

Sirius Online Sample Reports



Reports > Standards Report > Class Summary > **Class Detail**

Standards Report - Class Detail

[Export](#)

Class: Maria Salazar 3rd Period Grade 8 Math

Last Modified: April 15, 2021, 9:35 am

Performance Usage (minutes)

Standards: Math Grade 8 TEKS **Filter by:** All Standards

■ Masters
 ■ Meets
 ■ Approaches
■ Does Not Meet
 ■ Not Enough Data

Standards	Details	Class Average	CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
Summary Score		81%	87%	82%	64%	79%	69%	81%	65%	87%	94%				
▼ Math Grade 8 TEKS															
S 8.2A Extend previous knowledge of sets and subsets using a visual ...	View	70%	85%	72%	69%	93%	80%	73%	25%	—	45%	75%	38%	85%	94%
S 8.2B Approximate the value of an irrational number, including ? and ...	View	80%	92%	79%	80%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
S 8.2C Convert between standard decimal notation and scientific notation.	View	78%	82%	—	78%	90%	85%	79%	56%	79%	65%	85%	67%	—	91%
R 8.2D Order a set of real numbers arising from mathematical and ...	View	84%	89%	86%	86%	94%	89%	85%	76%	82%	72%	84%	72%	85%	94%
8.2D.I Order a set of rational numbers.	View	81%	85%	82%	82%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
8.2D.II Order a set of numbers that includes irrational numbers.	View	86%	90%	90%	87%	95%	90%	89%	78%	86%	74%	85%	75%	—	96%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes ...	View	85%	91%	87%	85%	93%	88%	86%	72%	—	73%	89%	73%	87%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) ...	View	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%
R 8.3C Use an algebraic representation to explain the effect of a given ...	View	85%	85%	86%	86%	93%	92%	85%	80%	88%	82%	75%	71%	88%	92%
8.3C.I Explain dilations represented graphically.	View	85%	—	85%	85%	93%	92%	—	78%	85%	80%	—	69%	88%	91%

Diego Ahmed

Spring 2022



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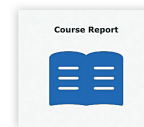
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Introduction

Sirius reports are quite simply the most powerful reports on the market today, giving teachers and administrators unprecedented insight into course and standards usage and performance data to answer these fundamental questions:

- How much time are my students spending on instruction, practice, and assessment focused on each standard?
- Against which standards and content do I need to provide intervention?
- How much contact will this program provide my students for each standard?
- If my students took the STAAR test today, how would they do?

Sirius reports include two families of data: Course and Standards.



Course reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.



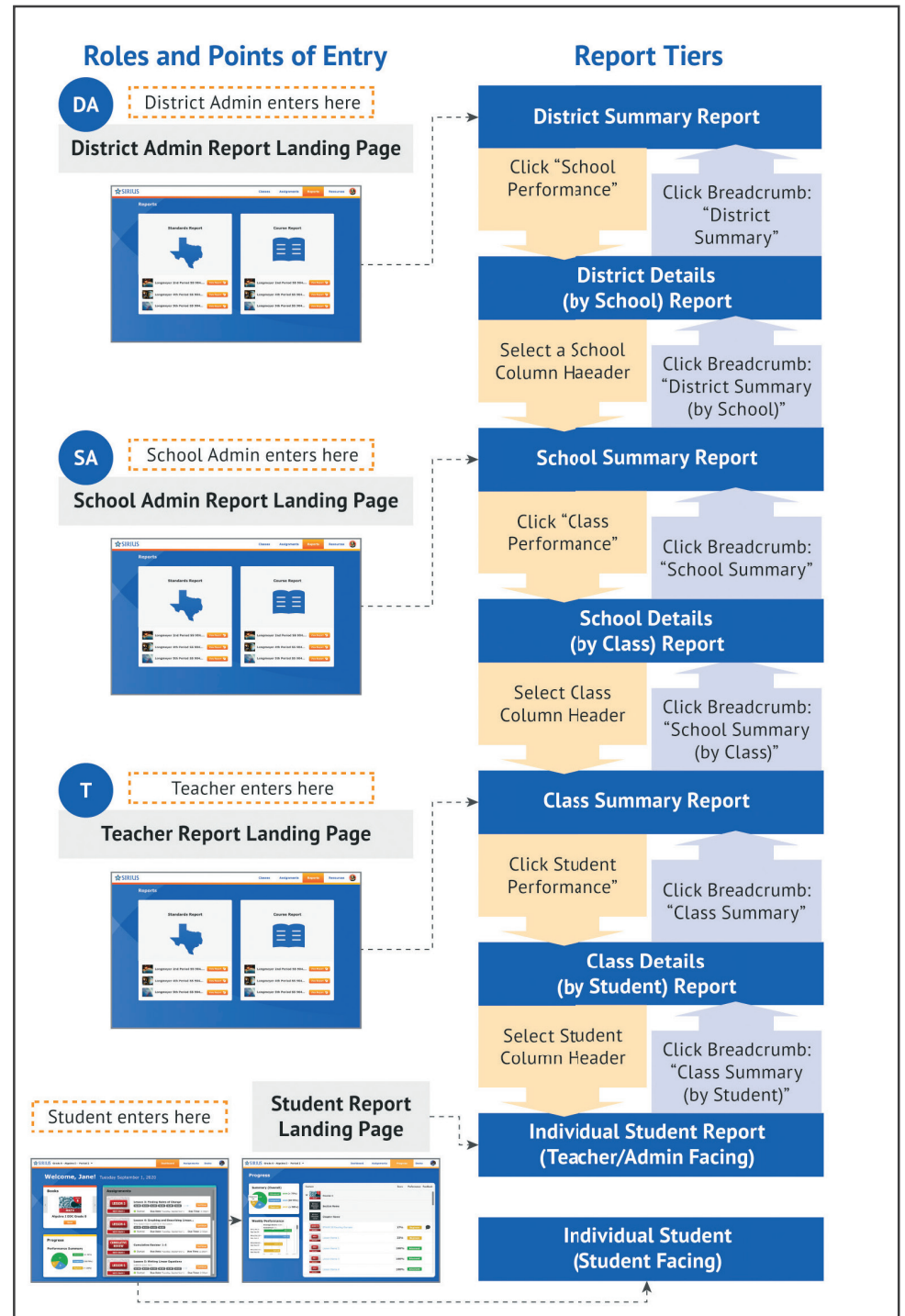
Standards reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

Vertical Integration

Sirius reports are vertically integrated from District to School to Class to Individual Student. These reports are designed to aggregate student data up to provide insights about an individual student, class of students, school of classes, and district of schools.

This vertical integration allows administrators to gain valuable insights about standards and course performance and usage trends across the district and within each school, class, and student. Administrators can drill down from the district to school to class and student level in a matter of seconds. Zooming in and out helps build a coherent and comprehensive picture of district and school needs.

- All reports are exportable for import to other systems or for further data analysis and include both usage and performance information.
- All reports utilize color coding to aid in data comprehension.
- All reports use filters to tailor the data to specific insights.



Course Reports: Performance

Course Report

Select the Reports tab to enter all Reports.

The screenshot displays the SIRIUS Reports interface. At the top, there is a navigation bar with the SIRIUS logo on the left and four tabs: 'Classes', 'Assignments', 'Reports', and 'Resources'. The 'Reports' tab is highlighted with an orange border and a callout box pointing to it with the text 'Select the Reports tab to enter all Reports.' Below the navigation bar, the main content area is titled 'Reports' and is divided into two columns. The left column is titled 'Course Report' and features a blue icon of an open book. Below this icon, there are three entries for 'Salazar Math 8' courses: 'Salazar 3rd Period Math 8', 'Salazar 4th Period Math 8', and 'Salazar 5th Period Math 8'. Each entry includes a small globe icon and a 'View Report' button. The right column is titled 'Standards Report' and features a blue silhouette of the state of Texas. Below this icon, there are three entries for 'Salazar Math 8' courses: 'Salazar 3rd Period Math 8', 'Salazar 4th Period Math 8', and 'Salazar 5th Period Math 8'. Each entry includes a small globe icon and a 'View Report' button.

