C	Coming for SY 22-23				
Course Report	Performance	Usage	Progres		Engagement				
District Summary			Classes	Assignments	Report	s Reso	urces		
District Details	Reports > Course Report > District Details	(By School) ils (By School)				7	Export		
School Summary School Details	District: Success ISD Last Modified: April 15, 2021, 9 Performance Usage (minutes) Course: Grade 8 Mathematics	2	(4 Beginne Advance	(< 50%) d (> 75%)	Competent (! Not Enough I	50-75%) Data		
Class Summary	Content Content	District Average	BF AG AM		T BT AU	DU AY	BY DY		
Class Details	Grade 8 Mathematics Introduction	74%	Andrews Middle	School 5	*** 79% 70%	73% 61%	76% 83%		
Individual Student	Diagnostic Test Preparation and Practice	68% 81%	75% 63% 68% 7 87% 82% 82% 9	79% <mark>74% 65%</mark> 3 92% 87% 82% 6	80% 65% 81% 71%	63% 62% 81% 67%	76% 81% 86% 94%		
nis report can be ewed by:	Lesson 1 - Ordering Real Numbers Practice 1 - Ordering Real Numbers Lesson 2 - Modeling and Solving One-Variable E	80% Equations 78%	5 ,2% 79% 80% 9 ,2% 80% 9 ,0% 9 ,0%	93% 80% 73% 2 95% 87% 82% 5 90% 85% 79% 5	**************************************	87% 56% 85% 67%	93% 94% 93% 98% 77% 91%		
A District Administrators	Practice 2 - Modeling and Solving One-Variable Lesson 3 - Finding Slope and y-Intercept	Equations 86% 81%	89% 86% 86% 9	96% 78% 85% <mark>6</mark> 92% 87% 85% 7	86% 76% % 77% 67%	95% 78% 83% 69%	95% 97% 85% 90%		
-	Practice 3 - Finding Slope and y-Intercept Cumulative Review - Lessons 1-3	86% 84%	90% 90% 86% 9 91% 87% 85% 9	95% 90% 89% 7 93% 88% 86% 7	** 86% 74%	85% 75% 89% 73%	88% 95% 87% 97%		
	Lesson 4 - Graphing Proportional Relationships	77%	85% 75% 77% 8	37% 85% 75% 6	% 72% 72%	72% 65%	75% 93%		

8

Course Report: Performance - District Details

Dig into the details of district performance with school-by-school insights for every lesson and assessment in every course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage 1 information with the click of a button (see Usage reports).

Performance

Usage (minutes)



Filter - Select a different course to gain insights of district performance across participating schools.



Toggle on/off the full course view or show only the parts of the course with score data.

Key - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.



- **Report Data** Summary and average scores by course element are recorded school by school across the entire district.
- Rollover Labels Roll over column headers to show the name of 6 every school with data relevant to the specific course and click on a school to dive deeper into a specific school's course performance story.
 - **Export Button** Export data from this report view.
 - Breadcrumbs Breadcrumbs and Title show your position in Reports.

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)





Course Report: Performance - School Summary

Dive deeper into the details as a District Administrator or enter your School's Course Performance Story with the School Summary report, providing a portrait of your school's performance for every STAAR-tested course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

1

Filters - Select a different course to gain insights of school performance across participating classes.

Course: Grade 8 Mathematics

Toggle on/off the full course view or show only the parts of the course with score data.

Key - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.



School Average - Summary and average scores by course element are recorded across the entire school.

Performance Distribution - Distribution of performance scores by 5 lesson and assessment in every course across all applicable classes in the school. Clicking any color bar segment reveals how many classes are averaging the corresponding performance level for that course element or score summary.



Details Link - Click the Details link to go one level deeper in the report for further insights in the School Details report.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > District Summary

Course Report - District Summary



12



Course Report: Performance - School Details

Dig into the details of school performance with class-by-class insights against every course element.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and 1 Usage information with the click of a button (see Usage reports).

Performance

Usage (minutes)



Filter - Select a different course to gain insights of school performance across participating classes.



6

Toggle on/off the full course view or show only the parts of the course with score data.

Key - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.



- **Report Data** Summary and average scores by course element are recorded class-by-class across the entire school.
- Rollover Labels Roll over column headers to show the name of every class with data relevant to the specific course. Click a class to dive deeper into a specific Class's course performance story.

Export Button - Export data from this report view.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)





Course Report: Performance - Class Summary

Dive deeper into the details as a District or School Administrator or enter your Class's Course Performance Story as a teacher with the Class Summary report, providing a portrait of your class's performance against every course element.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Filters - All courses in use by a class are included in the report.

Course: Grade 8 Mathematics

- Grade 8 Mathematics
- Toggle on/off the full course view or show only the parts of the course with score data.
- **Key** Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.



- **Class Average** Summary and average scores by course element are recorded across the entire class.
- **Performance Distribution** Distribution of performance scores by lesson and assessment in every course across all students in the class. Clicking any color bar segment reveals how many students are averaging the corresponding performance level for that course element or score summary.
- 6

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Details Link - Click the Details link to go one level deeper in the report for further insights in the Class Details report.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Course Report - Class Summary

Reports > Class Summary



Course Penert	Performance Usage			Coming for SY 22-23						Coming for SY 22-23				
Course Report	Performance	Usage			FIOGI	633					LIIG	ayen	lent	
District Summary					Classes	A	ssigni	nents	R	eports		Resour	ces 🧕	
District Details	Reports > Course Report > Class Summary Course Report - Class Details Class: Maria Salazar 3rd Period Grade 8 M	> Class Details									8	≵ ⊳	port	
School Summary	Last Modified: April 15, 2021, s	2				4	B	eginner dvanced	(< 50%) (> 75%) 📕	Compe Not En	tent (50- ough Dat	75%) a	
School Details	Course: Grade 8 Mathematics													
Class Summary	Content	Details	Class Average			AB	DB		RG	RH	SH		DK	
Class Details	Grade 8 Mathematics		7-	Diego	Ahmed	5	75% 7	0% 55%	6 79%	70%	73% 0	1% 76	6 83%	
	Introduction Diagnostic Test		69%	75%	5% 78%	79%	62% 6 74% 6	2% 659 5% 349	6 75% 6 80%	74% 65%	63%	14% 65°	6 81%	
Individual Student	Preparation and Practice		82%	87% 8	2% 81%	92%	88% 8	2% 669	6 81%	71%	81%	7% 874	<i>i</i> o 94%	
	Lesson 1 - Ordering Real Numbers	View	69%	85% 7	2% 65%	93%	80% 7	3% 25%	o –	45%	75% 3	8% 85	6 94%	
	Practice 1 - Ordering Real Numbers	View	80%	92% 7	9% 82%	95%	87%	7 559	6 75%	64%	87%	i 6% 939	% 98%	
his report can be iewed by:	Lesson 2 - Modeling and Solving One-Variable E	quations	78%	82%	- 75%	90%		9% 569	6 79%	65%	85%	i7% -	91%	
	Practice 2 - Modeling and Solving One-Variable	Equations View	86%	89% 8	6% 86 %	96%	- 8	5% 659	<mark>6 8</mark> 6%	76%	95% 7	'8 % 95°	% 97 %	
DA District Administrators	Lesson 3 - Finding Slope and y-Intercept	View	82%	85% 8	2% 85%	92%	87% 8		6 77%	67%	83%	i <mark>9%</mark> 854	6 90%	
Cohool Administrators	Practice 3 - Finding Slope and y-Intercept	View	87%	90% 9	00% 90%	95%	90% 8	9% 78%	6 86%	74%	85% 7	'5 % -	96%	
SA School Administrators	Cumulative Review - Lessons 1-3	View	85%	91% 8	i7 % —	93%	88% 8	6% 72%	la -	73%	89%	3% 87	% 97 %	
	Lesson 4 - Graphing Proportional Relationships		77%	85% 7	1504 750	87%	85% 7	5% 659	6 7306	7.28%	2205	500 750	93%	

Course Report: Performance - Class Details

Dig into the details of class performance with student-by-student insights against every lesson and assessment in the course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage information with the click of a button (see Usage reports).

