Sirius Online Sample Reports

★ SIRIUS

Classes | Assignments | **Reports** | Resources

Reports ＞ Standards Report ＞ Class Summary ＞ **Class Detail**

Standards Report - Class Detail

⬇ Export

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Performance | Usage (minutes)

■ Masters　■ Meets　■ Approaches
■ Does Not Meet　■ Not Enough Data

Standards: Math Grade 8 TEKS ▼ **Filter by:** All Standards ▼

Standards	Details	Class Average	CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
Summary Score		81%					87%	82%	64%	79%	69%	81%	65%	87%	94%
▼ **Math Grade 8 TEKS**				Diego Ahmed											
S 8.2A Extend previous knowledge of sets and subsets using a visual ...	View	70%	85%	72%	69%	93%	80%	73%	25%	—	45%	75%	38%	85%	94%
S 8.2B Approximate the value of an irrational number, including ? and ...	View	80%	92%	79%	80%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
S 8.2C Convert between standard decimal notation and scientific notation.	View	78%	82%	—	78%	90%	85%	79%	56%	79%	65%	85%	67%	—	91%
R 8.2D Order a set of real numbers arising from mathematical and ...	View	84%	89%	86%	86%	94%	89%	85%	76%	82%	72%	84%	72%	85%	94%
8.2D.i Order a set of rational numbers.	View	81%	85%	82%	82%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
8.2D.ii Order a set of numbers that includes irrational numbers.	View	86%	90%	90%	87%	95%	90%	89%	78%	86%	74%	85%	75%	—	96%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes ...	View	85%	91%	87%	85%	93%	88%	86%	72%	—	73%	89%	73%	87%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) ...	View	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%
R 8.3C Use an algebraic representation to explain the effect of a given ...	View	85%	85%	86%	86%	93%	92%	85%	80%	88%	82%	75%	71%	88%	92%
8.3C.i Explain dilations represented graphically.	View	85%	—	85%	85%	93%	92%	—	78%	85%	80%	—	69%	88%	91%

Table of Contents

Introduction

Sirius reports are quite simply the most powerful reports on the market today, giving teachers and administrators unprecedented insight into course and standards usage and performance data to answer these fundamental questions:

- How much time are my students spending on instruction, practice, and assessment focused on each standard?
- Against which standards and content do I need to provide intervention?
- How much contact will this program provide my students for each standard?
- If my students took the STAAR test today, how would they do?

Sirius reports include two families of data: Course and Standards.

Course reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.
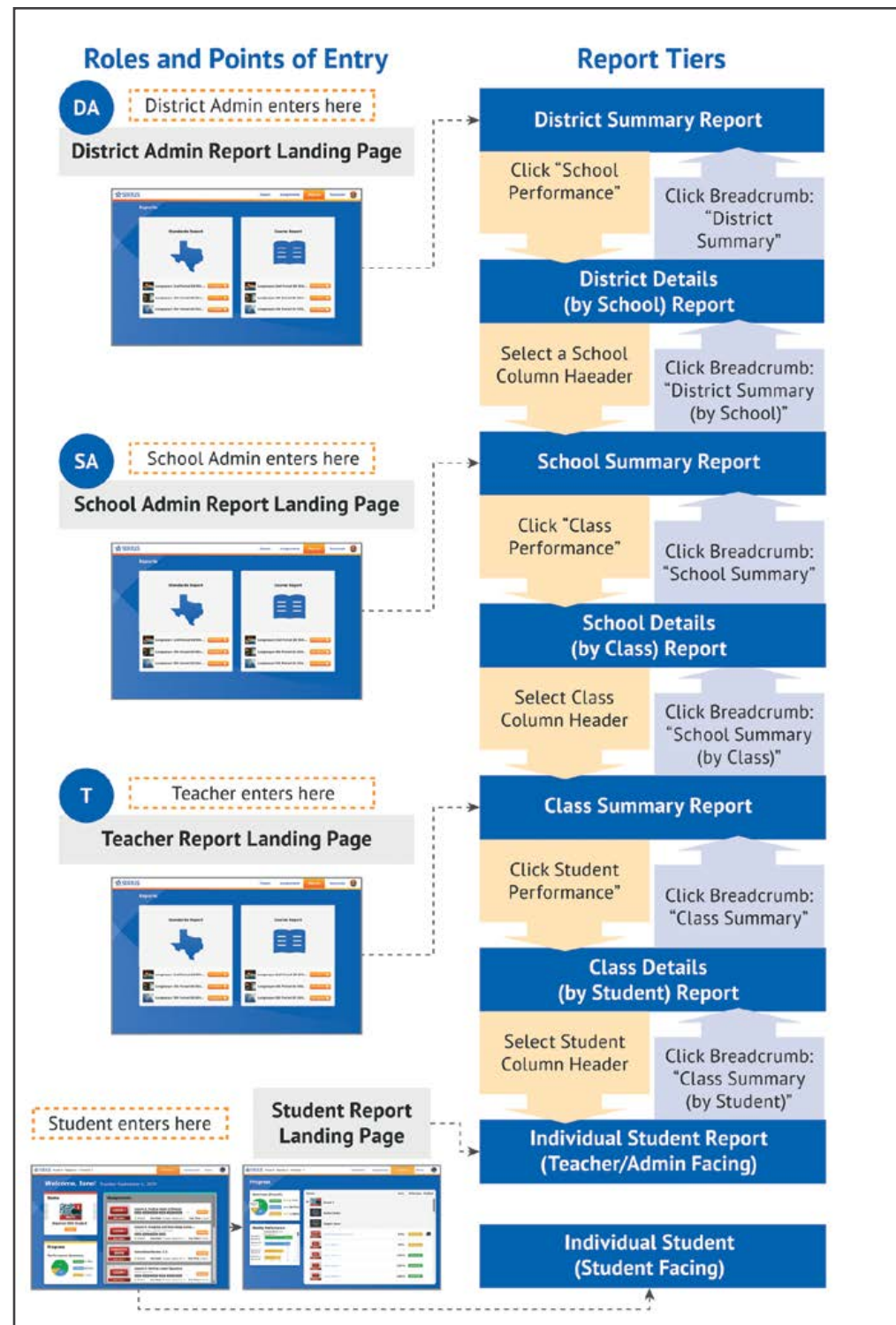
Standards reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

Vertical Integration

Sirius reports are vertically integrated from District to School to Class to Individual Student. These reports are designed to aggregate student data up to provide insights about an individual student, class of students, school of classes, and district of schools.

This vertical integration allows administrators to gain valuable insights about standards and course performance and usage trends across the district and within each school, class, and student. Administrators can drill down from the district to school to class and student level in a matter of seconds. Zooming in and out helps build a coherent and comprehensive picture of district and school needs.

• All reports are exportable for import to other systems or for further data analysis and include both usage and performance information.

• All reports utilize color coding to aid in data comprehension.

• All reports use filters to tailor the data to specific insights.

Course Reports: Performance

Select the Reports tab to enter all Reports.

Course reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.

Course Report

Coming for SY 22-23

Coming for SY 22-23

Performance	Usage	Progress	Engagement

- ● **District Summary**
- ○ District Details
- ○ School Summary
- ○ School Details
- ○ Class Summary
- ○ Class Details
- ○ Individual Student

This report can be viewed by:

DA District Administrators

⭐ **SIRIUS**   Classes   Assignments   **Reports**   Resources

Reports > District Summary

Course Report - District Summary ⑦

District: Success ISD
Last Modified: April 15, 2021, 9:35 am

Course: Grade 8 Mathematics ①

② Show   Content without scores

③ Legend:
- 🟥 Beginner (< 50%)
- 🟩 Advanced (> 75%)
- 🟨 Competent (50-75%)
- ⬛ Not Enough Data

Content	District Average	Details ⑥
▼ Grade 8 Mathematics	74%	
▶ Introduction	71%	Advanced: 7x
▶ Diagnostic Test	68%	
▼ Preparation and Practice	81%	
Lesson 1 - Ordering Real Numbers	70%	
Practice 1 - Ordering Real Numbers	80%	
Lesson 2 - Modeling and Solving One-Variable Equations	80%	
Practice 2 - Modeling and Solving One-Variable Equations	85%	
Lesson 3 - Finding Slope and y-Intercept	81%	
Practice 3 - Finding Slope and y-Intercept	86%	
Cumulative Review - Lessons 1-3	84%	
Lesson 4 - Graphing Proportional Relationships	77%	

(markers ④ and ⑤ indicate District Average column and bar chart distribution)
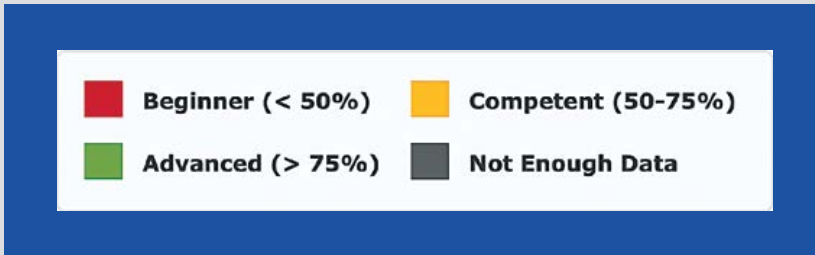

Course Report: Performance - District Summary

District Administrators can monitor student performance on any course used across the entire district, course by course. The District Summary view provides an overview of student performance across the district based on the distribution of students across schools by each lesson and assessment within each course.
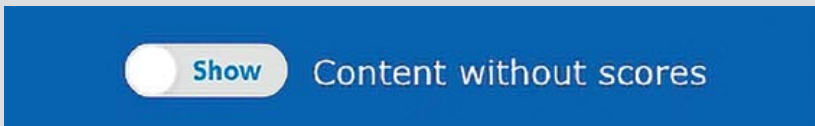
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance

- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.

- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience

Key details about this report:

1. **Filters** - Select a different course to gain insights of district performance across participating schools.

   Course: Grade 8 Mathematics ▼

2. Toggle on/off the full course view or show only the parts of the course with score data.

3. **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.
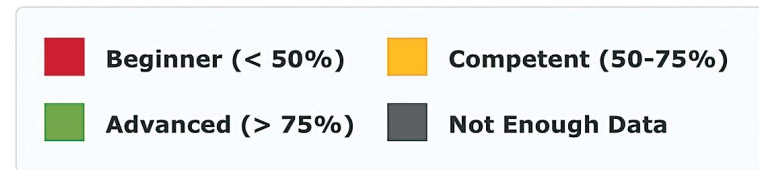
4. **District Average** - Summary and average scores by course element are recorded across the entire district.

5. **Performance Distribution** - Distribution of performance scores by lesson and assessment in every course across all applicable schools. Clicking any color bar segment reveals how many schools are averaging the corresponding level of performance for that course element or score summary.