Course reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.

Course Report

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

Classes
Assignments
Reports
Resources

Reports > District Summary

Course Report - District Summary

District: Success ISD

Last Modified: April 15, 2021, 9:35 am

Course: Grade 8 Mathematics

Show Content without scores

Beginner (< 50%)

Competent (50-75%)

Advanced (> 75%)

Not Enough Data

Content	District Average	Details
Grade 8 Mathematics	74%	
Introduction	71%	
Diagnostic Test	68%	
Preparation and Practice	81%	
Lesson 1 - Ordering Real Numbers	70%	
Practice 1 - Ordering Real Numbers	80%	
Lesson 2 - Modeling and Solving One-Variable Equations	80%	
Practice 2 - Modeling and Solving One-Variable Equations	85%	
Lesson 3 - Finding Slope and y-Intercept	81%	
Practice 3 - Finding Slope and y-Intercept	86%	
Cumulative Review - Lessons 1-3	84%	
Lesson 4 - Graphing Proportional Relationships	77%	

This report can be viewed by:

DA District Administrators

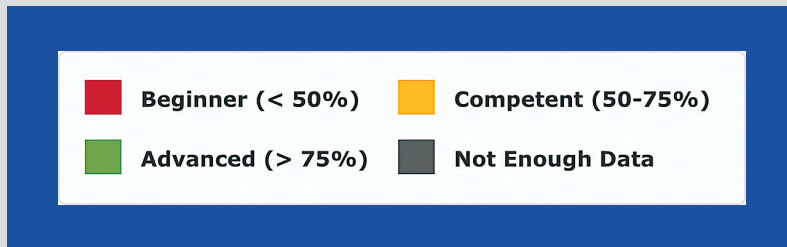
Course Report: Performance - District Summary

District Administrators can monitor student performance on any course used across the entire district, course by course. The District Summary view provides an overview of student performance across the district based on the distribution of students across schools by each lesson and assessment within each course.

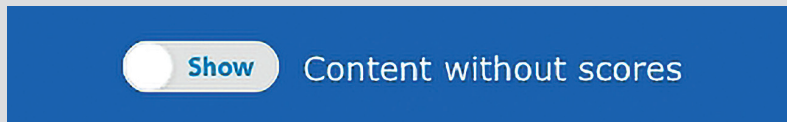
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



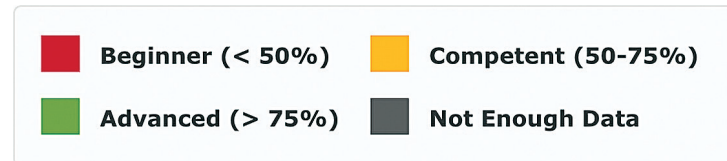
- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

- 1 Filters** - Select a different course to gain insights of district performance across participating schools.

A dropdown menu with 'Course:' on the left and 'Grade 8 Mathematics' selected, with a downward arrow on the right.
- 2** Toggle on/off the full course view or show only the parts of the course with score data.
- 3 Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.



- 4 District Average** - Summary and average scores by course element are recorded across the entire district.
- 5 Performance Distribution** - Distribution of performance scores by lesson and assessment in every course across all applicable schools. Clicking any color bar segment reveals how many schools are averaging the corresponding level of performance for that course element or score summary.
- 6 Details Link** - Click the Details link to go one level deeper in the report for further insights in the District Details report.
- 7 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.



Course Report

Performance Usage Progress Engagement

Classes Assignments **Reports** Resources

Reports > Course Report > District Details (By School) 8

Course Report - District Details (By School) 7 Export

District: Success ISD
 Last Modified: April 15, 2021, 9:01 AM 1

Performance Usage (minutes) 2

Course: Grade 8 Mathematics

3 Show Content without scores

4 **Beginner (< 50%)** **Competent (50-75%)**
Advanced (> 75%) **Not Enough Data**

Content	District Average	BF	AG	AM	RN	RS	AT	BT	AU	DU	AY	BY	DY
Grade 8 Mathematics	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%
Introduction	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%
Diagnostic Test	68%	75%	65%	68%	79%	74%	65%	34%	80%	65%	63%	62%	76%
Preparation and Practice	81%	87%	82%	82%	92%	87%	82%	66%	81%	71%	81%	67%	86%
Lesson 1 - Ordering Real Numbers	71%	85%	72%	70%	93%	80%	73%	25%	88%	45%	75%	38%	85%
Practice 1 - Ordering Real Numbers	80%	82%	79%	80%	95%	87%	82%	55%	75%	64%	87%	56%	93%
Lesson 2 - Modeling and Solving One-Variable Equations	78%	82%	80%	78%	90%	85%	79%	56%	79%	65%	85%	67%	77%
Practice 2 - Modeling and Solving One-Variable Equations	86%	89%	86%	86%	96%	78%	85%	65%	86%	76%	95%	78%	95%
Lesson 3 - Finding Slope and y-Intercept	81%	85%	82%	81%	92%	87%	85%	75%	77%	67%	83%	69%	85%
Practice 3 - Finding Slope and y-Intercept	86%	90%	90%	86%	95%	90%	89%	78%	86%	74%	85%	75%	88%
Cumulative Review - Lessons 1-3	84%	91%	87%	85%	93%	88%	86%	72%	76%	73%	89%	73%	87%
Lesson 4 - Graphing Proportional Relationships	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%

Andrews Middle School 6

5

This report can be viewed by:

DA District Administrators

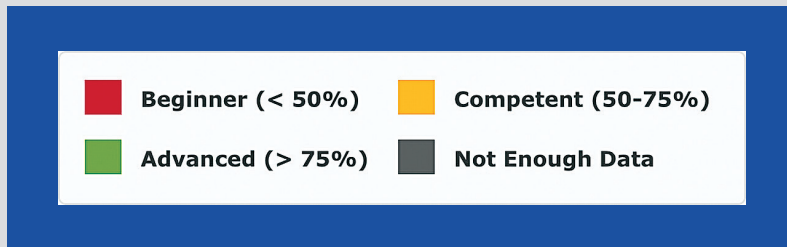
Course Report: Performance - District Details

Dig into the details of district performance with school-by-school insights for every lesson and assessment in every course.

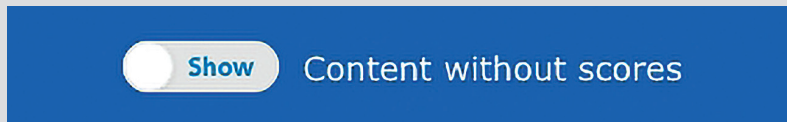
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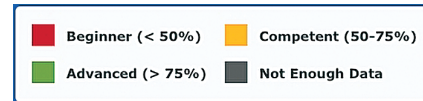


- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

- 1 Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).
- 2 Filter** - Select a different course to gain insights of district performance across participating schools.
- 3** Toggle on/off the full course view or show only the parts of the course with score data.
- 4 Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.