Performance Usage (minutes)

Filter - All courses in use by a class are included in the report.



Toggle on/off the full course view or show only the parts of the course with score data.

Key - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.

Beginner (< 50%) Competent (50-75%)
Advanced (> 75%) Not Enough Data

- **Rollover Labels -** Roll over column headers to show the name of every student. Click a student to dive deeper into a specific class's performance story.
- 6 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.
 - **Report Data -** Scores for every course element completed by the student are recorded and class average scores are provided for reference.
 - **Export Button** Export data from this report view.
 - **Breadcrumbs** Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details

Course Report - Class Details

9





Course Report: Performance - Individual Student

Dig into the details of each student's performance against every lesson and assessment.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage information with the click of a button (see Usage reports).

Performance Usage (minutes)

Filter - All courses in use by a class are included in the report.



6

Toggle on/off the full course view or show only the parts of the course with score data.

Key - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.



- **Report Data** Scores for every course element completed by the student are recorded and class average scores are provided for reference.
 - Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every lesson and assessment.
 - **Breadcrumbs** Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details > Diego Ahmed

Course Report - Diego Ahmed

Export Button - Export data from this report view.

Standards Reports: Performance

andards Report					Select th to enter a	e Reports t all Reports.
SIRIUS			Classes	Assignments	Reports R	esources
Report	s					
	Course Report		Sta	andards Repor	t	
				ł		
	Salazar 5th Period Math 8	View Report	Salazar 5th	Period Math 8	View Report 🌗	
	Salazar 5th Period Math 8	View Report	Salazar 5th	Period Math 8	View Report 🍨	
	Salazar 5th Period Math 8	Vlaw Report	Salazar 5th	Period Math 8	View Report 🌒	

Standards Reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.





Standards Report: Performance - District Summary

District Administrators can monitor student performance by TEKS across the entire district, by STAAR-tested course. The District Summary view provides an overview of student performance across the district based on distribution of students across schools by STAAR-aligned cut score.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

				<u>ين والعائم من الراقية ومكر و من</u>	B., R.,			
Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards				
				All Standards				
Standards				Reporting Category				
Summary Score	•			Clusters and Subclusters				
▼ Math Grade	8 TEKS	Readiness and Supporting						

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

ĸ	8.2D Order a set of real mattic	ers arising from mathematical and real-world contexts.	
	8.20.1 Order a set of rations	al numbers.	
	8.20.10 Order a set of numb	Readiness Weight: 4.76%	
5	6.3A Generalize that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applies to two-	dap a shape and its dilation.
5	8.38 Compare and central 9	dimensional Agures on a coordinate pione with the origin as the center of dilation.	
R	8.3C Lise an algebraic represent	ntation to explain the effect of a given positive rational scale	r factor applied to two-dimensional figures on a coordinate plate with the origin
	5.3C.I.Exolain dilutious mos	resetted orathically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bandarda		ting: Mast	Ones Anetage
Summary Score		6375	0314
F Histo Guain & Tila 2			
A 34 times server in elevate them and elevate and elevation elevation to elevate reaction between set of real numbers.	1000	1100	70%
1 Alt Synchronic de solar of an indexed carding, is failing 2 and space makes from the 202, and basis tradicational marker approximation on a meson from	yapa.	36%	60%
K2C Convert between instituter second recently because,	1000	-	78%
4.32 State and of real surviver articly for constant and not not in real antition.	100	86%	88%
8.39.1 Growr a set of reconstructions,	7.010	1175	0355

Key details about this report:



Standards Filter - Select a grade and subject of TEKS to gain insights of district performance.

Standards: Math Grade 8 TEKS

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance against the assessed content TEKS is color coded using the STAAR performance levels based on TEA's coursespecific STAAR cut scores.

Masters Approaches Meets Not Enough Data Does Not Meet

Monitor performance across all TEKS and breakouts.



Summary scores at the District level.

Performance Distribution - Distribution of performance scores 6 by TEKS for each course across all applicable schools. Clicking any color bar segment reveals how many schools are averaging the corresponding performance level for that TEKS.



Details Link - Click the Details link to go one level deeper in the report for further insights in the District Details report.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > District Summary

Standards Report - District Summary



24

Standards Report	Performance	Usage		Coming Pi	for SY	22-23			Comin Er	g for a	SY 22-2 ment
District Summary				Cla	sses	Assignm	ents	Repo	orts	Resou	irces
District Details	Reports > Standards Report > Distric	tt Details (By School) ict Details (By School)								2	xport
School Summary	District: Success ISD Last Modified: April 15, 2021, 9:3	1				e	Mi	asters	Meets	App Not Enoug	roaches Ih Data
School Details	Standards: Math Grade 8 TEKS	Filter by: All Standards		•							
Class Summary	Standards		District Average	BF AG	AM R			вт и		AY E	DY DY
Class Details	Summary Score		74%	Andrey	(s Middle S	ichool	35 5%	79% 7	0% 73%	61% 7	<mark>6%</mark> 83%
	▼ Math Grade 8 TEKS						er li sociati			menana Ve	
Individual Student	S 8.2A Extend previous knowledge of se	ets and subsets using a visual representation to describe	71%	90% 92%	67% 65	% 62% 62	% 65%	75% 7	4% 75%	54% 6	5% 75%
	8.20 Convert between standard decin	al notation and scientific notation	82%	87% 81%	87% 93	% 74% 5	% 68%	81% 7	2% 82%	69% 8	8% 94%
	R 8.2D Order a set of real numbers aris	ing from mathematical and real-world contexts.	79%	85% 72%	79% 93	% 86% 80	% 55%	77% 5	5	62% 9	3% 94%
s report can be	8.2D.I Order a set of rational numb	bers.	80%	92% 79%	79% 95	% 87% 82	% 55%	75% 6	4% 87%	56% 9	3% 98%
weu by:	8.2D.II Order a set of numbers that	t includes irrational numbers.	78%	82% 66%	79% 90	% 85% 79	% 56%	79% 6	5% 85%	67% 9	3% 91%
District Administrators	5 8.3A Generalize that the ratio of corre	esponding sides of similar shapes are proportional, including	86%	89% 86%	86% 96	% 82% 85	% 65%	86% 7	<mark>6% 95</mark> %	78% 9	5% 97%
	8.3B Compare and contrast the attribution	utes of a shape and its dilation(s) on a coordinate plane.	81%	85% 82%	81% 92	% 87% 85	% 75%	77% 6	7% 83%	69% 8	5% 90%
	R 8.3C Use an algebraic representation	to explain the effect of a given positive rational scale factor	86%	90% 90%	85% 95	% 90% 89	% 78%	86% 7	4% 85%	75% 8	2% 96%
	8.3C.i Explain dilations represente	d graphically.	84%	91% 87%	84% 93	% 88% 86	% 72%	77% 7	3% 89%	73% 8	7% 97%

Standards Report: Performance - District Details

Dig into the details of district performance with school-by-school insights against every TEKS for every subject and grade.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	Math Grade 8 TEKS	•	Filter by:	All Standards	
				All Standards	
Standards				Reporting Category	
Summary Score	2			Clusters and Subclusters	
▼ Math Grade 8 TEKS			Readiness and Supporting		