6. **Details Link** - Click the Details link to go one level deeper in the report for further insights in the District Details report.

7. **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Course Report

Coming for SY 22-23
Coming for SY 22-23

| **Performance** | Usage | Progress | Engagement |

- ○ District Summary
- ● **District Details**
- ○ School Summary
- ○ School Details
- ○ Class Summary
- ○ Class Details
- ○ Individual Student

This report can be viewed by:

DA District Administrators

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)

District: Success ISD
Last Modified: April 15, 2021,

Performance | Usage (minutes)

Course: Grade 8 Mathematics

Show | Content without scores

Legend:
- Beginner (< 50%)
- Competent (50-75%)
- Advanced (> 75%)
- Not Enough Data

Content	District Average	BF	AG	AM	RN	RP	RS	AT	BT	AU	DU	AY	BY	DY
▼ Grade 8 Mathematics	74%							55%	79%	70%	73%	61%	76%	83%
▶ Introduction	71%							62%	65%	75%	74%	75%	54%	65%	75%
▶ Diagnostic Test	68%	75%	65%	68%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
▼ Preparation and Practice	81%	87%	82%	82%	92%	87%	82%	66%	81%	71%	81%	67%	86%	94%
Lesson 1 - Ordering Real Numbers	71%	85%	72%	70%	93%	80%	73%	25%	88%	45%	75%	38%	85%	94%
Practice 1 - Ordering Real Numbers	80%	82%	79%	80%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
Lesson 2 - Modeling and Solving One-Variable Equations	78%	82%	80%	78%	90%	85%	79%	56%	79%	65%	85%	67%	77%	91%
Practice 2 - Modeling and Solving One-Variable Equations	86%	89%	86%	86%	96%	78%	85%	65%	86%	76%	95%	78%	95%	97%
Lesson 3 - Finding Slope and y-Intercept	81%	85%	82%	81%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
Practice 3 - Finding Slope and y-Intercept	86%	90%	90%	86%	95%	90%	89%	78%	86%	74%	85%	75%	88%	96%
Cumulative Review - Lessons 1-3	84%	91%	87%	85%	93%	88%	86%	72%	76%	73%	89%	73%	87%	97%
Lesson 4 - Graphing Proportional Relationships	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%

Andrews Middle School

Export

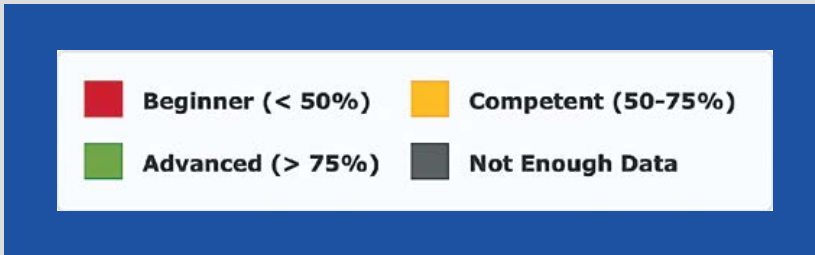**SIRIUS**   Classes   Assignments   **Reports**   Resources

Course Report: Performance - District Details

Dig into the details of district performance with school-by-school insights for every lesson and assessment in every course.
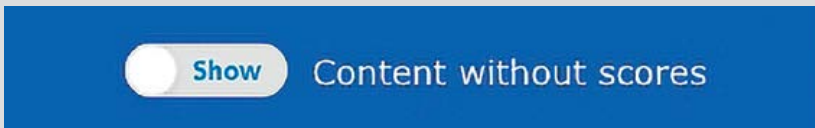
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance

Beginner (< 50%)   Competent (50-75%)
Advanced (> 75%)   Not Enough Data

- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.

- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience

Show Content without scores

Key details about this report:

1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).

Performance   Usage (minutes)

2 **Filter** - Select a different course to gain insights of district performance across participating schools.

3 Toggle on/off the full course view or show only the parts of the course with score data.

4 **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.

Beginner (< 50%)   Competent (50-75%)
Advanced (> 75%)   Not Enough Data

5 **Report Data** - Summary and average scores by course element are recorded school by school across the entire district.

6 **Rollover Labels** - Roll over column headers to show the name of every school with data relevant to the specific course and click on a school to dive deeper into a specific school's course performance story.

7 **Export Button** - Export data from this report view.

8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)

Course Report

- District Summary
- District Details
- **School Summary**
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

Performance   Usage   **Coming for SY 22-23** Progress   **Coming for SY 22-23** Engagement
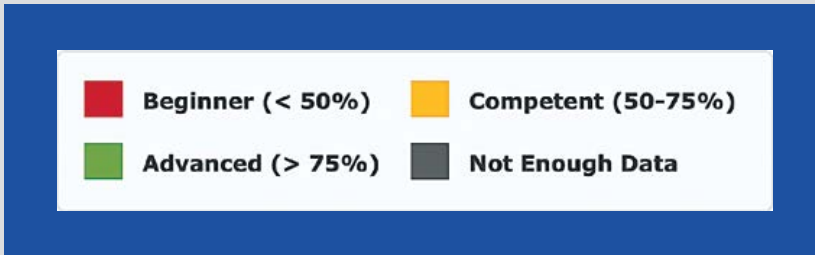

Course Report: Performance - School Summary

Dive deeper into the details as a District Administrator or enter your School's Course Performance Story with the School Summary report, providing a portrait of your school's performance for every STAAR-tested course.
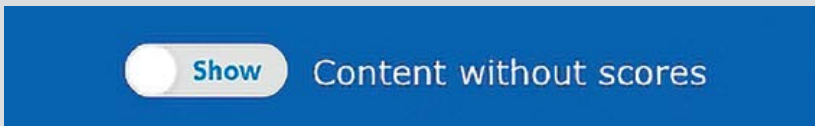
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- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience


Key details about this report:

1 Filters - Select a different course to gain insights of school performance across participating classes.

Course: Grade 8 Mathematics ▼

2 Toggle on/off the full course view or show only the parts of the course with score data.

3 Key - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.
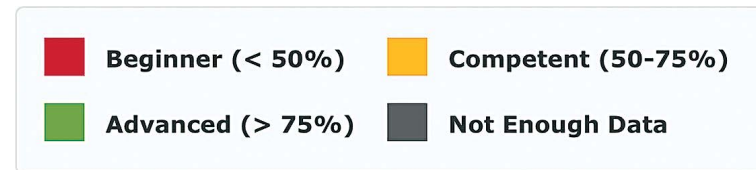
4 School Average - Summary and average scores by course element are recorded across the entire school.

5 Performance Distribution - Distribution of performance scores by lesson and assessment in every course across all applicable classes in the school. Clicking any color bar segment reveals how many classes are averaging the corresponding performance level for that course element or score summary.

6 Details Link - Click the Details link to go one level deeper in the report for further insights in the School Details report.

7 Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > District Summary

Course Report - District Summary

Course Report

- District Summary
- District Details
- School Summary
- **School Details**
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

Performance   Usage   Coming for SY 22-23 Progress   Coming for SY 22-23 Engagement

★ SIRIUS   Classes   Assignments   **Reports**   Resources

Reports > Course Report > School Details (By Class)

Course Report - School Details (By Class)

School: Andrews Middle School
Last Modified: April 15, 2021, ⑴

Performance   Usage (minutes) ②

Course: Grade 8 Mathematics

③ Show   Content without scores

④ ■ Beginner (< 50%)   ■ Competent (50-75%)
   ■ Advanced (> 75%)   ■ Not Enough Data

⑦ ⬇ Export

⑧

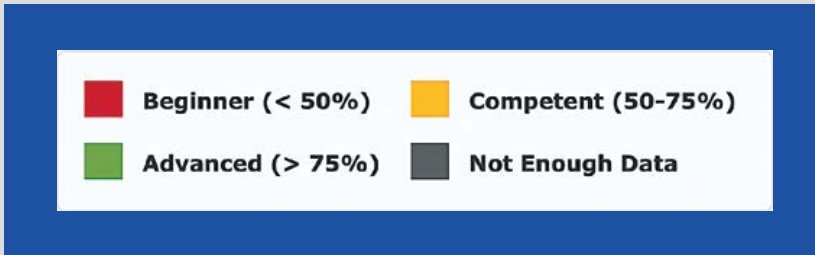| Content	School Average	MS	MS	MS	DT	DT	RT	RT	DU	DU	DU	AY	AY	AY
▼ Grade 8 Mathematics	74%							55%	79%	70%	73%	61%	76%	83%
▶ Introduction	71%							62%	65%	75%	74%	75%	54%	65%	75%
▶ Diagnostic Test	68%							65%	34%	80%	65%	63%	62%	76%	81%
▼ Preparation and Practice	81%	86%	83%	82%	92%	87%	82%	66%	81%	71%	81%	67%	88%	94%
Lesson 1 - Ordering Real Numbers	70%	85%	72%	69%	93%	80%	73%	25%	75%	45%	75%	38%	85%	94%
Practice 1 - Ordering Real Numbers	80%	82%	79%	80%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
Lesson 2 - Modeling and Solving One-Variable Equations	80%	82%	86%	78%	90%	85%	79%	56%	79%	65%	85%	67%	94%	91%
Practice 2 - Modeling and Solving One-Variable Equations	85%	89%	86%	86%	96%	76%	85%	65%	86%	76%	95%	78%	95%	97%
Lesson 3 - Finding Slope and y-Intercept	81%	85%	82%	82%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
Practice 3 - Finding Slope and y-Intercept	86%	90%	90%	87%	95%	90%	89%	78%	86%	74%	85%	75%	88%	96%
Cumulative Review - Lessons 1-3	84%	91%	87%	85%	93%	88%	86%	72%	74%	73%	89%	73%	87%	97%
Lesson 4 - Graphing Proportional Relationships	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%

⑥ Maria Salazar
3rd Period Grade 8 Math

⑤

Course Report: Performance - School Details

Dig into the details of school performance with class-by-class insights against every course element.
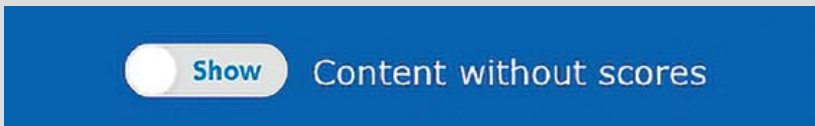
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- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience

Key details about this report:

1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).

2 **Filter** - Select a different course to gain insights of school performance across participating classes.

3 Toggle on/off the full course view or show only the parts of the course with score data.

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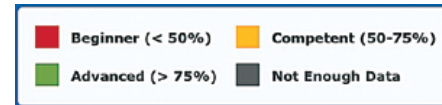
5 **Report Data** - Summary and average scores by course element are recorded class-by-class across the entire school.