- 5 Report Data** - Summary and average scores by course element are recorded school by school across the entire district.
- 6 Rollover Labels** - Roll over column headers to show the name of every school with data relevant to the specific course and click on a school to dive deeper into a specific school's course performance story.
- 7 Export Button** - Export data from this report view.
- 8 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > District Details (By School)

Course Report - District Details (By School)

Course Report

Performance
Usage
Coming for SY 22-23
Progress
Coming for SY 22-23
Engagement

SIRIUS
Classes
Assignments
Reports
Resources

Reports > School Summary

Course Report - School Summary

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

Course: Grade 8 Mathematics

Show Content without scores

■ Beginner (< 50%) ■ Competent (50-75%)
■ Advanced (> 75%) ■ Not Enough Data

Content	School Average	Details
▼ Grade 8 Mathematics	74%	
▶ Introduction	71%	
▶ Diagnostic Test	68%	
▼ Preparation and Practice	81%	
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Cumulative Review - Lessons 1-3	84%	
Lesson 4 - Graphing Proportional Relationships	77%	

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

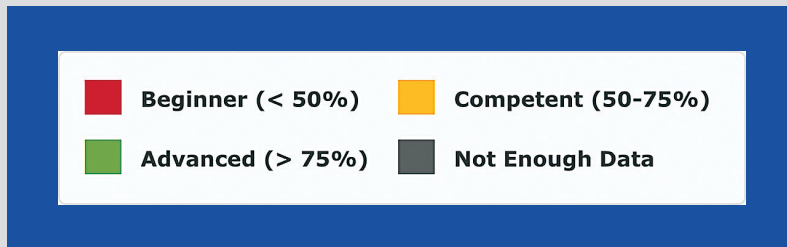
Course Report: Performance - School Summary

Dive deeper into the details as a District Administrator or enter your School's Course Performance Story with the School Summary report, providing a portrait of your school's performance for every STAAR-tested course.

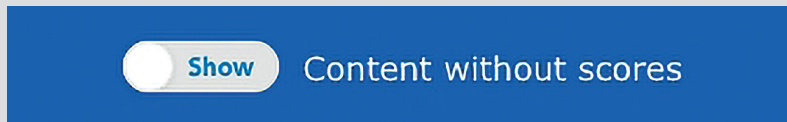
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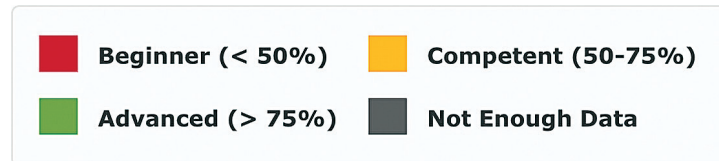


- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

- 1 Filters** - Select a different course to gain insights of school performance across participating classes.
- Course:** Grade 8 Mathematics ▼
- 2** Toggle on/off the full course view or show only the parts of the course with score data.
 - 3 Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.



- 4 School Average** - Summary and average scores by course element are recorded across the entire school.
- 5 Performance Distribution** - Distribution of performance scores by lesson and assessment in every course across all applicable classes in the school. Clicking any color bar segment reveals how many classes are averaging the corresponding performance level for that course element or score summary.
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Course Report

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

Classes
Assignments
Reports
Resources

Reports > Course Report > School Details (By Class)
8

7
Export

Course Report - School Details (By Class)

School: Andrews Middle School

Last Modified: April 15, 2021, 9:01 am 1

Performance
Usage (minutes)
2

Course: Grade 8 Mathematics

3
Show
Content without scores

■
■
■
■

Beginner (< 50%)
Competent (50-75%)
Advanced (> 75%)
Not Enough Data

4

Content	School Average	MS	MS	MS	DT	DT	RT	RT	DU	DU	DU	AY	AY	AY
Grade 8 Mathematics	74%													
▶ Introduction	71%													
▶ Diagnostic Test	68%													
Preparation and Practice	81%													
Lesson 1 - Ordering Real Numbers	70%													
Practice 1 - Ordering Real Numbers	80%													
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Cumulative Review - Lessons 1-3	84%													
Lesson 4 - Graphing Proportional Relationships	77%													

5
Maria Salazar
3rd Period Grade 8 Math

This report can be viewed by:

DA District Administrators

SA School Administrators

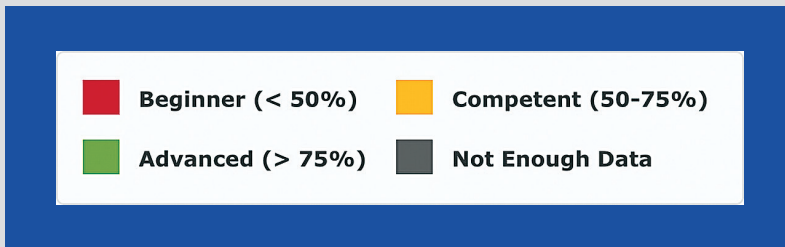
Course Report: Performance - School Details

Dig into the details of school performance with class-by-class insights against every course element.

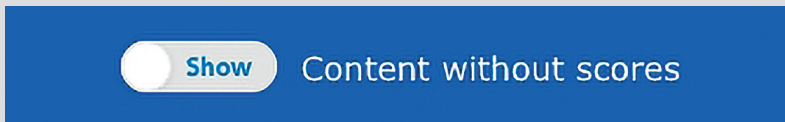
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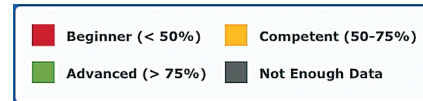


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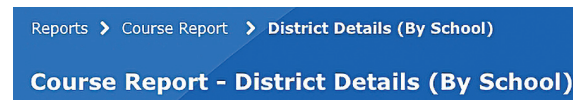
- 1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).



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- 5 **Report Data** - Summary and average scores by course element are recorded class-by-class across the entire school.
- 6 **Rollover Labels** - Roll over column headers to show the name of every class with data relevant to the specific course. Click a class to dive deeper into a specific Class's course performance story.
- 7 **Export Button** - Export data from this report view.
- 8 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.



Course Report

Performance Usage Progress Engagement

Coming for SY 22-23 Coming for SY 22-23

SIRIUS Classes Assignments **Reports** Resources

Reports > **Class Summary** **7**

Course Report - Class Summary
 Class: Maria Salazar 3rd Period Grade 8 Math
 Last Modified: April 15, 2021, 9:35 am

1 Course: Grade 8 Mathematics

2 Show Content without scores

3 Legend:
 Beginner (< 50%) Competent (50-75%)
 Advanced (> 75%) Not Enough Data

Content	Class Average	Details 6
Grade 8 Mathematics	74%	[Bar chart showing performance distribution]
Introduction	71%	[Bar chart showing performance distribution]
Diagnostic Test 4	68%	[Bar chart showing performance distribution] 5 Advanced: 7x
Preparation and Practice	81%	[Bar chart showing performance distribution]
Lesson 1 - Ordering Real Numbers	70%	[Bar chart showing performance distribution]
Practice 1 - Ordering Real Numbers	80%	[Bar chart showing performance distribution]
Lesson 2 - Modeling and Solving One-Variable Equations	80%	[Bar chart showing performance distribution]
Practice 2 - Modeling and Solving One-Variable Equations	85%	[Bar chart showing performance distribution]
Lesson 3 - Finding Slope and y-Intercept	81%	[Bar chart showing performance distribution]
Practice 3 - Finding Slope and y-Intercept	86%	[Bar chart showing performance distribution]
Cumulative Review - Lessons 1-3	84%	[Bar chart showing performance distribution]
Lesson 4 - Graphing Proportional Relationships	77%	[Bar chart showing performance distribution]

- District Summary
- District Details
- School Summary
- School Details
- Class Summary**
- Class Details
- Individual Student

This report can be viewed by:

- DA** District Administrators
- SA** School Administrators
- T** Teachers

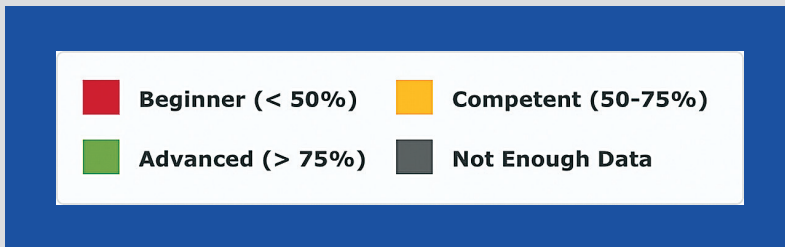
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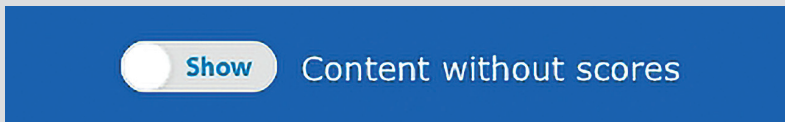
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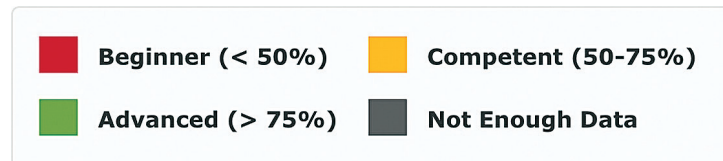
Key details about this report:

- 1 **Filters** - All courses in use by a class are included in the report.