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5 8.2C Convert Indonen	tardied deciral rotation and scientific rotation.	
8.20 Order a set of rea	manisers arising from mathematical and real-world contexts.	
5.2D.I Order a set of	ational numbers.	
6.20.10 Order a set of	numb Readiness Weight: 4.75%	
5.3A Generalos that th	ratio at a given positive rational scale factor applied to two-	disp a shape end its dilation.
5 8.28 Compare and cer	diversional Agures on a coordinate plane with the origin real of as the center of dilation.	
8.3C Lise an algebraic	presentation to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin
8.3C.I Explain dilutio	a represented graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Benderin	Details	tings Atraid	Ones Aretage
Summary Score			03%
W Hels Guide 8 7888			
E 34 Elition provide convergent was well upiets and a vocal representation to describe reasonances between was ofreed numbers.		1100	20%
1 All Agreements do related at reduced carding inducing 7 and square resident random institute 20%, and brain that related surface approximation on a series 7 to	Wages.	26%	60%
K2C Deviet between its taken sectors and scientific equator.	-	-	2856
428 Delevanet of real resolution anticy line resolution and and real blanderin	-	84%	64%
8.30 / Octowr a welt of recorded outstands.	7.040	12%	0355

Key details about this report:



Report Buttons - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).



district performance across participating schools.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance against each TEKS is color coded using the STAAR performance levels.

```
Masters
                       Approaches
            Meets
Does Not Meet
                  Not Enough Data
```

- Monitor performance across TEKS and breakouts in each school in the district.
- Rollover Labels Roll over column headers to show the name 6 of every school. Click on a school to dive deeper into a specific School's standards performance story.
 - Export Button Export data from this report view.
- 8

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > District Details (By School)

Standards Report - District Details (By School)



26



Standards Report: Performance - School Summary

Dive deeper into the details as a District Administrator or enter your School's Standards Data Story with the School Summary report, providing a portrait of your school's standards performance against every TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

			-		
Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards	•
				All Standards	
Standards				Reporting Category	
Summary Score	2			Clusters and Subclusters	
▼ Math Grade 8 TEKS			Readiness and Supporting		

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

	8.2C Convert Inducers starding	d decireal notation and scientific notation.	
ĸ	8.20 Order a set of real match	ers artising from mathematical and real-world contexts.	
	5.20.1 Order a set of rations	al numbers.	
	8.2D.II Order a set of numb	R Readiness Weight: 4.75%	
\$	6.3A Generalos that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	dap a shape and its diation.
5	8.38 Compare and central 9	at the center of diaton.	<u>,</u>
R	8.3C line at algebraic repress	station to explain the effect of a given positive rational acids	factor applied to two-dimensional figures on a coordinate plane with the origin
	8.3C.I Explain dilutions repr	userned graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bandarda	Detabi	tings Hereit	Class Average 03%
umman Score			
F Halls Guade & TERS			
Las Ensise prevent lementes el sen and molitis a nel subsaling monthes to exercise management between sen effent numbers.		1100	70%
All Approximate do taken of an instance conclust, in facing 7 and square reside of concluses lines (instance (instance)) and instance (instance)) and instance (instance)).	Wages .	26%	60%
K2C Convert between introduce twentuit recentors and scientific recentors.	-	-	78%
4.28 Drive most of real survivors anticip Transaction and and real blandrole	-	84%	68%
8.39.7 Grow's set of reconst surrows,	7.040	12%	0315

Key details about this report:



Standards Filter - Select a different set of TEKS to gain insights of school performance.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
- Note: Each discipline may have differing filter options.

Key - Performance against each TEKS is color coded using the STAAR performance levels.



Monitor the distribution of performance scores by TEKS across all classes for each course. Clicking any color bar segment reveals how many classes in the school are averaging the corresponding performance level for that TEKS or at the summary level.



Click the Details link to go one level deeper in the report for further insights in the School Details report.

6

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > School Summary

Standards Report - School Summary



28



Standards Report: Performance - School Details

Dig into the details of school performance with class-by-class insights against every TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards	
			1	All Standards	
Standards				Reporting Category	
Summary Score				Clusters and Subclusters	
▼ Math Grade S TEKS			Readiness and Supporting		

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5	8.2C Convert between startfar	d decireal rotation and scientific rotation.	
ĸ	8.20 Order a set of real matth	ers arbing from mathematical and real-wards contexts.	
	5.20.1 Order a set of rationa	i runbers.	and the second second second
	5.2D.II Order a set of numb	Readiness Weight: 4,75%	and the second content of the second of
5	6.3A Generalos that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	plap a shape and its diation.
	8.38 Compare and certimet 1	as the center of diation.	
	8.3C this an algebraic repression	station to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin.
	8.3C.I Explain dilutions repr	seemed graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Basedurda	Detabs	ting: Menue	Ones Aretage
Summary Score		6375	93%
W Halls Grade 6 7282			
8 14 titles served version of war and indexts and a visual representation to excitibe transformation between service of real outbers.		1196	70%
1 All Approximate the value of an involvent carding, in failing 2 and square reals of cardines (see Use 225, and locals that real and market approximation on a market law.	yapa.	36%	60%
KXC Convert between instationer technist recenter and scientific security:	-	-	2816
432 Deire and of real-services and righters and real-services and real-services	100	86%	68%
8.30 / Onow a wet of recomministration.	7.040	12%	0311

Key details about this report:



Report Buttons - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).

Standards Filter - Select a different set of TEKS to gain insights into school performance.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance against each TEKS is color coded using the STAAR performance levels.

```
Masters Meets Approaches
```

- Monitor performance across TEKS and breakouts class by class across the school.
- 6 **Rollover Labels** Roll over column headers to show the name of every class. Click a class to dive deeper into a specific class's performance story.
 - **Export Button** Export data from this report view.
- 8 Brea

7

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)





Standards Report: Performance - Class Summary

Dive deeper into the details as a District or School Administrator or enter your Class's Standards Data Story as a teacher with the Class Summary report, providing a portrait of your class's standards performance against every TEKS addressed in the class.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

			-		
Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards	•
				All Standards	
Standards				Reporting Category	
Summary Score	2			Clusters and Subclusters	
▼ Math Grade 8 TEKS			Readiness and Supporting		

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5	8.2C Convert between statelie	d decireal rotation and scientific rotation.	
	8.2D Order a set of real match	ers arising from mathematical and real-world contexts.	
	5.2D.I Order a set of rations	i rumbers.	
	8.20.11 Order a set of numb	Readiness Weight: 4.75%	the state of the second s
5	8.2A Generalos that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	dap a shape and its slation.
5	8.38 Compare and central 9	as the center of diation.	
R	8.3C Liss an algebraic repress	ration to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin
	8.3C.I Explain dilutions repo	seemed graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

eres A Sealed Fill EAR Entric process invensitie of an induced surface and and any entries invention and the PS, and hash to device generated on a sealer file. EAR Synamizes the value of an induced surface (Edding 9 and square could of sealer to the 20%, and hash to device download surface generated on a sealer file. EAR Sealer and of net sealer sheet sectors recent recent recent of sealers. EAR Sealer and of net sectors entries (Sectors)	Detabi	tings Herest	Cines Aretage
		12%	0316
V Helv Gunde 6 7282			
Sat times second concept of we actuates and evaluatements to contact measures toward we dread outpers.		1100	70%
1 All Agreements do related at reduced carding inducing 7 and square resident random institute 20%, and brain that related surface approximation on a series 7 to	Wages .	26%	60%
K32 Device between insteam plantal receiption and scandific receiption.	-	-	2016
432 Store ment of east versions activity transactions and waterweild and east weild a stores	-	84%	68%
8.39.1 Growr a set of reconstinuemound.	7.040	12%	0355

Key details about this report:



Standards Filter - Select a different set of TEKS to gain insights into class performance.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance for each TEKS is color coded using the STAAR performance levels.