6 **Rollover Labels** - Roll over column headers to show the name of every class with data relevant to the specific course. Click a class to dive deeper into a specific Class's course performance story.

7 **Export Button** - Export data from this report view.

8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Course Report

Performance | Usage | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement

- District Summary
- District Details
- School Summary
- School Details
- **Class Summary**
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

SIRIUS — Classes | Assignments | **Reports** | Resources

Reports > Class Summary

Course Report - Class Summary
Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Course: Grade 8 Mathematics

Show Content without scores

Legend:
- Beginner (< 50%)
- Competent (50-75%)
- Advanced (> 75%)
- Not Enough Data

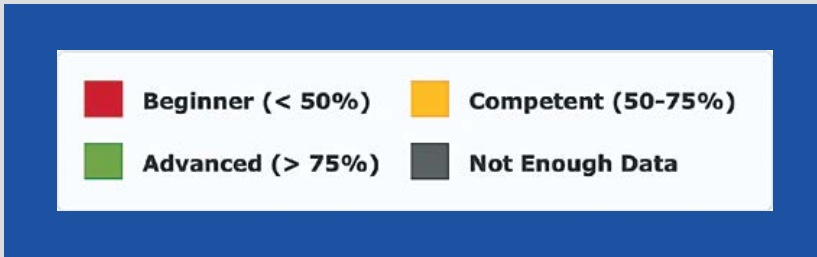| Content	Class Average	Details
▼ Grade 8 Mathematics	74%	
▶ Introduction	71%	Advanced: 7x
▶ Diagnostic Test	68%	
▼ Preparation and Practice	81%	
Lesson 1 - Ordering Real Numbers	70%	
Practice 1 - Ordering Real Numbers	80%	
Lesson 2 - Modeling and Solving One-Variable Equations	80%	
Practice 2 - Modeling and Solving One-Variable Equations	85%	
Lesson 3 - Finding Slope and y-Intercept	81%	
Practice 3 - Finding Slope and y-Intercept	86%	
Cumulative Review - Lessons 1-3	84%	
Lesson 4 - Graphing Proportional Relationships	77%	

Course Report: Performance - Class Summary

Dive deeper into the details as a District or School Administrator or enter your Class's Course Performance Story as a teacher with the Class Summary report, providing a portrait of your class's performance against every course element.
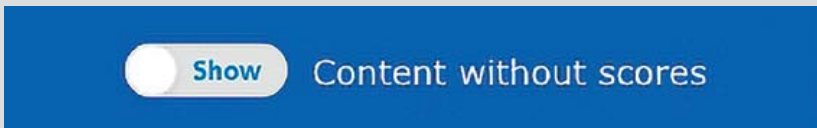
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- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.

- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience


Key details about this report:

1 **Filters** - All courses in use by a class are included in the report.

Course:	Grade 8 Mathematics ▼

2 Toggle on/off the full course view or show only the parts of the course with score data.

3 **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.
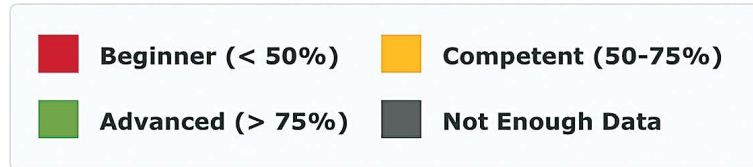
4 **Class Average** - Summary and average scores by course element are recorded across the entire class.

5 **Performance Distribution** - Distribution of performance scores by lesson and assessment in every course across all students in the class. Clicking any color bar segment reveals how many students are averaging the corresponding performance level for that course element or score summary.

6 **Details Link** - Click the Details link to go one level deeper in the report for further insights in the Class Details report.

7 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Course Report

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- **Class Details**
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

Performance | **Usage** | Coming for SY 22-23 **Progress** | Coming for SY 22-23 **Engagement**

★ SIRIUS   Classes   Assignments   **Reports**   Resources

Reports > Course Report > Class Summary > **Class Details** — ⑨

Course Report - Class Details

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, ① an

[Performance] [Usage (minutes)] ②

Course: Grade 8 Mathematics ▼

③ [Show] Content without scores

④
■ Beginner (< 50%)   ■ Competent (50-75%)
■ Advanced (> 75%)   ■ Not Enough Data

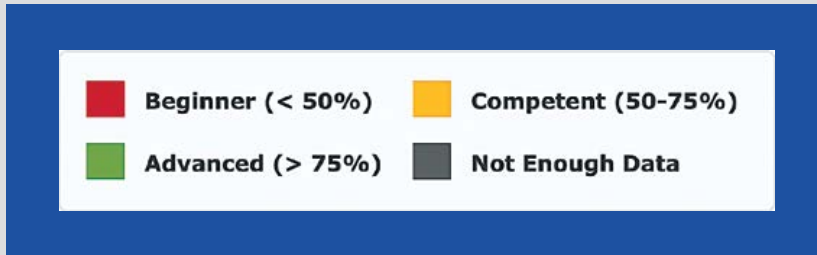| Content	Details	Class Average	CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
▼ Grade 8 Mathematics		7		Diego Ahmed ⑤			75%	70%	55%	79%	70%	73%	61%	76%	83%
▶ Introduction		7					62%	62%	65%	75%	74%	75%	54%	65%	75%
▶ Diagnostic Test		69%	75%	65%	78%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
▼ Preparation and Practice		82%	87%	82%	81%	92%	88%	82%	66%	81%	71%	81%	67%	87%	94%
Lesson 1 - Ordering Real Numbers	View	69%	85%	72%	65%	93%	80%	73%	25%	—	45%	75%	38%	85%	94%
Practice 1 - Ordering Real Numbers	View	80%	92%	79%	82%	95%	87%	⑦	55%	75%	64%	87%	56%	93%	98%
Lesson 2 - Modeling and Solving One-Variable Equations	View	78%	82%	—	75%	90%	85%	79%	56%	79%	65%	85%	67%	—	91%
Practice 2 - Modeling and Solving One-Variable Equations	⑥ View	86%	89%	86%	86%	96%	—	85%	65%	86%	76%	95%	78%	95%	97%
Lesson 3 - Finding Slope and y-Intercept	View	82%	85%	82%	85%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
Practice 3 - Finding Slope and y-Intercept	View	87%	90%	90%	90%	95%	90%	89%	78%	86%	74%	85%	75%	—	96%
Cumulative Review - Lessons 1-3	View	85%	91%	87%	—	93%	88%	86%	72%	—	73%	89%	73%	87%	97%
Lesson 4 - Graphing Proportional Relationships		77%	85%	75%	75%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%

⑧ ⬇ Export

Course Report: Performance - Class Details

Dig into the details of class performance with student-by-student insights against every lesson and assessment in the course.
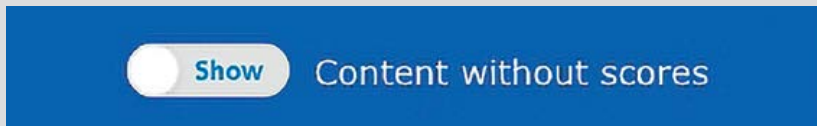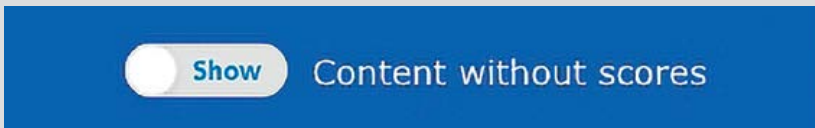
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

• Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance

• Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.

• Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience

Key details about this report:

1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).

Performance   **Usage (minutes)**

2 **Filter** - All courses in use by a class are included in the report.

3 Toggle on/off the full course view or show only the parts of the course with score data.

4 **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.

5 **Rollover Labels -** Roll over column headers to show the name of every student. Click a student to dive deeper into a specific class's performance story.

6 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.

7 **Report Data -** Scores for every course element completed by the student are recorded and class average scores are provided for reference.

8 **Export Button** - Export data from this report view.

9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > **Class Details**

Course Report - Class Details

Course Report

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- Class Details
- **Individual Student**

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

Performance | Usage | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement

⭐ **SIRIUS**   Classes   Assignments   **Reports**   Resources

Reports > Course Report > Class Summary > Class Details > Diego Ahmed — **7**

Course Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:__ am — **1**

[Performance] [Usage (minutes)] — **2**

Course: Grade 8 Mathematics ▼

3 — [Show] Content without scores

8 — [⬇ Export]

4 —
| 🟥 Beginner (< 50%) | 🟧 Competent (50-75%) |
| 🟩 Advanced (> 75%) | ⬛ Not Enough Data |

Content	Details	Diego Ahmed	Class Average
▼ Grade 8 Mathematics		80%	74%
▶ Introduction		92%	71%
▶ Diagnostic Test		65%	69% — **5**
▼ Preparation and Practice		82%	82%
Lesson 1 - Ordering Real Numbers	View — **6**	72%	69%
Practice 1 - Ordering Real Numbers	View	79%	80%
Lesson 2 - Modeling and Solving One-Variable Equations	View	—	78%
Practice 2 - Modeling and Solving One-Variable Equations	View	86%	86%
Lesson 3 - Finding Slope and y-Intercept	View	82%	82%
Practice 3 - Finding Slope and y-Intercept	View	90%	87%
Cumulative Review - Lessons 1-3	View	87%	85%
Lesson 4 - Graphing Proportional Relationships	View	75%	77%

Course Report: Performance - Individual Student

Dig into the details of each student's performance against every lesson and assessment.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance

Beginner (< 50%)   Competent (50-75%)
Advanced (> 75%)   Not Enough Data

- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.

- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience

Show Content without scores

Key details about this report:

1 Report Buttons - Switch between Course Performance and Usage information with the click of a button (see Usage reports).

Performance   Usage (minutes)

2 Filter - All courses in use by a class are included in the report.

3 Toggle on/off the full course view or show only the parts of the course with score data.

4 Key - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.

Beginner (< 50%)   Competent (50-75%)
Advanced (> 75%)   Not Enough Data

5 Report Data - Scores for every course element completed by the student are recorded and class average scores are provided for reference.

6 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every lesson and assessment.

7 Breadcrumbs - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details > Diego Ahmed

Course Report - Diego Ahmed

8 Export Button - Export data from this report view.

Standards Reports: Performance

Standards Report

Standards Reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

Standards Report

- ● **District Summary**
- ○ District Details
- ○ School Summary
- ○ School Details
- ○ Class Summary
- ○ Class Details
- ○ Individual Student

This report can be viewed by:

DA District Administrators

| Performance | Usage | Coming for SY 22-23
Progress | Coming for SY 22-23
Engagement |

Standards Report: Performance - District Summary

District Administrators can monitor student performance by TEKS across the entire district, by STAAR-tested course. The District Summary view provides an overview of student performance across the district based on distribution of students across schools by STAAR-aligned cut score.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Standards Filter** - Select a grade and subject of TEKS to gain insights of district performance.