Course: Grade 8 Mathematics ▼

- 2 Toggle on/off the full course view or show only the parts of the course with score data.

- 3 **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by STAAR performance level for easier interpretation.

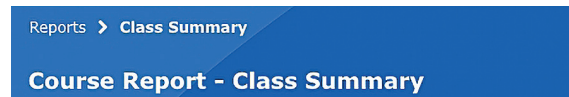


- 4 **Class Average** - Summary and average scores by course element are recorded across the entire class.

- 5 **Performance Distribution** - Distribution of performance scores by lesson and assessment in every course across all students in the class. Clicking any color bar segment reveals how many students are averaging the corresponding performance level for that course element or score summary.

- 6 **Details Link** - Click the Details link to go one level deeper in the report for further insights in the Class Details report.

- 7 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.



Course Report

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

Classes
Assignments
Reports
Resources

Reports > Course Report > Class Summary > **Class Details**

Course Report - Class Details

Class: Maria Salazar 3rd Period Grade 8 Math

Last Modified: April 15, 2021, 9:00 AM

Performance Usage (minutes)

Course: Grade 8 Mathematics

Show Content without scores

Export

■ Beginner (< 50%)
■ Competent (50-75%)

■ Advanced (> 75%)
■ Not Enough Data

Content	Details	Class Average	Students												
			CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
▼ Grade 8 Mathematics		74%	75%	70%	55%	79%	70%	73%	61%	76%	83%	Diego Ahmed			
▶ Introduction		74%	62%	62%	65%	75%	74%	75%	54%	65%	75%				
▶ Diagnostic Test		69%	75%	65%	78%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
▼ Preparation and Practice		82%	87%	82%	81%	92%	88%	82%	66%	81%	71%	81%	67%	87%	94%
Lesson 1 - Ordering Real Numbers	View	69%	85%	72%	65%	93%	80%	73%	25%	—	45%	75%	38%	85%	94%
Practice 1 - Ordering Real Numbers	View	80%	92%	79%	82%	95%	87%	87%	55%	75%	64%	87%	56%	93%	98%
Lesson 2 - Modeling and Solving One-Variable Equations	View	78%	82%	—	75%	90%	85%	79%	56%	79%	65%	85%	67%	—	91%
Practice 2 - Modeling and Solving One-Variable Equations	View	86%	89%	86%	86%	96%	—	85%	65%	86%	76%	95%	78%	95%	97%
Lesson 3 - Finding Slope and y-Intercept	View	82%	85%	82%	85%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
Practice 3 - Finding Slope and y-Intercept	View	87%	90%	90%	90%	95%	90%	89%	78%	86%	74%	85%	75%	—	96%
Cumulative Review - Lessons 1-3	View	85%	91%	87%	—	93%	88%	86%	72%	—	73%	89%	73%	87%	97%
Lesson 4 - Graphing Proportional Relationships		77%	85%	75%	75%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%

This report can be viewed by:

- District Administrators
- School Administrators
- Teachers

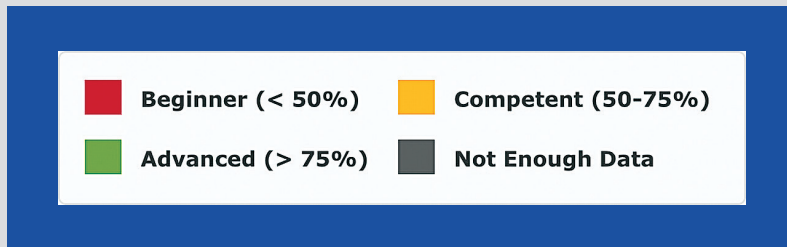
Course Report: Performance - Class Details

Dig into the details of class performance with student-by-student insights against every lesson and assessment in the course.

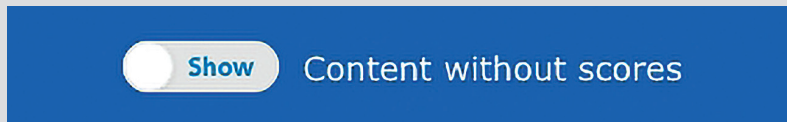
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

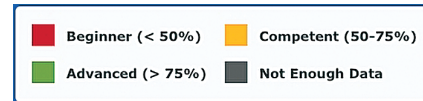
- 1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).



- 2 **Filter** - All courses in use by a class are included in the report.

- 3 Toggle on/off the full course view or show only the parts of the course with score data.

- 4 **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.



- 5 **Rollover Labels** - Roll over column headers to show the name of every student. Click a student to dive deeper into a specific class's performance story.

- 6 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.

- 7 **Report Data** - Scores for every course element completed by the student are recorded and class average scores are provided for reference.

- 8 **Export Button** - Export data from this report view.

- 9 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details

Course Report - Class Details

Course Report

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

Classes
Assignments
Reports
Resources

[Reports](#) > [Course Report](#) > [Class Summary](#) > [Class Details](#) > **Diego Ahmed**

Export

Course Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math

Last Modified: April 15, 2021, 9:00 AM

Performance
Usage (minutes)

Course: Grade 8 Mathematics

Show Content without scores

■ Beginner (< 50%)
 ■ Competent (50-75%)

■ Advanced (> 75%)
 ■ Not Enough Data

Content	Details	Diego Ahmed	Class Average
▼ Grade 8 Mathematics		80%	74%
▶ Introduction		92%	71%
▶ Diagnostic Test		65%	69%
▼ Preparation and Practice		82%	82%
Lesson 1 - Ordering Real Numbers	View	72%	69%
Practice 1 - Ordering Real Numbers	View	79%	80%
Lesson 2 - Modeling and Solving One-Variable Equations	View	-	78%
Practice 2 - Modeling and Solving One-Variable Equations	View	86%	86%
Lesson 3 - Finding Slope and y-Intercept	View	82%	82%
Practice 3 - Finding Slope and y-Intercept	View	90%	87%
Cumulative Review - Lessons 1-3	View	87%	85%
Lesson 4 - Graphing Proportional Relationships	View	75%	77%

- [District Summary](#)
- [District Details](#)
- [School Summary](#)
- [School Details](#)
- [Class Summary](#)
- [Class Details](#)

Individual Student

This report can be viewed by:

- District Administrators
- School Administrators
- Teachers

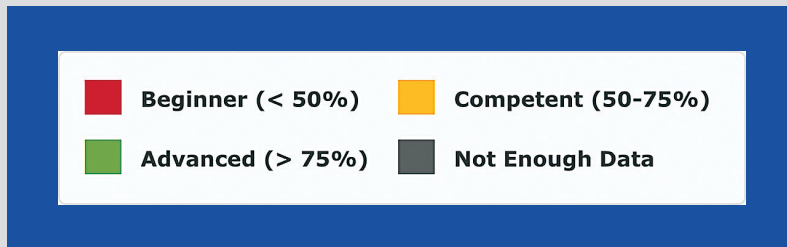
Course Report: Performance - Individual Student

Dig into the details of each student's performance against every lesson and assessment.