- Monitor distribution of performance scores by TEKS for all students in the class. Clicking any color bar segment reveals how many students in the class are averaging the corresponding performance level for that TEKS.
- 5

Click the Details link to go one level deeper in the report for further insights in the Class Details report.

6 B

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Class Summary

Standards Report - Class Summary





Standards Report: Performance - Class Details

Dig into the details of class performance with student-by-student insights by TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards	•					
				All Standards						
Standards Summary Score			Reporting Category							
			Clusters and Subclusters							
▼ Math Grade & TEKS			Readiness and Supporting							

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5	8.2C Convert between startfor	d decireal notation and scientific notation.	
	8.20 Order a set of real matth	ers arbing from mathematical and real-wards contexts.	
	5.20.1 Order a set of rationa	i runbers.	and the second second second
	5.2D.II Order a set of numb	Readiness Weight: 4.75%	and the second second second second second
5	6.3A Generalos that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	plag a shape and its dilation.
5	8.38 Compare and certimet 1	as the center of diation.	
R	8.3C this an algebraic repression	station to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin
	8.3C.I Explain dilutions repr	seemed graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bandarás	Details	ting: Hereit	Cone Aretage
Summary Score		11%	03%
V Halv Guain 8 7888			
Las times several vervage d'un avancents and avancementents to excité reasonage breach un dreatement.	100	2200	20%
1 All Approximate the value of an induced random include the large part space ratio of random institute 225, and basis that indicational survive approximation on a survive free.	Wagne	36%	60%
Source between testing on the former process and scentche equation.	-		78%
232 Stater mant of mat your barry barrandon and and mat mat id savaria	-	84%	0114
8.30.4 Order a set of raccosel outstants,	1000	12%	0155

Key details about this report:

1

Report Buttons - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).



Standards Filter - Select a different set of TEKS to gain insights into class performance.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance against each TEKS is color coded using the STAAR performance levels.



- 5 Monitor performance for all TEKS and breakouts student by student for the class.
- 6 Click the View link next to each TEKS to see the details of performance for every assignment and individual item aligned to that TEKS.
- 7 F

9

Rollover Labels - Roll over column headers to show the name of every student. Click a student to dive deeper into a specific student's performance story.

- **Export Button** Export data from this report view.
 - **Breadcrumbs** Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > Class Details

Standards Report - Class Details





Standards Report: Performance - Class Details - Standard Specific View

- For every TEKS gain deep insights into all instruction and assessment opportunities the students will have.
- 2 Monitor performance student-by-student for all assignments and items aligned to the specific standard and understand the progress and building performance score.
- 3
- Roll over every column header to see the assignment or specific item and score for that aligned piece of content.
- Click on any assignment to view the content by entering the gradebook where that score information is managed student by student for the class.



tandards Report	port Performance			Usage			Progre	3	Engagement					
2	SIR	US					Classes	Assi	gnments	Report	s Res	ources		
) District Summary	Reports	s 🕽 Studer	nt Detail 🔰 Gradeboo	5k										
) District Details	Gra	aphir	ng Propo	ortional Re	elationship	5 0								
School Summary	1	Summary	Details	3										
School Details	ASGN	1Т Туре	First Name	Last Name	Status	Submitted	Student Version	Grade	Grades to Reports	Grades to Students	Students can Review	Feedback		
	1	с	Charlotte	Andrade	Submitted	04/11/21	View	78%	On	On	On	\bigcirc		
Class Summary	1	с	Diego	Ahmed	Ø Submitted	04/11/21	View	64%	On	On	On	\odot		
Class Details	2	1	Rafael	Anthony	Submitted	04/11/21	View	71%	0.	On		9		
O View Screens	3	I	Ahmad	Bruce	Ø Submitted	04/24/21	View	1	0.			\bigcirc		
) Individual Student	4	ī	Dee	Bridges	Ø Submitted	04/11/21	View	85%	On ()		On	\bigcirc		
	5	1	Francesca	Carney	Submitted	04/11/21	View	71%	0		Off	\bigcirc		
nis report can be	6	ı	Rodrigo	Cantu	Ø Submitted	04/11/21	View	71%	0		01	\bigcirc		
ewed by:	7	L	Reginald	Gomez	Not Submitted	Submit	View	_				9		
A District Administrators	8	I.	Rita	Hays	Ø Submitted	04/11/21	View	64%		Off	Off	\bigcirc		
A School Administrators	9	ī	Sybil	Huffman	📀 Submitted	04/11/21	View	71%			0	\odot		
T Teachers														

3

Standards Report: Performance - Class Details - Gradebook Summary View

- This view shows the Gradebook or Assignment manager for the 1 specific assignment selected in the previous report screen.
- Manage and monitor every student's assignment score, status, and 2 settings to determine which assignments will become part of the reports.
- Click Details to see every student's usage information and scores for every item in the assignment.



36

Standards Report	Performance	Usage	oming for SY 22-23 Progress	Com	ning for SY 22-: Engagement Resources 8 2 8 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5	SY 22-23 ement
District Summary	🛠 SIRIUS		Classes Assignments	Reports	Reso	ources 🧕
District Details	Reports > Standards Report > Class Summary Standards Report - Diego Ahme	> Class Details > Diego Ahmed				
School Summary	Class: Maria Salazar 3rd Period Grade 8 Mar Last Modified: April 15, 2021, 9:35 am Performance Usage (minutes)	3		sters 🚺 Meet	8 📕 Apr	Export
	Standards: Math Grade 8 TEKS	Filter by: All Standards All Standards	Do	es Not Meet	Not Enou	igh Data
	Standards	Reporting Category		Details	Diego Ahmed	Class Average
Class Details	Summary Score	Clusters and Subclusters Readiness and Supporting			82%	81%
	Math Grade 8 TEKS 8.2A Extend previous knowledge of sets and subs	ets using a visual representation to describe relationships between se	ts of real numbers.	View	72%	70%
Individual Student	5.2B Approximate the value of an irrational numb	er, including ? and square roots of numbers less than 225, and locate	that rational number approximation on a number line.	View	79%	80%
	8.2C Convert between standard decimal notation	and scientific notation.		View		78%
nis report can be	R 8.2D Order a set of real numbers arising from ma	thematical and real-world contexts.		View	86%	84%
ewed by:	8.2D.I Order a set of rational numbers.	6		View	82%	81%
	8.2D.II Order a set of numt Readiness	Weight: 4.75%		View	90%	86%
	8.3C Use an algeb	valor representation to explain the effect rational scale factor applied to two.	on.	View	87%	85%
A District Administrators	5 8.3A Generalize that the ratio of a given positive	rational scale factor applied to two-				
A District Administrators	5 8.3A Generalize that the ratio of a given positive dimensional figure 5 8.3B Compare and contrast till as the center of dimensional figure	s on a coordinate plane with the origin lation.		View	75%	77%
A District AdministratorsA School Administrators	5 8.38 Generalize that the ratid dimensional figure 5 8.38 Compare and contrast to 8 8.3C Use an algebraic representation to explain the	action a coordinate plane with the origin lation.	sional figures on a coordinate plane with the origin as .	view	75% 86%	77% 85%

Standards Report: Performance - Individual Student

Dig into the details of each student's performance for every TEKS in each STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards	•					
				All Standards						
Standards Summary Score			Reporting Category							
			Clusters and Subclusters							
▼ Math Grade & TEKS			Readiness and Supporting							