Standards:	Math Grade 8 TEKS ▼

2 **Filter** - Reorganize and filter the data by:
- Reporting Categories
- Clusters and Subclusters
- Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

3 **Key** - Performance against the assessed content TEKS is color coded using the STAAR performance levels based on TEA's course-specific STAAR cut scores.
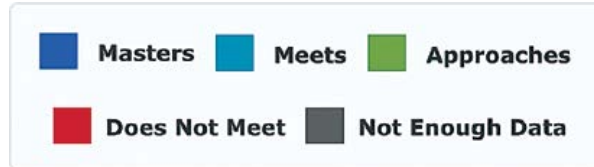
4 Monitor performance across all TEKS and breakouts.

5 Summary scores at the District level.

6 **Performance Distribution** - Distribution of performance scores by TEKS for each course across all applicable schools. Clicking any color bar segment reveals how many schools are averaging the corresponding performance level for that TEKS.

7 **Details Link** - Click the Details link to go one level deeper in the report for further insights in the District Details report.

8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > District Summary

Standards Report - District Summary

Standards Report

- District Summary
- **District Details**
- School Summary
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

| Performance | Usage | Coming for SY 22-23 Progress | Coming for SY 22-23 Engagement |

★ SIRIUS   Classes   Assignments   **Reports**   Resources

Reports ❯ Standards Report ❯ District Details (By School) — **8**

Standards Report - District Details (By School)

District: Success ISD
Last Modified: April 15, 2021, 9:35am

1

Performance   Usage (minutes)

7 Export

4
■ Masters ■ Meets ■ Approaches
■ Does Not Meet ■ Not Enough Data

2 Standards: Math Grade 8 TEKS ▼   **3** Filter by: All Standards ▼

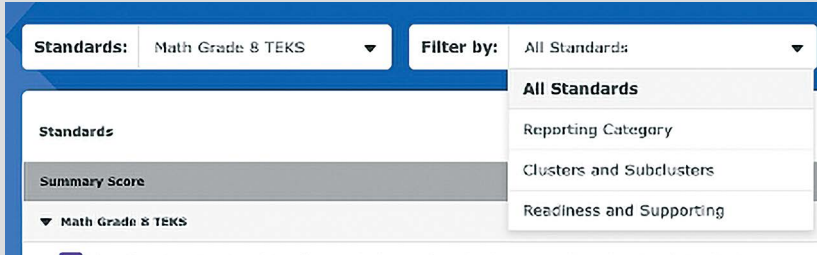| Standards	District Average	BF	AG	AM	RN	RP	RS	AT	BT	AU	DU	AY	BY	DY
Summary Score	74%							56%	79%	70%	73%	61%	76%	83%
				Andrews Middle School **6**										
▼ Math Grade 8 TEKS														
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe ...	71%	90%	92%	67%	65%	62%	62%	65%	75%	74%	75%	54%	65%	75%
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers ...	68%	75%	65%	68%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
S 8.2C Convert between standard decimal notation and scientific notation.	82%	87%	81%	82%	93%	88%	83%	68%	81%	72%	82%	68%	88%	94%
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	79%	85%	72%	79%	93%	86%	80%	55%	77%	**5**	62%	93%	94%	
8.2D.i Order a set of rational numbers.	80%	92%	79%	79%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
8.2D.ii Order a set of numbers that includes irrational numbers.	78%	82%	66%	79%	90%	85%	79%	56%	79%	65%	85%	67%	93%	91%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including ...	86%	89%	86%	86%	96%	82%	85%	65%	86%	76%	95%	78%	95%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	81%	85%	82%	81%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor ...	86%	90%	90%	85%	95%	90%	89%	78%	86%	74%	85%	75%	82%	96%
8.3C.i Explain dilations represented graphically.	84%	91%	87%	84%	93%	88%	86%	72%	77%	73%	89%	73%	87%	97%

Standards Report: Performance - District Details

Dig into the details of district performance with school-by-school insights against every TEKS for every subject and grade.
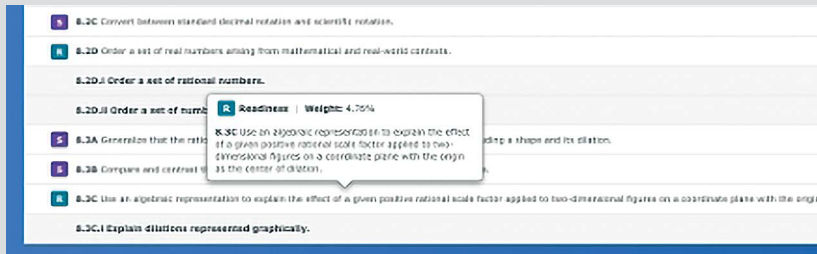
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).

2 **Standards Filter** - Select a different set of TEKS to gain insights of district performance across participating schools.

3 **Filter** - Reorganize and filter the data by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance against each TEKS is color coded using the STAAR performance levels.
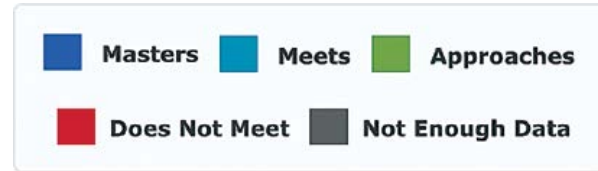
5 Monitor performance across TEKS and breakouts in each school in the district.

6 **Rollover Labels** - Roll over column headers to show the name of every school. Click on a school to dive deeper into a specific School's standards performance story.

7 **Export Button** - Export data from this report view.

8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > **District Details (By School)**

Standards Report - District Details (By School)

Standards Report

Performance | Usage | Progress | Engagement

Coming for SY 22-23 (Progress)
Coming for SY 22-23 (Engagement)

- District Summary
- District Details
- **School Summary**
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

SIRIUS   Classes   Assignments   Reports   Resources

Reports > School Summary

Standards Report - School Summary **6**

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

Legend: Masters | Meets | Approaches | Does Not Meet | Not Enough Data **3**

Standards: Math Grade 8 TEKS **1**   **Filter by:** All Standards **2**

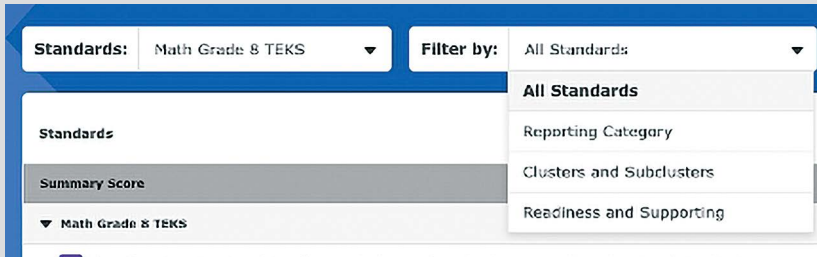| Standards	School Average	Details **5**
Summary Score	81%	
▼ Math Grade 8 TEKS	81%	Masters: 4x **4**
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe ...	70%	
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers ...	80%	
S 8.2C Convert between standard decimal notation and scientific notation.	78%	
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	84%	
8.2D.i Order a set of rational numbers.	81%	
8.2D.ii Order a set of numbers that includes irrational numbers.	86%	
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including ...	85%	
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	77%	
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor ...	85%	
8.3C.i Explain dilations represented graphically.	85%	

Standards Report: Performance - School Summary

Dive deeper into the details as a District Administrator or enter your School's Standards Data Story with the School Summary report, providing a portrait of your school's standards performance against every TEKS for every STAAR-tested course.
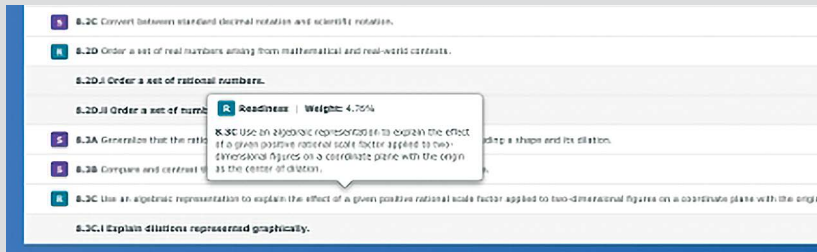
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests
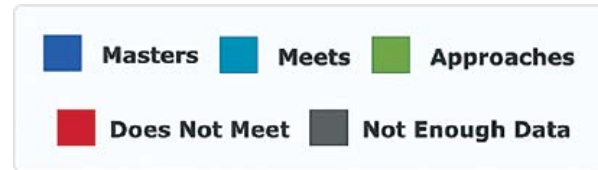

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Standards Filter** - Select a different set of TEKS to gain insights of school performance.

2 **Filter** - Reorganize and filter the data by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

3 **Key** - Performance against each TEKS is color coded using the STAAR performance levels.

4 Monitor the distribution of performance scores by TEKS across all classes for each course. Clicking any color bar segment reveals how many classes in the school are averaging the corresponding performance level for that TEKS or at the summary level.

5 Click the Details link to go one level deeper in the report for further insights in the School Details report.

6 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Standards Report

- District Summary
- District Details
- School Summary
- **School Details**
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

| Performance | Usage | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement |

SIRIUS   Classes   Assignments   **Reports**   Resources

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

[Performance] [Usage (minutes)]

Standards: Math Grade 8 TEKS ▼   **Filter by:** All Standards ▼

Masters | Meets | Approaches
Does Not Meet | Not Enough Data

Standards	School Average	MS	MS	MS	DT	DT	RT	RT	DU	DU	DU	AY	AY	AY
Summary Score	74%							56%	79%	70%	73%	61%	76%	83%
▼ Math Grade 8 TEKS														
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe …	71%	96%	92%	76%	85%	82%	62%	65%	75%	74%	75%	54%	65%	75%
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers …	69%	75%	65%	80%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
S 8.2C Convert between standard decimal notation and scientific notation.	82%	87%	81%	78%	93%	88%	83%	68%	81%	72%	82%	68%	88%	94%
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	79%	85%	72%	84%	93%	86%	80%	55%	77%	64%		62%	93%	94%
8.2D.i Order a set of rational numbers.	80%	92%	79%	81%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
8.2D.ii Order a set of numbers that includes irrational numbers.	79%	82%	66%	86%	90%	85%	79%	56%	79%	65%	85%	67%	93%	91%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including …	86%	89%	86%	85%	96%	82%	85%	65%	86%	76%	95%	78%	95%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	81%	85%	82%	77%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor …	86%	90%	90%	85%	95%	90%	89%	78%	86%	74%	85%	75%	82%	96%
8.3C.i Explain dilations represented graphically.	84%	91%	87%	85%	93%	88%	86%	72%	77%	73%	89%	73%	87%	97%