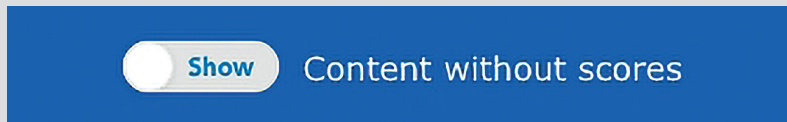
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

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- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

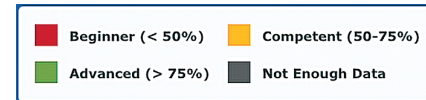
- 1 **Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Usage reports).



- 2 **Filter** - All courses in use by a class are included in the report.

- 3 Toggle on/off the full course view or show only the parts of the course with score data.

- 4 **Key** - Performance against every lesson and assessment of a course and course summary scores are color coded by performance level for easier interpretation.



- 5 **Report Data** - Scores for every course element completed by the student are recorded and class average scores are provided for reference.

- 6 Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every lesson and assessment.

- 7 **Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details > Diego Ahmed

Course Report - Diego Ahmed

- 8 **Export Button** - Export data from this report view.

Standards Reports: Performance

Standards Report

Select the Reports tab to enter all Reports.

The screenshot shows the SIRIUS web interface. At the top, there is a navigation bar with the SIRIUS logo on the left and four tabs: 'Classes', 'Assignments', 'Reports', and 'Resources'. The 'Reports' tab is highlighted with an orange border and a callout box pointing to it with the text 'Select the Reports tab to enter all Reports.' Below the navigation bar, the main content area is titled 'Reports' and is divided into two columns. The left column is titled 'Course Report' and features a blue icon of an open book. Below this icon are three entries, each with a small globe icon, the text 'Salazar 5th Period Math 8', and a 'View Report' button. The right column is titled 'Standards Report' and features a blue silhouette of the state of Texas. Below this icon are three entries, each with a small globe icon, the text 'Salazar 5th Period Math 8', and a 'View Report' button.

Standards Reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

Standards Report

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

Performance
Usage
Coming for SY 22-23
Progress
Coming for SY 22-23
Engagement

Classes
Assignments
Reports
Resources

Reports > District Summary

Standards Report - District Summary

District: Success ISD
Last Modified: April 15, 2021, 9:35 am

Standards: Math Grade 8 TEKS

Filter by: All Standards

Standards	District Average	Details
Summary Score		
	81%	
▼ Math Grade 8 TEKS		
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe ...	70%	
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers ...	80%	
S 8.2C Convert between standard decimal notation and scientific notation.	78%	
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	84%	
8.2D.I Order a set of rational numbers.	81%	
8.2D.II Order a set of numbers that includes Irrational numbers.	86%	
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including ...	85%	
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	77%	
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor ...	85%	
8.3C.I Explain dilations represented graphically.	85%	

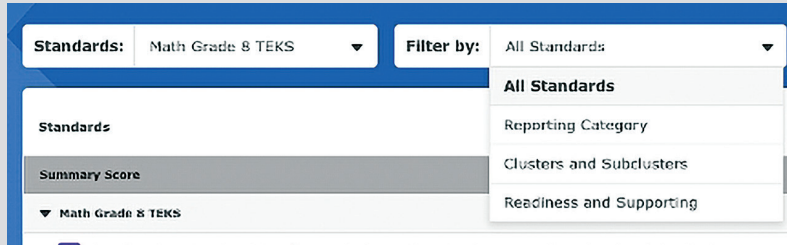
Standards Report: Performance - District Summary

District Administrators can monitor student performance by TEKS across the entire district, by STAAR-tested course. The District Summary view provides an overview of student performance across the district based on distribution of students across schools by STAAR-aligned cut score.

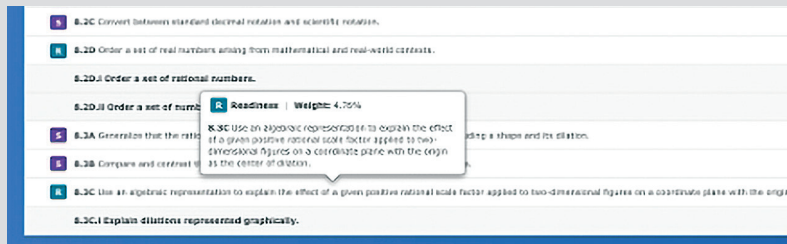
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

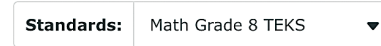


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Competence	Class Average
Summary Score				
▼ Math Grade 8 TEKS				
8.3A	Using previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.	72%	70%	
8.1E	Represent the value of an irrational number, including π and square roots of numbers less than 225, and locate that rational number approximations on a number line.	74%	65%	
8.3C	Convert between standard decimal notation and scientific notation.	78%	78%	
8.2D	Order a set of real numbers adding from mathematical and real-world contexts.	64%	64%	
8.2J	Order a set of rational numbers.	81%	81%	

Key details about this report:

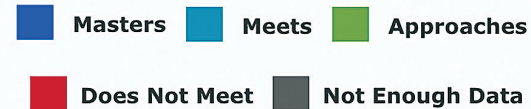
- Standards Filter** - Select a grade and subject of TEKS to gain insights of district performance.



- Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards

Note: Each discipline may have differing filter options.

- Key** - Performance against the assessed content TEKS is color coded using the STAAR performance levels based on TEA's course-specific STAAR cut scores.



- Monitor performance across all TEKS and breakouts.

- Summary scores at the District level.

- Performance Distribution** - Distribution of performance scores by TEKS for each course across all applicable schools. Clicking any color bar segment reveals how many schools are averaging the corresponding performance level for that TEKS.

- Details Link** - Click the Details link to go one level deeper in the report for further insights in the District Details report.

- Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > District Summary

Standards Report - District Summary

Standards Report

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

Performance

Usage

Coming for SY 22-23

Progress

Coming for SY 22-23

Engagement

Classes

Assignments

Reports

Resources

Reports > Standards Report > District Details (By School)

Standards Report - District Details (By School)

District: Success ISD
Last Modified: April 15, 2021, 9:35 am

Performance Usage (minutes)

Standards: Math Grade 8 TEKS Filter by: All Standards

Standards	District Average	BF	AG	AM	RN	RP	RS	AT	BT	AU	DU	AY	BY	DY
Summary Score	74%	84%	80%	75%	70%	71%	71%	56%	79%	70%	73%	61%	76%	83%
▼ Math Grade 8 TEKS														
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe ...	71%	90%	92%	67%	65%	62%	62%	65%	75%	74%	75%	54%	65%	75%
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers ...	68%	75%	65%	68%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
S 8.2C Convert between standard decimal notation and scientific notation.	82%	87%	81%	82%	93%	88%	83%	68%	81%	72%	82%	68%	88%	94%
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	79%	85%	72%	79%	93%	86%	80%	55%	77%	64%	80%	62%	93%	94%
8.2D.I Order a set of rational numbers.	80%	92%	79%	79%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
8.2D.II Order a set of numbers that includes irrational numbers.	78%	82%	66%	79%	90%	85%	79%	56%	79%	65%	85%	67%	93%	91%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including ...	86%	89%	86%	86%	96%	82%	85%	65%	86%	76%	95%	78%	95%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	81%	85%	82%	81%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor ...	86%	90%	90%	85%	95%	90%	89%	78%	86%	74%	85%	75%	82%	96%
8.3C.I Explain dilations represented graphically.	84%	91%	87%	84%	93%	88%	86%	72%	77%	73%	89%	73%	87%	97%

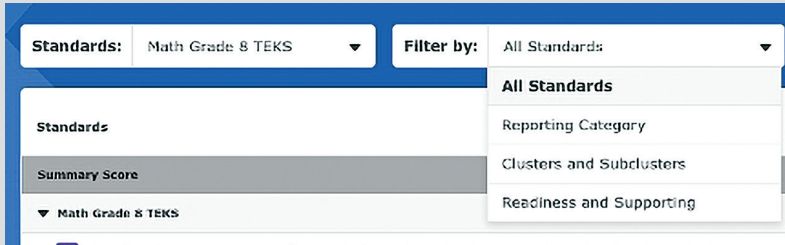
Standards Report: Performance - District Details

Dig into the details of district performance with school-by-school insights against every TEKS for every subject and grade.