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5	8.2C Convert Induced statedur	d deciral rotation and scientific rotation.	
	8.20 Order a set of real numb	ers arbing from mathematical and real-wards contexts.	
	5.2D.I Order a set of rationa	il rumbers.	servers, som som ander at
	8.20.10 Order a set of numb	R Readiness Weight: 4,75%	
\$	6.3A General on that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	clap a shape and its dilation.
5	8.38 Compare and certimet 1	as the center of diation.	
R	8.3C line an algebraic repressed	ration to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin
	8.3C.I Explain dilutions repr	userned graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

vis I Samie File E Ja Dinic process koncele at les politikets una socialementati ta desche resolutione travel una directionete. All Separate de volue d'an malend' unales i faltaj 9 ent squer mili al randra fan the 201, ord heak tabalend methor geschieden er a methe fan K & Convertiennen andere sentre sector receptementati esteres. E & Convertiennen andere sentre fan tradementatione en en en Mantenia.	Details	tings Herest	Cines Artesign
		12%	93%
V Helv Gunde 6 7282			
Sat times second concept of we actuates and evaluatements to contact measures toward we dread outpers.		1100	20%
1 All Agreements do related at reduced carding inducing 7 and square resident random institute 20%, and brain that related surface approximation on a series 7 to	Wagne .	26%	60%
K2C Deviet between its taken sectors and scientific equator.	-	-	78%
4.38 Dise and of real surfaces articly increased and not not its real and real and real	-	84%	68%
8.30 / Growris wet of recomministrations,	1000	12%	0111

Key details about this report:



5

6

Report Buttons - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).



Standards Filter - Select a different set of TEKS to gain insights into student performance.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance against each TEKS is color coded using the STAAR performance levels.

Masters	Meets	Approaches
Does Not M	eet 📕 Not	Enough Data

- Rollover Labels Rollover each TEKS and breakouts to see full text and its weight or frequency on the STAAR test.

Click the View link next to every standard to see the details of performance against every assignment and individual item aligned to that standard.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > Class Details > Diego Ahmed

Standards Report - Diego Ahmed

Export Button - Export data from this report view.

Course Reports: Usage



Course Reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.



Course Report	Report Performance Usage			Progress								Engagement						
					Clas	ses	A	ssignm	ents	R	eport	5	Res	ource	s (
District Details	Performance Usage SIRUS Reports > Course Report > District Details (By School) Ocurse Report - District Details (By School) District: Success ISD Last Modified: April 15, 2021, (1) Performance Usage (minutes) Ocurse: Grade 8 Mathematics Show Content without scores Content • Grade 8 Mathematics • Introduction • Diagnostic Test • Preparation and Practice Lesson 1 - Ordering Real Numbers Practice 1 - Ordering Real Numbers Practice 2 - Modelling and Solving One-Variable Equations Practice 2 - Modelling and Solving One-Variable Equations Practice 3 - Finding Slope and y-Intercept Practice 3 - Finding Slope and y-Intercept Practice 3 - Finding Slope and y-Intercept Cumulative Review - Lessons 1-3	Usa Iau	ige o nch	color Sum	rs an mer	d tog 202: Colo	ggle 2. or Key (] Less Til	ne/Meet	or Maste	ers	More Til	B 2	Expo	ort				
School Details	Performance Usage (minutes) 2 Course: Grade 8 Mathematics v 3 Show Content without scores							Less Ti	ne/Does	Not Meet	м	More Ti	me/Does	Not Mer	nt s			
)Class Details	Content		District Average	BF	AG	AM	RN (вт	AU	DU	() AY	BY	S DY			
	▼ Grade 8 Mathematics			-	drews	Middl	e Scho											
Individual Student	▶ Introduction					maa												
Class Details Individual Student	Diagnostic Test																	
	Preparation and Practice		6	6	4	6	7	5 8	· =	6	7	7	8	5	4			
	Lesson 1 - Ordering Real Numbers		16	7	3	8	10	12 1	· -	8	8	9	12	10	7			
is report can be	Practice 1 - Ordering Real Numbers		7	5	12	7	7	7 8	-	6	8	9	8	7	8			
ewed by:	Lesson 2 - Modeling and Solving One-Variable Equations		7	4	9	9	8	8 7	2	6	5	9	8	8	7			
	Practice 2 - Modeling and Solving One-Variable Equations		8	6	8	7	8	8 8	-	12	10	9	9	7	8			
A District Administrators	Lesson 3 - Finding Slope and y-Intercept		10	8	9	12	10	10 1	2 _	11	9	9	6	10	11			
	Practice 3 - Finding Slope and y-Intercept		в	8	12	8	6	5 5	-	8	7	7	8	10	8			
	Cumulative Review - Lessons 1-3		5	7	8	5	5	4 6	-	6	5	5	5	7	6			
	Lesson 4 - Graphing Proportional Relationships		9	8	9	12	12	10 1		9	8	9	7	8	7			

Course Report: Usage - District Details

Dig into the details of district usage with school-by-school usage tracking against every lesson and assessment for every course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage 1 information with the click of a button (see Performance reports).

Performance Usage (minutes)

Filter - Select a different course to gain insights of district usage across participating schools.

- Toggle on/off the full course view or show only the parts of the course with usage data.
- Key Performance for each TEKS is color coded using the STAAR performance levels.
- Usage Minutes and Colors can be turned off/on to provide greater 5 clarity.
- Monitor usage across all lessons and assessments school by school 6 across the District.
 - **Rollover Labels** Roll over column headers to show the name of every school. Click a school to dive deeper into a specific school's course usage story.
 - Export Button Export data from this report view.
 - Breadcrumbs Breadcrumbs and Title show your position in Reports.

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)



ourse Report	Performance	Usage		Progress							Engagement						
	🛠 SIRIUS				Class	ses	Assign	ments	F	eport	5	Res	ource	s			
) District Details	Reports > Course Report > School Details (By Class) Course Report - School Details (By Class) School: Andrews Middle School Last Modified: April 15, 2021, 2 Performance Usage (minutes) Course: Grade 8 Mathematics 3 Show Content without scores Content	Usa Iau	age o nch	colors Sumi	s and mer 2	toggle 022. ^{Color Key}	0			e	8	, Expo	ort				
) School Details	Performance Usage (minutes) Course: Grade 8 Mathematics					4	Less	s Time/Mee	ets or Masi	t	More Ti	ime/Mee	ts or Mas	ters et			
	3 Show Content without scores								All	м	inutes	5	Color	s			
) Class Details	Content		District Average	MS	MS	MS D		Š (DU	DU			AY			
	▼ Grade 8 Mathematics			·													
Individual Student	Introduction			3rc	Mari Period	a Salaza I Grade 8	Math										
	Diagnostic Test			Lauren	and the second	and the second second	apress of										
	Preparation and Practice		6	6	4	6 7	5	8.	- 6	7	7	8	5	4			
	Lesson 1 - Ordering Real Numbers		16	7	3	8 1	12	11 .	- 8	8	9	12	10	7			
to many and some has	Practice 1 - Ordering Real Numbers		7	5	12	7 7	7	8.	- 6	8	9	8	7	8			
ewed by:	Lesson 2 - Modeling and Solving One-Variable Equa	tions	7	4	9	9 8	8	7.	- 6	5	9	8	8	7			
since by:	Practice 2 - Modeling and Solving One-Variable Equ	ations	8	6	8	7 8	8	8 -	- 12	10	9	9	7	8			
District Administrators	Lesson 3 - Finding Slope and y-Intercept		10	8	9	12 1	10	12 .	- 11	9	9	6	10	11			
	Practice 3 - Finding Slope and y-Intercept		8	8	12	8 6	5	5.	- 8	7	7	8	10	8			
School Administrators	Cumulative Review - Lessons 1-3		5	7	8	5 5	4	6.	- 6	5	5	5	7	6			
	Lesson 4 - Graphing Proportional Pelationships		9	8		12 1	10	10		8		7	8	7			

Course Report: Usage - School Details

Dig into the details of school usage with class-by-class usage tracking against every lesson and assessment for every course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage 1 information with the click of a button (see Performance reports).