Maria Salazar
3rd Period Grade 8 Math
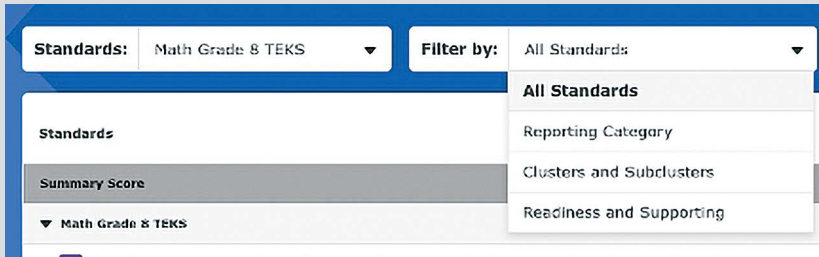
[Export]

Standards Report: Performance - School Details

Dig into the details of school performance with class-by-class insights against every TEKS for every STAAR-tested course.
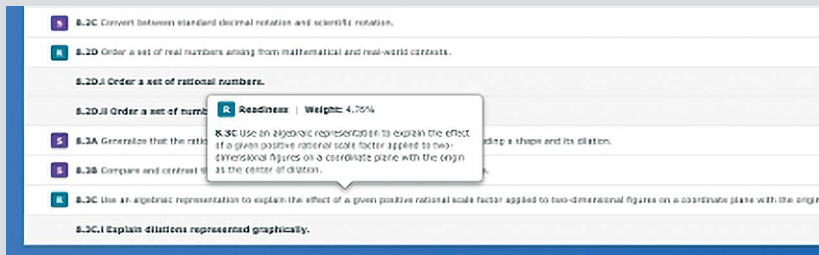
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).

2 **Standards Filter** - Select a different set of TEKS to gain insights into school performance.

3 **Filter** - Reorganize and filter the data by:
- Reporting Categories
- Clusters and Subclusters
- Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance against each TEKS is color coded using the STAAR performance levels.
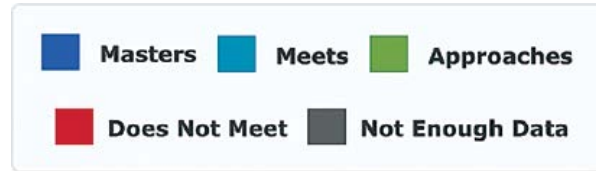
5 Monitor performance across TEKS and breakouts class by class across the school.

6 **Rollover Labels** - Roll over column headers to show the name of every class. Click a class to dive deeper into a specific class's performance story.

7 **Export Button** - Export data from this report view.

8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Standards Report

- ○ District Summary
- ○ District Details
- ○ School Summary
- ○ School Details
- ● **Class Summary**
- ○ Class Details
- ○ Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

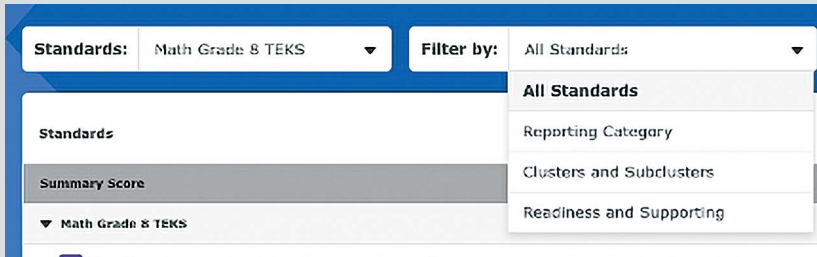| Performance | Usage | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement |

Standards Report: Performance - Class Summary

Dive deeper into the details as a District or School Administrator or enter your Class's Standards Data Story as a teacher with the Class Summary report, providing a portrait of your class's standards performance against every TEKS addressed in the class.

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
    - Reporting Categories
    - Clusters and Subclusters
    - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

1 **Standards Filter** - Select a different set of TEKS to gain insights into class performance.

2 **Filter** - Reorganize and filter the data by:
- Reporting Categories
- Clusters and Subclusters
- Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

3 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

4 Monitor distribution of performance scores by TEKS for all students in the class. Clicking any color bar segment reveals how many students in the class are averaging the corresponding performance level for that TEKS.

5 Click the Details link to go one level deeper in the report for further insights in the Class Details report.

6 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Class Summary

Standards Report - Class Summary

Standards Report

Performance | Usage | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- **Class Details**
  - **View Screens**
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

Standards Report: Performance - Class Details

Dig into the details of class performance with student-by-student insights by TEKS for every STAAR-tested course.
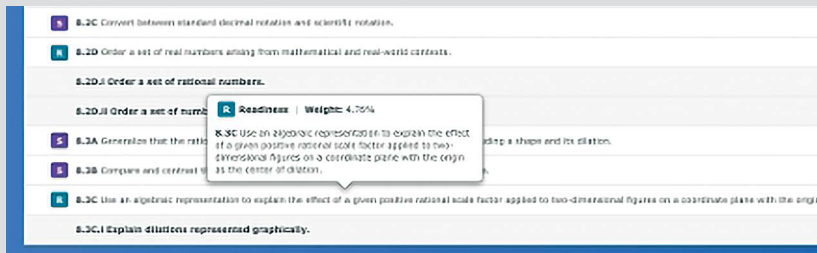
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests
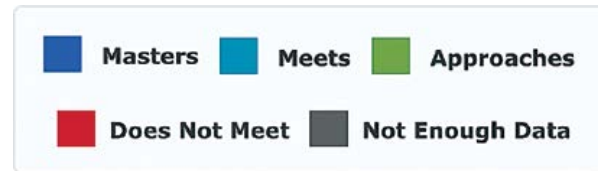

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).

2 **Standards Filter** - Select a different set of TEKS to gain insights into class performance.

3 **Filter** - Reorganize and filter the data by:
- Reporting Categories
- Clusters and subclusters
- Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance against each TEKS is color coded using the STAAR performance levels.

5 Monitor performance for all TEKS and breakouts student by student for the class.

6 Click the View link next to each TEKS to see the details of performance for every assignment and individual item aligned to that TEKS.

7 **Rollover Labels** - Roll over column headers to show the name of every student. Click a student to dive deeper into a specific student's performance story.

8 **Export Button** - Export data from this report view.

9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Standards Report

Performance

Usage

Coming for SY 22-23
Progress

Coming for SY 22-23
Engagement

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- **Class Details**
  - **View Screens**
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

⭐ SIRIUS | Classes | Assignments | Reports | Resources

Reports > Student Performance > 8.2A Extend previous knowledge ...

Standards Report - Student Details

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

①

Legend: ■ Masters ■ Meets ■ Approaches ■ Does Not Meet ■ Not Enough Data

S Supporting | Weight: xx%
8.2A Extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.

③

First Name	Last Name	Avg Score	Assignments
Charlotte	Andrade	80%	16
Diego	Ahmed	91%	11
Rafael	Anthony	88%	12
Ahmad	Bruce	87%	6
Dee	Bridges	73%	3
Francesca	Carney	89%	14
Rodrigo	Cantu	64%	11
Reginald	Gomez	80%	4
Rita	Hays	81%	9
Sybil	Huffman	88%	7
Aron	Lozano	87%	16
Aiping	Kul	73%	12

②

④

Grade 8 Mathematics

LESSON 4
MATH GRADE 8

Graphing Proportional Relationships ⓘ
Lesson 4
Prerequisite: A.15b | B.2a.23 | A.5b | A.6c | A.16b

Open | Assign

Related Assignments

DK = Desheng Kul   DK = Desheng Kul

Standards Report: Performance - Class Details - Standard Specific View

① For every TEKS gain deep insights into all instruction and assessment opportunities the students will have.

② Monitor performance student-by-student for all assignments and items aligned to the specific standard and understand the progress and building performance score.

③ Roll over every column header to see the assignment or specific item and score for that aligned piece of content.

④ Click on any assignment to view the content by entering the gradebook where that score information is managed student by student for the class.

Standards Report

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- **Class Details**
  - **View Screens**
- Individual Student

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SA School Administrators

T Teachers

Performance | Usage | Coming for SY 22-23 Progress | Coming for SY 22-23 Engagement

★ SIRIUS   Classes   Assignments   **Reports**   Resources

Reports > Student Detail > Gradebook

Graphing Proportional Relationships ⓘ

1 Summary | Details **3**

ASGMT	Type	First Name	Last Name	Status	Submitted	Student Version	Grade	Grades to Reports	Grades to Students	Students can Review	Feedback
1	C	Charlotte	Andrade	✓ Submitted	04/11/21	View	78%	On	On	On	💬
1	C	Diego	Ahmed	✓ Submitted	04/11/21	View	64%	On	On	On	💬
2	I	Rafael	Anthony	✓ Submitted	04/11/21	View	71%	On	On	On	💬
3	I	Ahmad	Bruce	✓ Submitted	04/24/21	View	✏️	On	On	On	💬
4	I	Dee	Bridges	✓ Submitted	04/11/21	View	85%	On	On	On	💬
5	I	Francesca	Carney	✓ Submitted	04/11/21	View	71%	On	On	Off	💬
6	I	Rodrigo	Cantu	✓ Submitted	04/11/21	View	71%	On	On	On	💬
7	I	Reginald	Gomez	⊖ Not Submitted	Submit	View	—	On	On	On	💬
8	I	Rita	Hays	✓ Submitted	04/11/21	View	64%	On	Off	Off	💬
9	I	Sybil	Huffman	✓ Submitted	04/11/21	View	71%	On	On	On	💬

Standards Report: Performance - Class Details - Gradebook Summary View

1 This view shows the Gradebook or Assignment manager for the specific assignment selected in the previous report screen.

2 Manage and monitor every student's assignment score, status, and settings to determine which assignments will become part of the reports.

3 Click Details to see every student's usage information and scores for every item in the assignment.

Standards Report

| Performance | Usage | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement |

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- Class Details
- **Individual Student**

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DA District Administrators

SA School Administrators

T Teachers

☆SIRIUS   Classes   Assignments   **Reports**   Resources

Reports > Standards Report > Class Summary > Class Details > Diego Ahmed   **7**

Standards Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

1

Performance   Usage (minutes)

2   **3**

8   ⬇ Export

4   ■ Masters ■ Meets ■ Approaches
         ■ Does Not Meet ■ Not Enough Data

Standards: Math Grade 8 TEKS ▼   **Filter by:** All Standards ▼

All Standards
Reporting Category
Clusters and Subclusters
Readiness and Supporting

Standards	Details	Diego Ahmed	Class Average
Summary Score		82%	81%
▼ Math Grade 8 TEKS			
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers less than 225, and locate that rational number approximation on a number line.	View	79%	80%
S 8.2C Convert between standard decimal notation and scientific notation.	View	—	78%
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	View	86%	84%
8.2D.i Order a set of rational numbers.	View	82%	81%
8.2D.ii Order a set of numb...	View	90%	86%
S 8.3A Generalize that the ratio... ...ding a shape and its dilation.	View	87%	85%
S 8.3B Compare and contrast t...	View	75%	77%
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-dimensional figures on a coordinate plane with the origin as ...	View	86%	85%
8.3C.i Explain dilations represented graphically.	View	85%	85%

5

R **Readiness | Weight: 4.76%**

8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-dimensional figures on a coordinate plane with the origin as the center of dilation.