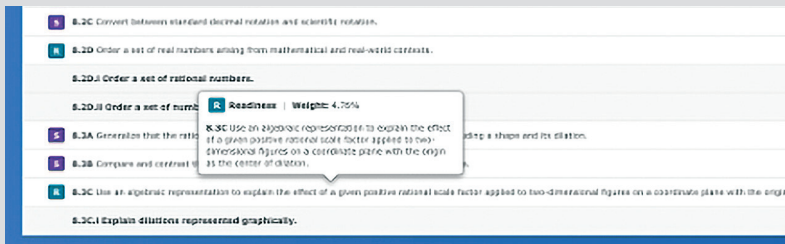
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

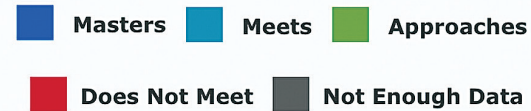


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Competence
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Represent the value of an irrational number, including π and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3C. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2D. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2J. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).
- 2 Standards Filter** - Select a different set of TEKS to gain insights of district performance across participating schools.
- 3 Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance against each TEKS is color coded using the STAAR performance levels.



- 5** Monitor performance across TEKS and breakouts in each school in the district.
- 6 Rollover Labels** - Roll over column headers to show the name of every school. Click on a school to dive deeper into a specific School's standards performance story.
- 7 Export Button** - Export data from this report view.
- 8 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > District Details (By School)

Standards Report - District Details (By School)

Standards Report

Performance
Usage
Coming for SY 22-23
Progress
Coming for SY 22-23
Engagement

Classes
Assignments
Reports
Resources

Reports > School Summary
6

Standards Report - School Summary

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

1
Standards: Math Grade 8 TEKS

2
Filter by: All Standards

3

Standards	School Average	Details 5
Summary Score	81%	
Math Grade 8 TEKS	81%	
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe ...	70%	4
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers ...	80%	
S 8.2C Convert between standard decimal notation and scientific notation.	78%	
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	84%	
8.2D.I Order a set of rational numbers.	81%	
8.2D.II Order a set of numbers that includes irrational numbers.	86%	
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including ...	85%	
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	77%	
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor ...	85%	
8.3C.I Explain dilations represented graphically.	85%	

- District Summary
- District Details
- School Summary**
- School Details
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

- DA District Administrators
- SA School Administrators

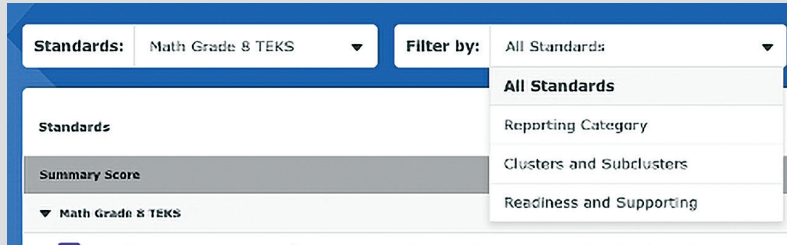
Standards Report: Performance - School Summary

Dive deeper into the details as a District Administrator or enter your School's Standards Data Story with the School Summary report, providing a portrait of your school's standards performance against every TEKS for every STAAR-tested course.

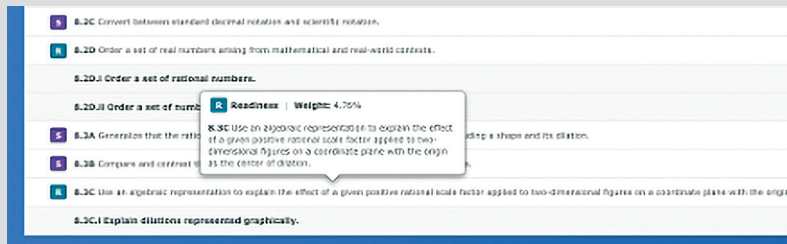
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- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

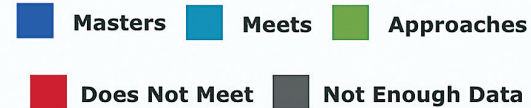


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standards	Details	Exposure	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Represent the value of an irrational number, including $\sqrt{2}$ and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3C. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2D. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- Standards Filter** - Select a different set of TEKS to gain insights of school performance.
- Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- Key** - Performance against each TEKS is color coded using the STAAR performance levels.



- Monitor the distribution of performance scores by TEKS across all classes for each course. Clicking any color bar segment reveals how many classes in the school are averaging the corresponding performance level for that TEKS or at the summary level.
- Click the Details link to go one level deeper in the report for further insights in the School Details report.
- Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > School Summary

Standards Report - School Summary

Standards Report

- District Summary
- District Details
- School Summary
- **School Details**
- Class Summary
- Class Details
- Individual Student

This report can be viewed by:

- DA District Administrators
- SA School Administrators

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

Classes
Assignments
Reports
Resources

Reports > Standards Report > School Details (By Class)
8

7 [Export](#)

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

Performance
Usage (minutes)

2
1
3

Standards: Math Grade 8 TEKS
Filter by: All Standards

Standards	School Average	MS	MS	MS	DT	DT	RT	RT	DU	DU	DU	AY	AY	AY
Summary Score	74%													
Math Grade 8 TEKS														
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe ...	71%	90%	92%	70%	85%	82%	62%	65%	75%	74%	75%	54%	65%	75%
S 8.2B Approximate the value of an irrational number, including ? and square roots of numbers ...	69%	75%	65%	80%	79%	74%	65%	34%	80%	65%	63%	62%	76%	81%
S 8.2C Convert between standard decimal notation and scientific notation.	82%	87%	81%	78%	93%	88%	83%	68%	81%	72%	82%	68%	88%	94%
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	79%	85%	72%	84%	93%	86%	80%	55%	77%	64%	87%	62%	93%	94%
8.2D.I Order a set of rational numbers.	80%	92%	79%	81%	95%	87%	82%	55%	75%	64%	87%	56%	93%	98%
8.2D.II Order a set of numbers that includes Irrational numbers.	79%	82%	66%	86%	90%	85%	79%	56%	79%	65%	85%	67%	93%	91%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes are proportional, including ...	86%	89%	86%	85%	96%	82%	85%	65%	86%	76%	95%	78%	95%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) on a coordinate plane.	81%	85%	82%	77%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor ...	86%	90%	90%	85%	95%	90%	89%	78%	86%	74%	85%	75%	82%	96%
8.3C.I Explain dilations represented graphically.	84%	91%	87%	85%	93%	88%	86%	72%	77%	73%	89%	73%	87%	97%

4

6

5

Maria Salazar
3rd Period Grade 8 Math

Masters
Meets
Approaches
Does Not Meet
Not Enough Data

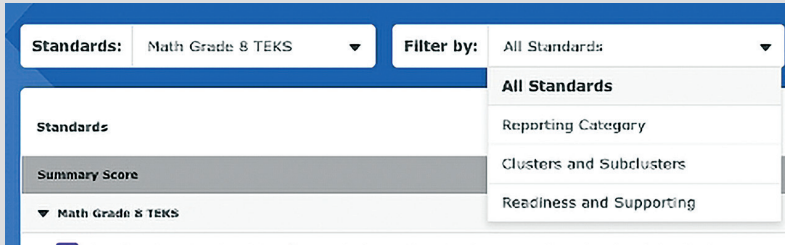
Standards Report: Performance - School Details

Dig into the details of school performance with class-by-class insights against every TEKS for every STAAR-tested course.