Performance Usage (minutes)

Filter - Select a different course to gain insights of school usage across participating classes.

- Toggle on/off the full course view or show only the parts of the course with usage data.
- Key Performance for each TEKS is color coded using the STAAR performance levels.
- Usage Minutes and Colors can be turned off/on to provide greater 5 clarity.
- Monitor usage across all lessons and assessments class by class 6 across the school.
 - Rollover Labels Roll over column headers to show the name of every class. Click a class to dive deeper into a specific class's course usage story.
 - **Export Button** Export data from this report view.
 - Breadcrumbs Breadcrumbs and Title show your position in Reports.

Reports > Course Report > School Details (By Class)

Course Report - School Details (By Class)





Course Report: Usage - Class Details

Dig into the details of class usage with student-by-student usage tracking against every lesson and assessment for every course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

 Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage information with the click of a button (see Performance reports).

Performance Usage (minutes)



Filter - Select a different course when more than one course is in use in the class at the same time.



6

8

Toggle on/off the full course view or show only the parts of the course with usage data.

- **Key** Performance for each TEKS is color coded using the STAAR performance levels.
- Usage Minutes and Colors can be turned off/on to provide greater clarity.
- Monitor usage across all lessons and assessments student by student across the class.
- Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.
- **Rollover Labels** Roll over column headers to show the name of every student. Click a student to see their specific course usage story.
- **Export Button** Export data from this report view.
- 10 Bread Repor

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details

Course Report - Class Details



ourse Report	Performance	Usage	Progress		Engag	gement
	🛠 SIRIUS		Classes Assignm	ents Reports	s Re	sources
District Details	Reports > Course Report > Class Summary > Cl Course Report - Diego Ahmed Class: Maria Salazar 3rd Period Grade 8 Math	ass Details > Diego Ahmed	Usage colors and togo launch Summer 2022. Color Key ()	jle	9	L Export
School Details	Last Modified: April 15, 2021, 9 Performance Usage (minutes) Course: Grade 8 Mathematics			ne/Meets or Masters	More Time/Me More Time/Do	ets or Masters es Not Meet
	3 Show Content without scores		Î	All M	inutes	Colors
Class Details	Content			Details	Diego Ahmed	Class Average
	▼ Grade 8 Mathematics					
Individual Student	Introduction					
	Diagnostic Test				6	7
	Preparation and Practice				7	10
	Lesson 1 - Ordering Real Numbers			View	7	6
	Practice 1 - Ordering Real Numbers			View	7	6
nis report can be	Lesson 2 - Modeling and Solving One-Variable Equat	lons		View	8	7
encu by:	Practice 2 - Modeling and Solving One-Variable Equa	tions		View	10	10
A District Administrators	Lesson 3 - Finding Slope and y-Intercept			View	8	5
	Practice 3 - Finding Slope and y-Intercept			View	5	8
A School Administrators	Cumulative Review - Lessons 1-3			View		
Tasahawa	Lesson 4 - Graphing Proportional Relationships			View	9	8

Standards Report: Usage - Individual Student

Dig into the details of student usage against every lesson and assessment.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

Report Buttons - Switch between Course Performance and Usage 1 information with the click of a button (see Performance reports).

Performance Usage (minutes)



Filter - Select a different course when more than one course is in use by the student at the same time.



8

Toggle on/off the full course view or show only the parts of the course with usage data.

- Key Performance for each TEKS is color coded using the STAAR performance levels.
- Usage Minutes and Colors can be turned off/on to provide greater clarity.
- Click the View link under details next to each course element to see 6 the corresponding assignment details and gradebook information for every student.

Monitor usage for all lessons and assessments completed by each student and compare it to the class average.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details > Diego Ahmed

Course Report - Diego Ahmed

Export Button - Export data from this report view.

Standards Reports: Usage

SIRIUS			Classes	Assignments	Reports	esources
Reports						
	Course Report		Sta	andards Repor	t	
	alazar 5th Period Math 8	View Report	Salazar 5th	Period Math 8	View Report	
s	Salazar 5th Period Math 8	View Report	Salazar 5th	Period Math 8	View Report 🍨	
s	Salazar 5th Period Math 8	View Report	Salazar 5th	Period Math 8	View Report 🍨	

Standards Reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.



Standards Report	Performance Usage			Comi	ng f Pro	or S ogre	Y 22-2 SS	3			Com	ing f Enga	or SY gem	22-23 ent
	SIRIUS				Class	ses	Assi	gnmen	nts	Rep	oorts	Re	sourc	es 🧯
Oistrict Details	Reports > Standards Report > District Details (By School) Standards Report - District Details (By School)	9	Usa Iaun	ge c Ich S	olors Sumi	s an mer	d toggi 2022.	e				8	🛃 Exp	ort
School Details	District: Success ISD Last Modified: April 15, 2021, 9:35 em Performance Usage (minutes) Standards: TX Reading English II	rds				Č	Color K	ess Time/	Meets or Does Not	Masters : Meet	Mor Mor	re Time/M re Time/D	eets or Mi bes Not M Colo	sters bet
Class Details	Standards	Di At	istrict verage	8 BF	AG	AM		RS	AT	вт			ВУ	DY
	Summary		489	493	324	243	- 493	324	243	493	324 2	43 493	324	493
🔿 Individual Student	▼ Reading English II													
\smile	B.1.A The student is expected to demonstrate safe practices and		3	3	2	3	- 3	2	3	3	2	3 3	2	3
	b.1.A.I demonstrate safe practices and the use of safety equipment an		17	5	42	2	- 5	42	2	5	42	2 5	42	5
	b.1.A.ii demonstrate safe practices and the use of safety equipment a		14	14	21	4	- 14	21	4	14	21	4 14	21	14
This report can be	R b.1.B The student is expected to make informed choices in the c		20	15	2	54	- 15	2	54	15	2 5	i4 15	2	15
viewed by:	S b.2.A The student is expected to ask questions about organisms		20	34	-	23	- 34	-	23	34	- 2	3 34	-	34
	S b.2.B The student is expected to plan and conduct simple descri		32	54	12	23	- 54	12	23	54	12 2	3 54	12	54
DA District Administrators	S b.2.C The student is expected to collect data and make observat		16	12	32	-	- 12	32	-	12	32	- 12	32	12
	R b.2.D The student is expected to record and organize data and o		57	34	87	54	- 34	87	54	34	87 5	i4 34	87	34
	b.2.D.I record and organize data and observations using pictures		53	87	32	23	- 87	32	23	87	32 2	3 87	32	87
	b.2.D.ii record and organize data and observations using numbers		50	102	12	14	- 102	12	14	102	12 1	4 10	12	102

Standards Report: Usage - District Details

Dig into the details of district usage with school-by-school usage tracking against every TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	tandards: Math Grade 8 TEKS		Filter by:	All Standards			
				All Standards			
Standards		Reporting Category					
Summary Score	2			Clusters and Subclusters			
▼ Math Grade	8 TEKS	Readiness and Supporting					

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5	8.2C Convert between startfor	d decireal notation and scientific notation.	
ĸ	8.20 Order a set of real numb	ers arbing from mathematical and real-webid contexts.	
	5.2D.J Order a set of rationa	i runbers.	
	5.2D.Ji Order a set of numb	Readiness Weight: 4.75%	and the second sec
5	6.3A General on that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	dap a shape and its sliation.
5	8.38 Compare and contrast 9	as the center of dilation.	·
R	8.3C this an algebraic repressed	station to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin
	8.3C.I Explain dilutions repr	userned graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bandarda	Detabi	ting: Hereit	Cines Aretage
kummany Score		12%	93%
F Halls Grade 2 7282			
S & A finite provide consists of an actuation and available constant of exception constants becaute and characters.		1100	70%
6.18 Agreements the value of an instance' conclusy in facing 7 and square mode of concluse lines line 225, and locals that instant spectra basis of an instant facility of the facility of	1000	26%	60%
S AC Convert between interdene twenter neones and economic neonests.	-	=:	2816
1 422 Store and of real-bardery andry Korrestationation and real torical and real and real	-	84%	64%
8.30.7 Grown a wet of rational outsiders,	7.040	12%	0355

Key details about this report:



Report Buttons - Switch between Standards Performance and Usage information with the click of a button.