6

Standards Report: Performance - Individual Student

Dig into the details of each student's performance for every TEKS in each STAAR-tested course.

Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).

2 **Standards Filter** - Select a different set of TEKS to gain insights into student performance.

3 **Filter** - Reorganize and filter the data by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance against each TEKS is color coded using the STAAR performance levels.
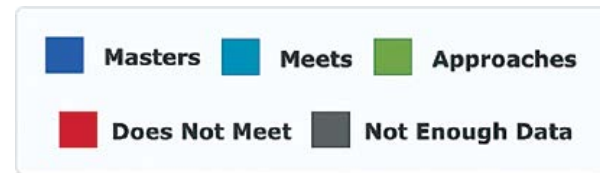
5 **Rollover Labels** - Rollover each TEKS and breakouts to see full text and its weight or frequency on the STAAR test.

6 Click the View link next to every standard to see the details of performance against every assignment and individual item aligned to that standard.

7 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

8 **Export Button** - Export data from this report view.

Course Reports: Usage

Course Report

Course Reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.

Course Report

| Performance | **Usage** | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement |

District Details

School Details

Class Details

Individual Student

This report can be viewed by:

DA District Administrators

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)
District: Success ISD
Last Modified: April 15, 2021,

Performance | Usage (minutes)

Course: Grade 8 Mathematics

Show | Content without scores

Usage colors and toggle launch Summer 2022.

Color Key
Less Time/Meets or Masters | More Time/Meets or Masters
Less Time/Does Not Meet | More Time/Does Not Meet

Export

All | Minutes | Colors

Andrews Middle School

Content	District Average	BF	AG	AM	RN	RB		AT	BT	AU	DU	AY	BY	DY
▼ Grade 8 Mathematics														
▶ Introduction														
▶ Diagnostic Test														
▼ Preparation and Practice	6	6	4	6	7	5	8	—	6	7	7	8	5	4
Lesson 1 - Ordering Real Numbers	7	7	3	8	10	12	11	—	8	8	9	12	10	7
Practice 1 - Ordering Real Numbers	7	5	12	7	7	7	8	—	6	8	9	8	7	8
Lesson 2 - Modeling and Solving One-Variable Equations	7	4	9	9	8	8	7	—	6	5	9	8	8	7
Practice 2 - Modeling and Solving One-Variable Equations	8	6	8	7	8	8	8	—	12	10	9	9	7	8
Lesson 3 - Finding Slope and y-Intercept	10	8	9	12	10	10	12	—	11	9	9	6	10	11
Practice 3 - Finding Slope and y-Intercept	8	8	12	8	6	5	5	—	8	7	7	8	10	8
Cumulative Review - Lessons 1-3	5	7	8	5	5	4	6	—	6	5	5	5	7	6
Lesson 4 - Graphing Proportional Relationships	9	8	9	12	12	10	10	—	9	8	9	7	8	7

Course Report: Usage - District Details

Dig into the details of district usage with school-by-school usage tracking against every lesson and assessment for every course.

Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance

- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.

- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience

Key details about this report:

1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Performance reports).

2 **Filter** - Select a different course to gain insights of district usage across participating schools.

3 Toggle on/off the full course view or show only the parts of the course with usage data.

4 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Monitor usage across all lessons and assessments school by school across the District.

7 **Rollover Labels** - Roll over column headers to show the name of every school. Click a school to dive deeper into a specific school's course usage story.

8 **Export Button** - Export data from this report view.

9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Course Report

	Performance	**Usage**	**Coming for SY 22-23** Progress	**Coming for SY 22-23** Engagement

- District Details
- **School Details**
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

⭐ SIRIUS   Classes   Assignments   **Reports**   Resources

Reports ❯ Course Report ❯ School Details (By Class) **(9)**

Course Report - School Details (By Class)
School: Andrews Middle School
Last Modified: April 15, 2021, **(1)**

Performance | Usage (minutes) **(2)**

Course: Grade 8 Mathematics ▼

Show **(3)** Content without scores

Usage colors and toggle launch Summer 2022. **(4)**

Export **(8)**

Color Key ⓘ
- Less Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Meets or Masters
- More Time/Does Not Meet

All | Minutes | Colors **(5)**

Content	District Average	MS	MS	MS	DT	DT	DT	RT	DU	DU	DU	AY	AY	AY
▼ Grade 8 Mathematics														
▶ Introduction														
▶ Diagnostic Test														
▼ Preparation and Practice	6	6	4	6	7	5	8	—	6	7	7	8	5	4
Lesson 1 - Ordering Real Numbers	7	7	3	8	10	12	11	—	8	8	9	12	10	7
Practice 1 - Ordering Real Numbers	7	5	12	7	7	7	8	—	6	8	9	8	7	8
Lesson 2 - Modeling and Solving One-Variable Equations	7	4	9	9	8	8	7	—	6	5	9	8	8	7
Practice 2 - Modeling and Solving One-Variable Equations	8	6	8	7	8	8	8	—	12	10	9	9	7	8
Lesson 3 - Finding Slope and y-Intercept	10	8	9	12	10	10	12	—	11	9	9	6	10	11
Practice 3 - Finding Slope and y-Intercept	8	8	12	8	6	5	5	—	8	7	7	8	10	8
Cumulative Review - Lessons 1-3	5	7	8	5	5	4	6	—	6	5	5	5	7	6
Lesson 4 - Graphing Proportional Relationships	9	8	9	12	12	10	10	—	9	8	9	7	8	7

(6) **(7)**

Maria Salazar
3rd Period Grade 8 Math

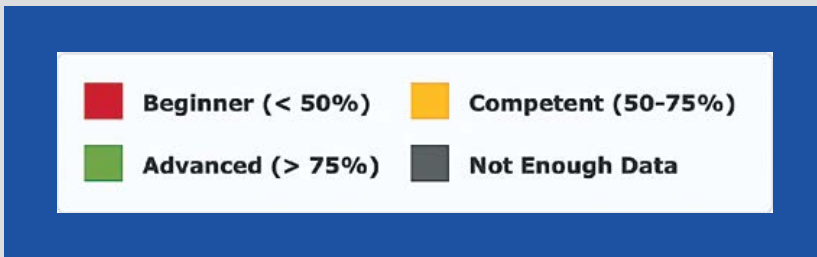## Course Report: Usage - School Details

Dig into the details of school usage with class-by-class usage tracking against every lesson and assessment for every course.
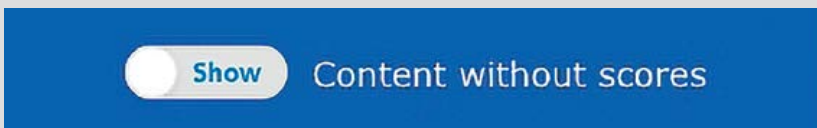
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

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Key details about this report:

1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Performance reports).

2 **Filter** - Select a different course to gain insights of school usage across participating classes.

3 Toggle on/off the full course view or show only the parts of the course with usage data.

4 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Monitor usage across all lessons and assessments class by class across the school.

7 **Rollover Labels** - Roll over column headers to show the name of every class. Click a class to dive deeper into a specific class's course usage story.

8 **Export Button** - Export data from this report view.

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Course Report

Performance | **Usage** | **Coming for SY 22-23** Progress | **Coming for SY 22-23** Engagement

- District Details
- School Details
- **Class Details**
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

SIRIUS — Classes | Assignments | **Reports** | Resources

Reports > Course Report > Class Summary > Class Details **10**

Course Report - Class Details

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9: **1**

Performance | Usage (minutes) **2**

Course: Grade 8 Mathematics

3 Show | Content without scores

Usage colors and toggle launch Summer 2022. **4**

9 Export

Color Key ⓘ

Less Time/Meets or Masters | More Time/Meets or Masters
Less Time/Does Not Meet | More Time/Does Not Meet

All | Minutes | Colors **5**

8 **6** **7**

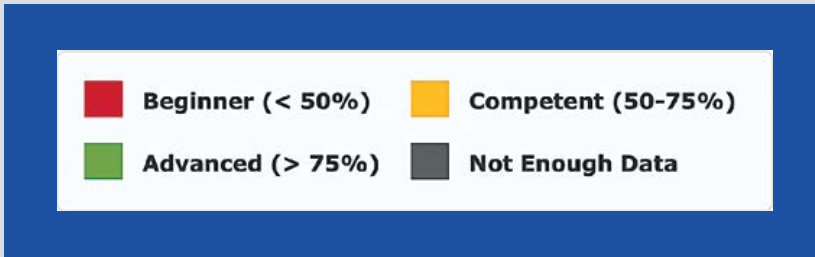| Content	Details	Class Average	CA	D	A	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK	AL	AK	DK
▼ Grade 8 Mathematics																		
▶ Introduction																		
▶ Diagnostic Test																		
▼ Preparation and Practice	View	6	7	7	4	6	4	6	7	5	8	—	6	7	7	8	5	4
Lesson 1 - Ordering Real Numbers	View	7	10	9	5	7	3	8	10	12	11	—	8	8	9	12	10	7
Practice 1 - Ordering Real Numbers	View	7	6	4	8	5	12	7	7	8	—	6	8	9	8	7	8	
Lesson 2 - Modeling and Solving One-Variable Equations	View	7	6	7	6	4	9	9	8	8	7	—	6	5	9	8	8	7
Practice 2 - Modeling and Solving One-Variable Equations	View	8	7	9	5	6	8	7	8	8	8	—	12	10	9	9	7	8
Lesson 3 - Finding Slope and y-Intercept	View	10	10	12	7	8	9	12	10	10	12	—	11	9	9	6	10	11
Practice 3 - Finding Slope and y-Intercept	View	8	5	9	7	8	12	8	6	5	5	—	8	7	7	8	10	8
Cumulative Review - Lessons 1-3	View	5	8	9	7	7	8	5	5	4	6	—	6	5	5	5	7	6
▼ Lesson 4 - Graphing Proportional Relationships		9	8	9	10	8	9	12	12	10	10	—	9	8	9	7	8	7

Course Report: Usage - Class Details

Dig into the details of class usage with student-by-student usage tracking against every lesson and assessment for every course.
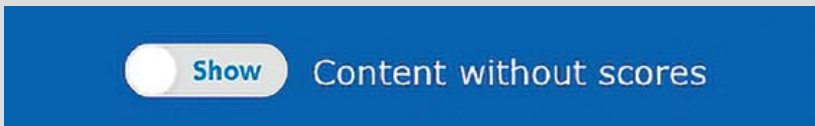
Sirius Course Reports

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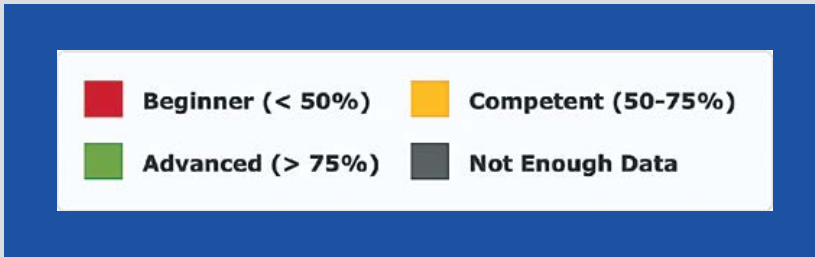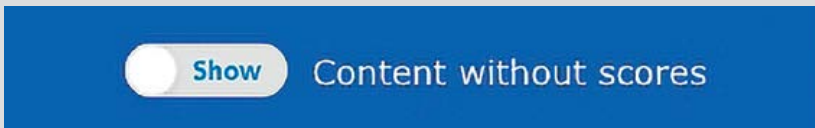
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7 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.