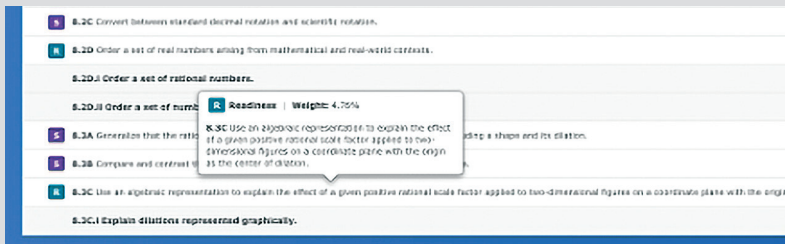
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

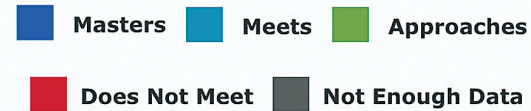


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Approximate the value of an irrational number, including π and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3C. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2D. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).
- 2 Standards Filter** - Select a different set of TEKS to gain insights into school performance.
- 3 Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance against each TEKS is color coded using the STAAR performance levels.



- 5** Monitor performance across TEKS and breakouts class by class across the school.
- 6 Rollover Labels** - Roll over column headers to show the name of every class. Click a class to dive deeper into a specific class's performance story.
- 7 Export Button** - Export data from this report view.
- 8 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)

Standards Report

- District Summary
- District Details
- School Summary
- School Details
- Class Summary**
- Class Details
- Individual Student

This report can be viewed by:

- DA** District Administrators
- SA** School Administrators
- T** Teachers

Performance

Usage

Coming for SY 22-23

Progress

Coming for SY 22-23

Engagement



Classes

Assignments

Reports

Resources



Reports > Class Summary

Standards Report - Class Summary

Class: Maria Salazar 3rd Period Grade 8 Math
 Last Modified: April 15, 2021, 9:35 am

■ Masters
 ■ Meets
 ■ Approaches
■ Does Not Meet
 ■ Not Enough Data

Standards: Math Grade 8 TEKS

Filter by: All Standards

Standards	Details	Class Average	Details
Summary Score		81%	
▼ Math Grade 8 TEKS		81%	
S 8.2A Extend previous knowledge of sets and subsets using a visual ...	View	70%	
S 8.2B Approximate the value of an irrational number, including ? and ...	View	80%	
S 8.2C Convert between standard decimal notation and scientific notation.	View	78%	
R 8.2D Order a set of real numbers arising from mathematical and ...	View	84%	
8.2D.I Order a set of rational numbers.	View	81%	
8.2D.II Order a set of numbers that includes irrational numbers.	View	86%	
S 8.3A Generalize that the ratio of corresponding sides of similar shapes ...	View	85%	
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) ...	View	77%	
R 8.3C Use an algebraic representation to explain the effect of a given ...	View	85%	
8.3C.I Explain dilations represented graphically.	View	85%	

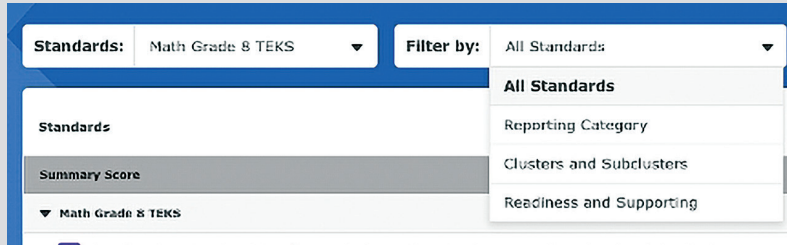
Standards Report: Performance - Class Summary

Dive deeper into the details as a District or School Administrator or enter your Class's Standards Data Story as a teacher with the Class Summary report, providing a portrait of your class's standards performance against every TEKS addressed in the class.

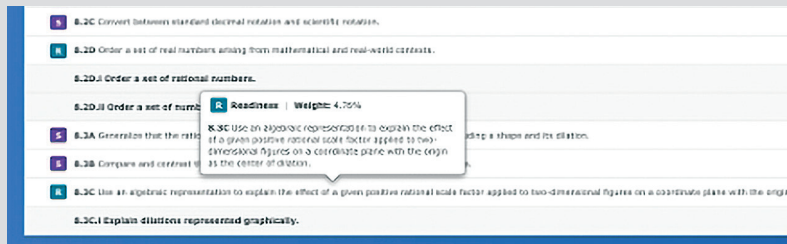
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
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 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

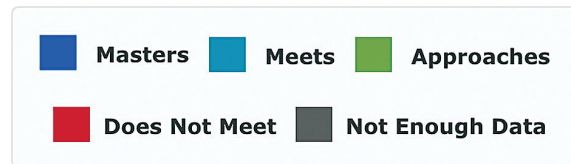


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

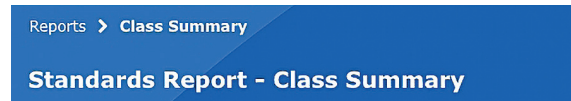
Standard	Details	Exposure	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Represent the value of an irrational number, including $\sqrt{2}$ and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3C. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2D. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- Standards Filter** - Select a different set of TEKS to gain insights into class performance.
- Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- Key** - Performance for each TEKS is color coded using the STAAR performance levels.



- Monitor distribution of performance scores by TEKS for all students in the class. Clicking any color bar segment reveals how many students in the class are averaging the corresponding performance level for that TEKS.
- Click the Details link to go one level deeper in the report for further insights in the Class Details report.
- Breadcrumbs** - Breadcrumbs and Title show your position in Reports.



Standards Report

- District Summary
 - District Details
 - School Summary
 - School Details
 - Class Summary
 - Class Details**
 - Individual Student
- View Screens

This report can be viewed by:

- DA** District Administrators
- SA** School Administrators
- T** Teachers

Performance

Usage

Coming for SY 22-23

Progress

Coming for SY 22-23

Engagement



Classes Assignments **Reports** Resources

Reports > Standards Report > Class Summary > **Class Details**

Standards Report - Class Details

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Performance Usage (minutes)

8 Export

4

Masters
 Meets
 Approaches
 Does Not Meet
 Not Enough Data

2 Standards: Math Grade 8 TEKS **3** Filter by: All Standards

Standards	Details	Class Average	CA	DA	SA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
Summary Score		81%	88%	82%	89%	91%	87%	82%	64%	79%	69%	81%	65%	87%	94%
▼ Math Grade 8 TEKS	View	81%	87%	87%	87%	87%	87%	82%	64%	79%	69%	81%	65%	87%	94%
S 8.2A Extend previous knowledge of sets and subsets using a visual ...	View	70%	85%	72%	69%	93%	80%	73%	25%	—	45%	75%	38%	85%	94%
S 8.2B Approximate the value of an irrational number, including ? and ...	View	80%	92%	79%	80%	95%	87%	82%	55%	75%	64%	—	56%	93%	98%
S 8.2C Convert between standard decimal notation and scientific notation.	View	78%	82%	—	78%	90%	85%	79%	56%	79%	65%	85%	67%	—	91%
R 8.2D Order a set of real numbers arising from mathematical and ...	View	—	—	—	—	—	—	—	—	—	—	—	—	—	—
8.2D.I Order a set of rational numbers.	View	81%	85%	82%	82%	92%	87%	85%	75%	77%	67%	83%	69%	85%	90%
8.2D.II Order a set of numbers that includes irrational numbers.	View	86%	90%	90%	87%	95%	90%	89%	78%	86%	74%	85%	75%	—	96%
S 8.3A Generalize that the ratio of corresponding sides of similar shapes ...	View	85%	91%	87%	85%	93%	88%	86%	72%	—	73%	89%	73%	87%	97%
S 8.3B Compare and contrast the attributes of a shape and its dilation(s) ...	View	77%	85%	75%	77%	87%	85%	75%	65%	72%	72%	72%	65%	75%	93%
R 8.3C Use an algebraic representation to explain the effect of a given ...	View	85%	85%	86%	86%	93%	92%	85%	80%	88%	82%	75%	71%	88%	92%
8.3C.I Explain dilations represented graphically.	View	85%	—	85%	85%	93%	92%	—	78%	85%	80%	—	69%	88%	91%

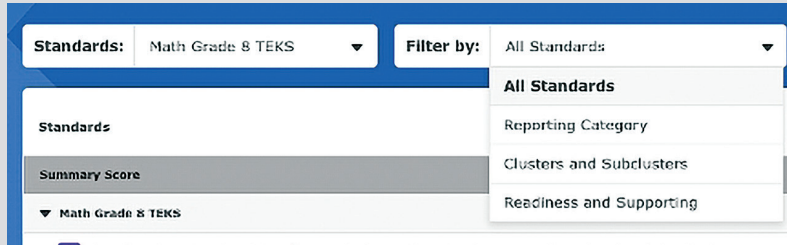
Standards Report: Performance - Class Details

Dig into the details of class performance with student-by-student insights by TEKS for every STAAR-tested course.