Standards Filter - Select a different set of TEKS to gain insights into district usage.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

- Key Performance for each TEKS is color coded using the STAAR performance levels.
- Usage Minutes and Colors can be turned off/on to provide greater clarity.
- Monitor usage for each TEKS and breakout school by school across 6 the District.

Rollover Labels - Roll over column headers to show the school name. Click a school to dive deeper into a specific school's usage story.

- Export Button Export data from this report view.
- Breadcrumbs Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > District Details (By School)

Standards Report - District Details (By School)



Standards Report	Performance Usage	Coming for SY 22-23Coming for SY 22-23ProgressEngagement
	SIRIUS	Classes Assignments Reports Resources
District Details	Reports > Standards Report > School Details (By Class) Standards Report - School Details (By Class) School: Andrews Middle School	Usage colors and toggle launch Summer 2022.
School Details	Last Modified: April 15, 2021, 9:35 am Performance Usage (minutes)	Less Time/Meets or Masters More Time/Meets or Masters More Time/Meets or Masters Less Time/Does Not Meet More Time/Does Not Meet
Class Details	Standards: TX Reading English II Filter by: All Standards Standards	All Minutes Colors School Average Solution Solution Solution
	Summary	457 324 243 493 324 243 493 324 493
Individual Student	▼ Reading English II	3rd Period Grade 8 Math
	R b.1.A The student is expected to demonstrate safe practices and	3 2 3 3 2 3 3 2 3
	b.1.A.I demonstrate safe practices and the use of safety equipment an	17 5 42 2 - 5 42 2 5 42 2 5 42 2 5 42 5
	b.1.A.ii demonstrate safe practices and the use of safety equipment a	14 14 21 4 - 14 21 4 14 21 4 14 21 14
nis report can be	R b.1.B The student is expected to make informed choices in the c	20 15 2 54 - 15 2 54 15 2 54 15 2 15
ewed by:	B b.2.A The student is expected to ask questions about organisms	20 34 - 23 - 34 - 23 34 - 23 34 - 34
	B b.2.B The student is expected to plan and conduct simple descri	32 54 12 23 - 54 12 23 54 12 23 54 12 54
A District Administrators	B b.2.C The student is expected to collect data and make observat	16 12 32 12 32 - 12 32 - 12 32 12
A School Administrators	b.2.D The student is expected to record and organize data and o	57 34 87 54 — 34 87 54 34 87 54 34 87 34
	b.2.D.I record and organize data and observations using pictures	53 87 32 23 - 87 32 23 87 32 23 87 32 87
	b.2.D.ii record and organize data and observations using numbers	50 102 12 14 - 102 12 14 102 12 14 102 12 14 102 12 102

Standards Report: Usage - School Details

Dig into the details of school usage with class-by-class insights against every TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	tandards: Math Grade 8 TEKS		Filter by:	All Standards			
				All Standards			
Standards		Reporting Category					
Summary Score	2			Clusters and Subclusters			
▼ Math Grade	8 TEKS	Readiness and Supporting					

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5	8.20 Convert between stardier	d decireal rotation and scientific rotation.	
ĸ	8.20 Order a set of real numb	ers arbing from mathematical and real-wards contexts.	
	5.2D.J Order a set of rationa	i runbers.	and the second second second
	5.2D.Ji Order a set of numb	Readiness Weight: 4,75%	and the second second second second second
5	6.3A General on that the ratio	8.30 Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-	dag a shape and its dilation.
5	8.38 Compare and certral t	diversional Agures on a coordinate prace with the origin as the center of dilation.	
R	8.3C this an algebraic repressed	station to explain the effect of a given positive rational acide	factor applied to two-dimensional figures on a coordinate plane with the origin
	8.3C.I Explain dilutions repr	weened graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bandarda	Detabi	ting: Heast	Ones Aretage
Summer Score		12%	0314
W High Guide 2 7282			
E 34 Elition provide convergent was and makers and a visual representation to exercise substantian between sets of real numbers.		1100	70%
1 All Approximate the value of an instance' variancy in facing 2 and upper ratio of variant institue 225, and locals tractanisms variant approximation on a variant Date	Witten	26%	60%
K2C Convert between into their twental vectors and scientific reputer.	-	=:	78%
438 Drive mail of real-bardware uniting transmitted and well well and real and real	-	84%	68%
8.30 / Growris wet of recornal networks.	1000	12%	0311

Key details about this report:



Report Buttons - Switch between Standards Performance and Usage information with the click of a button.



Standards Filter - Select a different set of TEKS to gain insights of school usage.

- Filter Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

- Key Performance for each TEKS is color coded using the STAAR performance levels.
- Usage Minutes and Colors can be turned off/on to provide greater clarity.
- Monitor usage for each TEKS and breakout class by class across the 6 school.

Rollover Labels - Roll over column headers to show the class name. Click a class to dive deeper into a specific class's standards usage story.

Export Button - Export data from this report view.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)



Standards Report	Performance Usage		Con	ning Pro	for S ogre	Y 22-2 3 ISS	3			Cor	ming Eng	g for gage	sy 2 emei	2 2-2 nt
	🖈 SIRIUS			Clas	ses	Assig	Inmen	its	Rej	ports		Reso	urces	(
Oistrict Details	Reports > Standards Report > Class Summary > Class Details Standards Report - Class Details Class: Maria Salazar 3rd Report Grade & Math	9 Us la	age (unch	color Sum	rs an mer	d toggl 2022. Color Ke	e v @				8		Εχροι	-t
School Details	Last Modified: April 15, 2021, 9:35 em Performance Usage (minutes)					4 1 1 1	ss Time/i	Meets or Does Not	Masters t Meet	s 🔜 Ma	iore Tim	e/Meets e/Does N	or Masto Not Meet	irs
Class Details	Standards: TX Reading English II Filter by: All Sta	Class	▼ @	0	ŝ				6 2	Mini	utes		Colors	
	Summary	Average 340	CA 493	DA 324	RA 243	10	FC 324	RC 243	RG 493	RH 324	SH 243	AL 493	AK 324	DK
Individual Student	▼ Reading English II						10.05							
	R b.1.A The student is expected to demonstrate safe practices and	3	6	2	3	- 3	2	3	3	2	3	3	2	з
	b.1.A.i demonstrate safe practices and the use of safety equipment an	17	5	42	2	- 5	42	2	5	42	2	5	42	5
	b.1.A.il demonstrate safe practices and the use of safety equipment a	14	14	21	4	- 14	21	4	14	21	4	14	21	14
his report can be	R b.1.B The student is expected to make informed choices in the c	20	15	2	54	- 15	2	54	15	2	54	15	2	15
ewed by:	5 b.2.A The student is expected to ask questions about organisms	20	34	-	23	- 34	-	23	34		23	34	-	34
	5 b.2.B The student is expected to plan and conduct simple descri	32	54	12	23	- 54	12	23	54	12	23	54	12	54
A District Administrators	b.2. C The student is expected to collect data and make observat	16	12	32	-	- 12	32	-	12	32	-	12	32	12
School Administrators	b.2.D The student is expected to record and organize data and o	57	34	87	54	- 34	87	54	34	87	54	34	87	34
School Auministrators	b.2.D.i record and organize data and observations using pictures	53	87	32	23	- 87	32	23	87	32	23	87	32	87
Teachers	b.2.D.li record and organize data and observations using numbers	50	102	12	14	- 102	12	14	102	12	14	102	12	102