8 **Rollover Labels** - Roll over column headers to show the name of every student. Click a student to see their specific course usage story.

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10 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Course Report

Performance	**Usage**	**Coming for SY 22-23** Progress	**Coming for SY 22-23** Engagement

- District Details
- School Details
- Class Details
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DA District Administrators

SA School Administrators

T Teachers

⭐ SIRIUS   Classes   Assignments   **Reports**   Resources

Reports › Course Report › Class Summary › Class Details › Diego Ahmed

Course Report - Diego Ahmed

8

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021,

1

Performance   Usage (minutes)   **2**

Course: Grade 8 Mathematics

3 Show   Content without scores

Usage colors and toggle launch Summer 2022.   **4**

9   ⬇ Export

Color Key ⓘ

| | Less Time/Meets or Masters | | More Time/Meets or Masters |
| | Less Time/Does Not Meet | | More Time/Does Not Meet |

All   Minutes   Colors   **5**

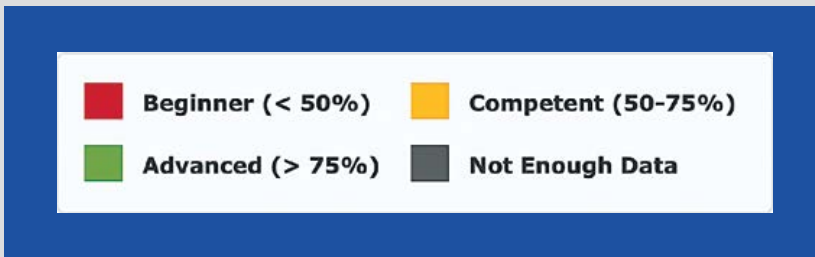| Content	Details	Diego Ahmed	Class Average
▼ Grade 8 Mathematics			
▶ Introduction			
▶ Diagnostic Test		6	7
▼ Preparation and Practice		7	10
Lesson 1 - Ordering Real Numbers	View	7	6
Practice 1 - Ordering Real Numbers	View	7	6
Lesson 2 - Modeling and Solving One-Variable Equations	View	8	7
Practice 2 - Modeling and Solving One-Variable Equations	View	10	10
Lesson 3 - Finding Slope and y-Intercept	View	8	5
Practice 3 - Finding Slope and y-Intercept	View	5	8
Cumulative Review - Lessons 1-3	View		
Lesson 4 - Graphing Proportional Relationships	View	9	8

6   **7**

Standards Report: Usage - Individual Student

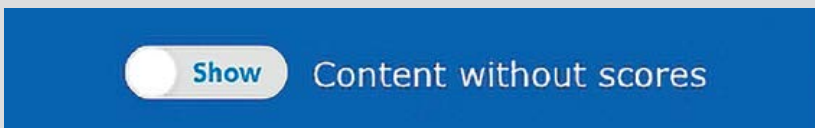Dig into the details of student usage against every lesson and assessment.

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5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.

7 Monitor usage for all lessons and assessments completed by each student and compare it to the class average.

8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

9 **Export Button** - Export data from this report view.

Standards Reports: Usage

Standards Report

Standards Reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

Standards Report

Performance	**Usage**	Coming for SY 22-23 Progress	Coming for SY 22-23 Engagement

Navigation panel
- **District Details**
- School Details
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

Sirius application screenshot

Classes   Assignments   **Reports**   Resources

Reports > Standards Report > District Details (By School) — **9**

Standards Report - District Details (By School)

District: Success ISD
Last Modified: April 15, 2021, 9:35 am — **1**

2 Performance   Usage (minutes) — **3**

Usage colors and toggle launch Summer 2022. — **4**

8 Export

Color Key

Less Time/Meets or Masters		More Time/Meets or Masters	
Less Time/Does Not Meet		More Time/Does Not Meet	

Standards: TX Reading English II   Filter by: All Standards

5 All   Minutes   Colors

7   **6**

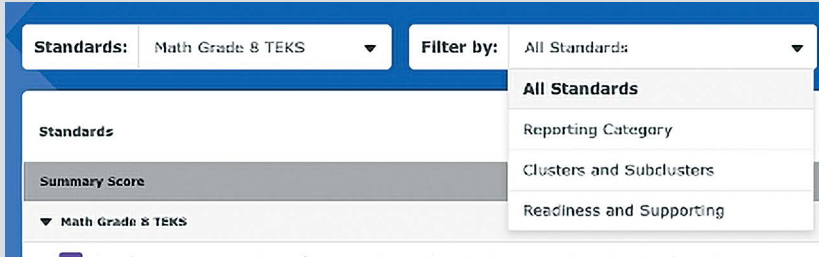| Standards	District Average	BF	AG	AM	P	P	RS	AT	BT	AU	DU	AY	BY	DY
Summary	489	493	324	243	—	493	324	243	493	324	243	493	324	493
▼ Reading English II														
R b.1.A The student is expected to demonstrate safe practices and ...	3	3	2	3	—	3	2	3	3	2	3	3	2	3
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	17	5	42	2	—	5	42	2	5	42	2	5	42	5
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14	21	4	—	14	21	4	14	21	4	14	21	14
R b.1.B The student is expected to make informed choices in the c ...	20	15	2	54	—	15	2	54	15	2	54	15	2	15
S b.2.A The student is expected to ask questions about organisms ...	20	34	—	23	—	34	—	23	34	—	23	34	—	34
S b.2.B The student is expected to plan and conduct simple descri ...	32	54	12	23	—	54	12	23	54	12	23	54	12	54
S b.2.C The student is expected to collect data and make observat ...	16	12	32	—	—	12	32	—	12	32	—	12	32	12
R b.2.D The student is expected to record and organize data and o ...	57	34	87	54	—	34	87	54	34	87	54	34	87	34
b.2.D.i record and organize data and observations using pictures	53	87	32	23	—	87	32	23	87	32	23	87	32	87
b.2.D.ii record and organize data and observations using numbers	50	102	12	14	—	102	12	14	102	12	14	102	12	102

Standards Report: Usage - District Details

Dig into the details of district usage with school-by-school usage tracking against every TEKS for every STAAR-tested course.
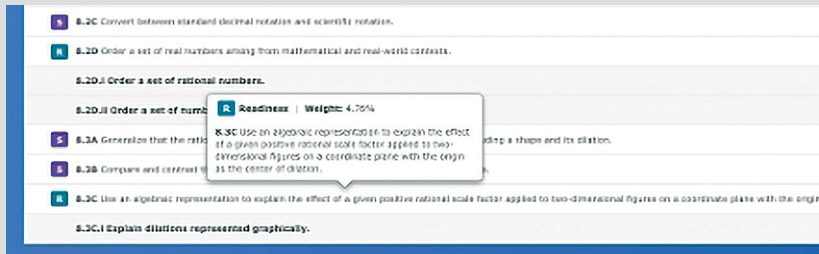
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.

2 **Standards Filter** - Select a different set of TEKS to gain insights into district usage.

3 **Filter** - Reorganize and filter the data by:
- Reporting Categories
- Clusters and Subclusters
- Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Monitor usage for each TEKS and breakout school by school across the District.

7 **Rollover Labels** - Roll over column headers to show the school name. Click a school to dive deeper into a specific school's usage story.

8 **Export Button** - Export data from this report view.

9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > **District Details (By School)**

Standards Report - District Details (By School)

Standards Report

Performance | **Usage** | **Progress** Coming for SY 22-23 | **Engagement** Coming for SY 22-23

- District Details
- **School Details**
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

SIRIUS — Classes | Assignments | Reports | Resources

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

Performance | Usage (minutes)

Standards: TX Reading English II | Filter by: All Standards

Usage colors and toggle launch Summer 2022.