Standards Report: Usage - Class Details

Dig into the details of class usage with student-by-student tracking against every TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	tandards: Math Grade 8 TEKS		Filter by:	All Standards			
		All Standards					
Standards		Reporting Category					
Summary Score				Clusters and Subclusters			
▼ Math Grade 2	S TEKS	Readiness and Supporting					

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5 8.2C Convert Informer	tendard theirsal notation and scientific notation.	
8.2D Order a set of rea	manihers arising from mathematical and real-world contexts.	
5.2D.I Order a set of	ational numbers.	
6.20.11 Order a set of	numb Readiness Weight: 4.76%	
5.3A Generator that th	nates at a given postore representation to extra speed to own-	disp a shape and its dilation.
8.38 Compare and cere	diversional Agares on a contrainate parte with the origin and a 35 the center of dilation.	
R 8.3C line an algebraic a	presentation to explain the effect of a given positive rational scale	factor applied to two-dimensional figures on a coordinate plane with the origin
8.3C.I Explain dilatice	a represented graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bastaria		tings Mente	Cars Antisige
Summary Kons		12%	93%
W Hele Caulo 2 7222			
E 34 Elition provide convergent was and makers and a visual representation to exercise substantian between sets of real numbers.		1196	20%
2 4.24 Approximate the value of an induced contact, in Lating 7 and equare reside of contacts 201, and basis (balandata) surface approximation on a surface line.	Wages.	26%	60%
K2C Convert between introduce twentuit recentors and scientific recentors.	-	-	28%
428 Deier unst of real resolution anticy line resolutions and and real blandering	-	44%	68%
8.30.7 Octowr a welt of recorded outstanding.	1000	13%	01%

Key details about this report:



Report Buttons - Switch between Standards Performance and Usage information with the click of a button.

Standards Filter - Select a different set of TEKS to gain insights of class usage if and when classes use more than one STAAR-tested course.

- **Filter** Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance for each TEKS is color coded using the STAAR performance levels.

- Usage Minutes and Colors can be turned off/on to provide greater clarity.
- 6 Monitor usage for TEKS and breakouts student by student across the class.
 - **Rollover Labels** Roll over column headers to show the name of every student in the class. Click a student to see that specific student's standards usage story.
 - **Export Button** Export data from this report view.
- 9

5

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > Class Details

Standards Report - Class Details





Standards Report: Usage - Individual Student

Dig into the details of student usage against every TEKS for every STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS

Standards:	Math Grade 8 TEKS	-	Filter by:	All Standards					
		All Standards							
Standards			Reporting Category						
Summary Score				Clusters and Subclusters					
▼ Math Grade 8 TEKS			Readiness and Supporting						

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

5 8.2C Convert links	on standard dociroal rotation and scientific rotation.	
8.2D Order a set o	f real manhors arising from mathematical and real-warlid contexts.	
5.20.1 Order a se	t of rational numbers.	
6.2D.II Order a s	et of numb Readiness Weight: 4.75%	
5.3A Generates U	at the ratio of a given positive rational scale factor applied to two-	elap a shape and its diation.
5 8.28 Compare en	dimensional hypers on a conducte pare with the origin as the center of diation.	<u>}</u>
8.3C Use an algeb	nic representation to explain the effect of a given positive rational scale	hetbr applied to two-dimensional figures on a coordinate plane with the origin
8.3C.i Explain di	ations represented graphically.	

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Bastaria		ting: Heast	Cana Ariange	
Summer Score		12%	0314	
W High Guide 2 7282				
E 34 Elition provide convergent was and makers and a visual representation to exercise substantian between sets of real numbers.		1100	70%	
1 All Approximate the value of an instance' variancy in facing 2 and upper ratio of variant institue 225, and locals tractanisms variant approximation on a variant Date	Witten	26%	60%	
K2C Convert between into their twental vectors and scientific reputer.	-	=:	78%	
438 Drive mail of real-bardware uniting transmitted and well well and real and real	-	84%	68%	
8.30 / Growris wet of recornal networks.	1000	12%	0311	

Key details about this report:



5

6

Report Buttons - Switch between Standards Performance and Usage information with the click of a button.

Standards Filter - Select a different set of TEKS to gain insights of student usage if and when the student may use more than one grade and subject of standards.

- **Filter** Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

Key - Performance for each TEKS is color coded using the STAAR performance levels.

- Usage Minutes and Colors can be turned off/on to provide greater clarity.
- Monitor usage for TEKS and breakouts for individual students and comparisons with the class.

Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > Class Details > Diego Ahmed

Standards Report - Diego Ahmed

Export Button - Export data from this report view.

Coming Soon: Progress & Engagement Reports

Coming Soon: Progress Reports

SIRIUS				Clas	lasses Assignm			nmer	ients Reports			5	Support		t
Reports > Standards Report > Class Summary > Class Details															
Standards Report - Class Details											Perfor	mance			
Class: Longmeyer 2nd Period SS 904.5120002				Growth (j)				Meets+ (High)		Approaches (Average)		D	Does Not Meet (Low)		
Last Modified: September 1, 2020, 9:02am First Data: Augus	: 14, 2020, 11:3	2am					More Growth		Blue		Green		Red		
Map: TX Reading English II - Filter by: All Sta	indards		-			Less	Growth		Blu	e	G	reen		Ree	đ
Performance Usage (minutes) Progress (+/- %)				PI	rogress	Numbers Fill		Filter	ter by: All (Growth				
Standards	Details	Class Average	CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
Summary		+5	+5	+2	+3		+5	+5	1	5	+4	+4	+5	+2	+5
▼ Reading English II	View														
R b.1.A The student is expected to demonstrate safe practices and	View	+6	+10	+2	+2	-	+10	+2	+2	+10	+3	+3	-2	-2	+10
b.1.A.i demonstrate safe practices and the use of safety equipment an	View	+2	+3	-9	+3	-	+3	+6	+5	+3	+2	+4	+3	+9	+3
b.1.A.ii demonstrate safe practices and the use of safety equipment a	View	+5	+5	0	+7	-	+5	+4	+3	+5	+3	+1	+5	+0	+5
R b.1.B The student is expected to make informed choices in the c		+6	+8	+1	+4	-	+8	+3	+1	+8	+1	+3	+8	+1	+8
S b.2.A The student is expected to ask questions about organisms	View	+2	0	-	+2	-	0	-	+3	+0	-	+7	0	-	0
S b.2.B The student is expected to plan and conduct simple descri	View	+3	0	+1	+3	-	0	-1	+5	0	+5	+3	0	+1	0
S b.2.C The student is expected to collect data and make observat	View	+2	0	+5	-	-	0	+1	-	0	+7	-	0	+5	0
R b.2.D The student is expected to record and organize data and o	View	+8	+10	+2	+8	-	+10	0	+1	+10	+3	0	+10	+2	+10
b.2.D.i record and organize data and observations using pictures	View	+6	+3	+8	+9	-	+3	+5	+4	+3	+5	+6	+3	+8	+3
b.2.D.ii record and organize data and observations using numbers	View	+4	+5	+3	+3	_	+5	+7	+9	+5	+2	+2	+5	+3	+5

Progress Reports show student growth within three performance categories. Low performers may show growth but still benefit from additional support. High performers may not show growth but are not falling behind.

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