Color Key
- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

Export

All | Minutes | Colors

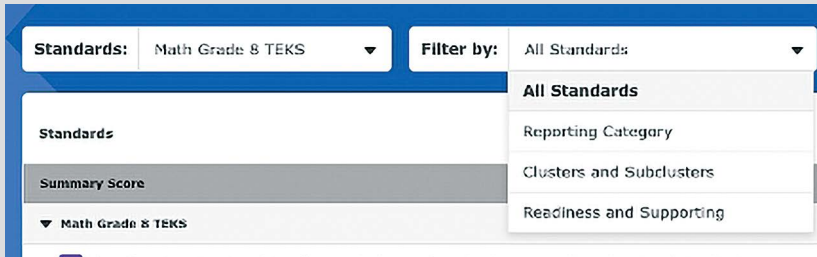| Standards	School Average	MS	MS	MS		RT	RT	RT	DU	DU	DU	AY	AY	AY
Summary	457					324	243	493	324	243	493	324	243	493
▼ Reading English II														
R b.1.A The student is expected to demonstrate safe practices and ...	3		2	3		2	3	3	2	3	3	2	3
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	17	5	42	2	—	5	42	2	5	42	2	5	42	5
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14	21	4	—	14	21	4	14	21	4	14	21	14
R b.1.B The student is expected to make informed choices in the c ...	20	15	2	54	—	15	2	54	15	2	54	15	2	15
S b.2.A The student is expected to ask questions about organisms ...	20	34	—	23	—	34	—	23	34	—	23	34	—	34
S b.2.B The student is expected to plan and conduct simple descri ...	32	54	12	23	—	54	12	23	54	12	23	54	12	54
S b.2.C The student is expected to collect data and make observat ...	16	12	32	—	—	12	32	—	12	32	—	12	32	12
R b.2.D The student is expected to record and organize data and o ...	57	34	87	54	—	34	87	54	34	87	54	34	87	34
b.2.D.i record and organize data and observations using pictures	53	87	32	23	—	87	32	23	87	32	23	87	32	87
b.2.D.ii record and organize data and observations using numbers	50	102	12	14	—	102	12	14	102	12	14	102	12	102

Maria Salazar
3rd Period Grade 8 Math

Standards Report: Usage - School Details

Dig into the details of school usage with class-by-class insights against every TEKS for every STAAR-tested course.
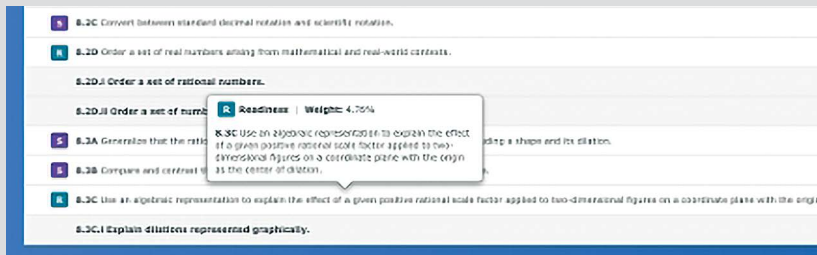
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

• Data filters to reorganize standards by:
  • Reporting Categories
  • Clusters and Subclusters
  • Readiness and Supporting TEKS

• Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
• Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

• Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.

2 **Standards Filter** - Select a different set of TEKS to gain insights of school usage.

3 **Filter** - Reorganize and filter the data by:
  • Reporting Categories
  • Clusters and Subclusters
  • Readiness and Supporting Standards
Note: Each discipline may have differing filter options.

4 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Monitor usage for each TEKS and breakout class by class across the school.

7 **Rollover Labels** - Roll over column headers to show the class name. Click a class to dive deeper into a specific class's standards usage story.

8 **Export Button** - Export data from this report view.

9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > **School Details (By Class)**

Standards Report - School Details (By Class)

Standards Report

Performance	**Usage**	**Coming for SY 22-23** Progress	**Coming for SY 22-23** Engagement

This report can be viewed by:

- **DA** District Details
- **School Details**
- **● Class Details**
- Individual Student

Usage colors and toggle launch Summer 2022.

This report can be viewed by:

- **DA** District Administrators
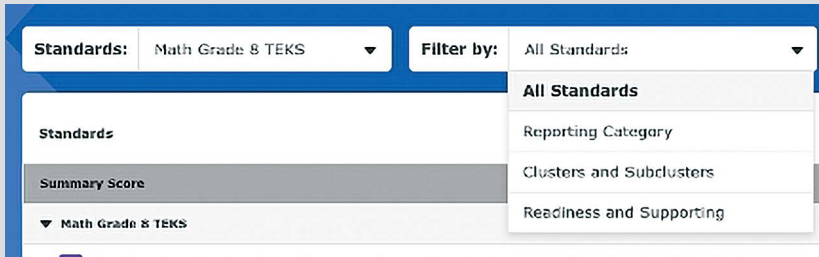- **SA** School Administrators
- **T** Teachers

Standards Report: Usage - Class Details

Dig into the details of class usage with student-by-student tracking against every TEKS for every STAAR-tested course.
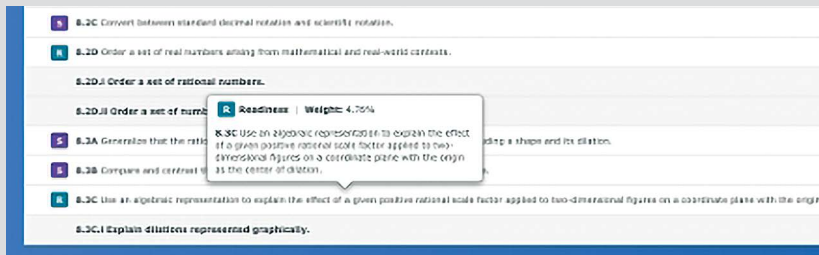
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Key details about this report:

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.

2 **Standards Filter** - Select a different set of TEKS to gain insights of class usage if and when classes use more than one STAAR-tested course.

3 **Filter** - Reorganize and filter the data by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Monitor usage for TEKS and breakouts student by student across the class.

7 **Rollover Labels** - Roll over column headers to show the name of every student in the class. Click a student to see that specific student's standards usage story.

8 **Export Button** - Export data from this report view.

9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > **Class Details**

Standards Report - Class Details

Standards Report

Performance	**Usage**	Progress (Coming for SY 22-23)
		Engagement (Coming for SY 22-23)

- District Details
- School Details
- Class Details
- **Individual Student**

This report can be viewed by:

DA District Administrators

SA School Administrators

T Teachers

Reports > Standards Report > Class Summary > Class Details > Diego Ahmed

Standards Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Performance | Usage (minutes)

Standards: TX Reading English II　**Filter by:** All Standards

All | Minutes | Colors

Usage colors and toggle launch Summer 2022.

Color Key

Less Time/Meets or Masters		More Time/Meets or Masters	
Less Time/Does Not Meet		More Time/Does Not Meet	

Export

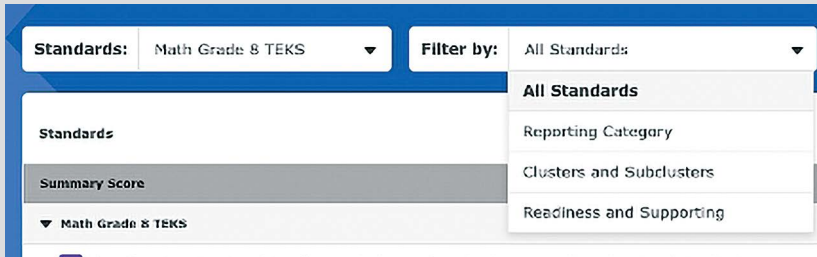| Standards	Diego Ahmed	Class Average
Summary	493	340
▼ Reading English II		
S b.1.A The student is expected to demonstrate safe practices and ...	3	3
S b.1.A.i demonstrate safe practices and the use of safety equipment an ...	5	17
S b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14
R b.1.B The student is expected to make informed choices in the c ...	15	20
b.2.A The student is expected to ask questions about organisms ...	34	20
b.2.B The student is expected to plan and conduct simple descri ...	54	32
S b.2.C The student is expected to collect data and make observat ...	12	16
S b.2.D The student is expected to record and organize data and o ...	34	57
R b.2.D.i record and organize data and observations using pictures	87	53
b.2.D.ii record and organize data and observations using numbers	102	50

Standards Report: Usage - Individual Student

Dig into the details of student usage against every TEKS for every STAAR-tested course.

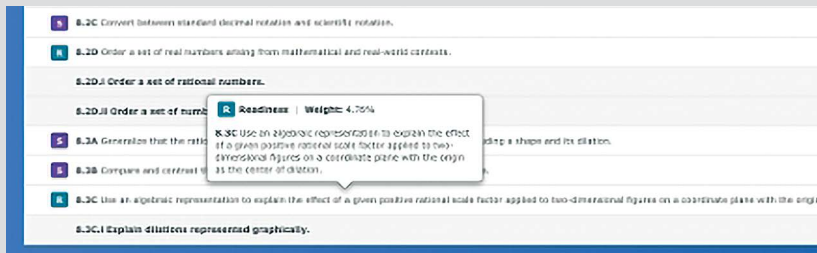Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting TEKS

- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

1 **Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.

2 **Standards Filter** - Select a different set of TEKS to gain insights of student usage if and when the student may use more than one grade and subject of standards.

3 **Filter** - Reorganize and filter the data by:
  - Reporting Categories
  - Clusters and Subclusters
  - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

4 **Key** - Performance for each TEKS is color coded using the STAAR performance levels.

5 Usage Minutes and Colors can be turned off/on to provide greater clarity.

6 Monitor usage for TEKS and breakouts for individual students and comparisons with the class.

7 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

8 **Export Button** - Export data from this report view.

Coming Soon:
Progress & Engagement Reports

★ SIRIUS

Classes   Assignments   **Reports**   Support

Reports > Standards Report > Class Summary > **Class Details**

Standards Report - Class Details

Class: Longmeyer 2nd Period SS 904.5120002
Last Modified: September 1, 2020, 9:02am   **First Data:** August 14, 2020, 11:32am

Map: TX Reading English II ▼   **Filter by:** All Standards ▼

Performance ⓘ

Growth ⓘ	Meets+ (High)	Approaches (Average)	Does Not Meet (Low)
More Growth	Blue	Green	Red
Less Growth	Blue	Green	Red

Performance | Usage (minutes) | **Progress (+/- %)**

On ● Progress Numbers   **Filter by:** All Growth ▼

Standards	Details	Class Average	CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
Summary		+5	+5	+2	+3	—	+5	+5	1	5	+4	+4	+5	+2	+5
▼ **Reading English II**	View														
R b.1.A The student is expected to demonstrate safe practices and ...	View	+6	+10	+2	+2	—	+10	+2	+2	+10	+3	+3	-2	-2	+10
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	View	+2	+3	-9	+3	—	+3	+6	+5	+3	+2	+4	+3	+9	+3
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	View	+5	+5	0	+7	—	+5	+4	+3	+5	+3	+1	+5	+0	+5
R b.1.B The student is expected to make informed choices in the c ...	—	+6	+8	+1	+4	—	+8	+3	+1	+8	+1	+3	+8	+1	+8
S b.2.A The student is expected to ask questions about organisms ...	View	+2	0	—	+2	—	0	—	+3	+0	—	+7	0	—	0
S b.2.B The student is expected to plan and conduct simple descri ...	View	+3	0	+1	+3	—	0	-1	+5	0	+5	+3	0	+1	0
S b.2.C The student is expected to collect data and make observat ...	View	+2	0	+5	—	—	0	+1	—	0	+7	—	0	+5	0
R b.2.D The student is expected to record and organize data and o ...	View	+8	+10	+2	+8	—	+10	0	+1	+10	+3	0	+10	+2	+10
b.2.D.i record and organize data and observations using pictures	View	+6	+3	+8	+9	—	+3	+5	+4	+3	+5	+6	+3	+8	+3
b.2.D.ii record and organize data and observations using numbers	View	+4	+5	+3	+3	—	+5	+7	+9	+5	+2	+2	+5	+3	+5

Progress Reports show student growth within three performance categories. Low performers may show growth but still benefit from additional support. High performers may not show growth but are not falling behind.

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