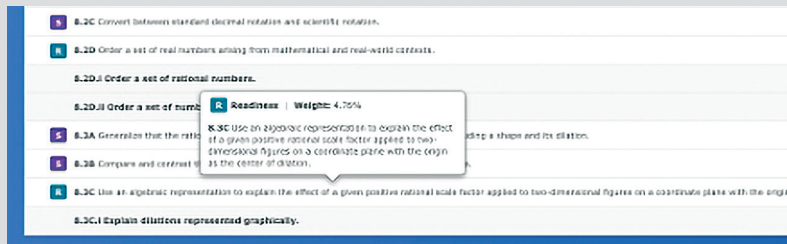
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests

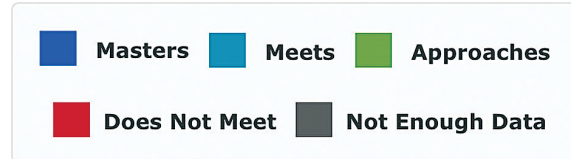


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Expos. %	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Approximate the value of an irrational number, including π and square roots of numbers less than 225, and locate that rational number approximation on a number line.	View	76%	85%
8.3C. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2D. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).
- 2 Standards Filter** - Select a different set of TEKS to gain insights into class performance.
- 3 Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance against each TEKS is color coded using the STAAR performance levels.



- 5** Monitor performance for all TEKS and breakouts student by student for the class.
- 6** Click the View link next to each TEKS to see the details of performance for every assignment and individual item aligned to that TEKS.
- 7 Rollover Labels** - Roll over column headers to show the name of every student. Click a student to dive deeper into a specific student's performance story.
- 8 Export Button** - Export data from this report view.
- 9 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > Class Details

Standards Report - Class Details

Standards Report

Performance
Usage
Coming for SY 22-23
Progress
Coming for SY 22-23
Engagement

Classes
Assignments
Reports
Resources

Reports > Student Performance > 8.2A Extend previous knowledge ...

Standards Report - Student Details

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

S **Supporting** | Weight: xx%

8.2A Extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.

First Name	Last Name	Avg Score	Assignments
Charlotte	Andrade	80%	16
Diego	Ahmed	91%	11
Rafael	Anthony	88%	12
Ahmad	Bruce	87%	6
Dee	Bridges	73%	3
Francesca	Carney	89%	14
Rodrigo	Cantu	64%	11
Reginald	Gomez	80%	4
Rita	Hays	81%	9
Sybil	Huffman	88%	7
Aron	Lozano	87%	16
Alping	Kul	73%	12

Masters
Meets
Approaches

Does Not Meet
Not Enough Data

LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4
LESSON 4

LESSON 4

Grade 8 Mathematics

Graphing Proportional Relationships ⓘ

Lesson 4

Prerequisite: A.15b B.2a.23 A.5b A.6c A.16b

Open
Assign

4 **Related Assignments**

90%	90%	87%	95%	—	—	—	—	—	—	—	—	—	—	—	—
91%	87%	85%	93%	88%	86%	72%	—	73%	89%	—	—	—	—	—	—
—	75%	77%	87%	85%	75%	65%	72%	—	—	—	—	—	—	—	—
85%	86%	86%	93%	92%	85%	80%	88%	82%	75%	71%	88%	92%	75%	71%	88%
—	85%	85%	93%	92%	—	78%	85%	80%	—	69%	88%	91%	—	69%	88%

- District Summary
- District Details
- School Summary
- School Details
- Class Summary
- Class Details
 - View Screens
- Individual Student

- This report can be viewed by:**
- District Administrators
 - School Administrators
 - Teachers

Standards Report: Performance - Class Details - Standard Specific View

- For every TEKS gain deep insights into all instruction and assessment opportunities the students will have.
- Monitor performance student-by-student for all assignments and items aligned to the specific standard and understand the progress and building performance score.
- Roll over every column header to see the assignment or specific item and score for that aligned piece of content.
- Click on any assignment to view the content by entering the gradebook where that score information is managed student by student for the class.

Standards Report

- [District Summary](#)
- [District Details](#)
- [School Summary](#)
- [School Details](#)
- [Class Summary](#)
- [Class Details](#)
- [View Screens](#)
- [Individual Student](#)

This report can be viewed by:

- DA District Administrators
- SA School Administrators
- T Teachers

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

SIRIUS
Classes
Assignments
Reports
Resources

Reports > Student Detail > Gradebook

Graphing Proportional Relationships [ⓘ]

1
3

ASGMT	Type	First Name	Last Name	Status	Submitted	Student Version	Grade	Grades to Reports	Grades to Students	Students can Review	Feedback
1	C	Charlotte	Andrade	✔ Submitted	04/11/21	View	78%	On	On	On	...
1	C	Diego	Ahmed	✔ Submitted	04/11/21	View	64%	On	On	On	...
2	I	Rafael	Anthony	✔ Submitted	04/11/21	View	71%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	...
3	I	Ahmad	Bruce	✔ Submitted	04/24/21	View		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	...
4	I	Dee	Bridges	✔ Submitted	04/11/21	View	85%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	...
5	I	Francesca	Carney	✔ Submitted	04/11/21	View	71%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Off	...
6	I	Rodrigo	Cantu	✔ Submitted	04/11/21	View	71%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	...
7	I	Reginald	Gomez	✖ Not Submitted	Submit	View	—	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	...
8	I	Rita	Hays	✔ Submitted	04/11/21	View	64%	<input checked="" type="checkbox"/>	<input type="checkbox"/> Off	<input type="checkbox"/> Off	...
9	I	Sybil	Huffman	✔ Submitted	04/11/21	View	71%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	...

Standards Report: Performance - Class Details - Gradebook Summary View

- 1 This view shows the Gradebook or Assignment manager for the specific assignment selected in the previous report screen.
- 2 Manage and monitor every student's assignment score, status, and settings to determine which assignments will become part of the reports.
- 3 Click Details to see every student's usage information and scores for every item in the assignment.

Standards Report

- [District Summary](#)
- [District Details](#)
- [School Summary](#)
- [School Details](#)
- [Class Summary](#)
- [Class Details](#)
-
- Individual Student**

This report can be viewed by:

- DA District Administrators
- SA School Administrators
- T Teachers

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

SIRIUS
Classes
Assignments
Reports
Resources

Reports > Standards Report > Class Summary > Class Details > **Diego Ahmed**

Standards Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Performance
Usage (minutes)

Export

Standards: Math Grade 8 TEKS
Filter by: All Standards

Masters
Meets
Approaches

Does Not Meet
 Not Enough Data

Standards	Details	Diego Ahmed	Class Average
Summary Score			
▼ Math Grade 8 TEKS			
S 8.2A Extend previous knowledge of sets and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
S 8.2B Approximate the value of an irrational number, including π and square roots of numbers less than 225, and locate that rational number approximation on a number line.	View	79%	80%
S 8.2C Convert between standard decimal notation and scientific notation.	View	-	78%
R 8.2D Order a set of real numbers arising from mathematical and real-world contexts.	View	86%	84%
8.2D.I Order a set of rational numbers.	View	82%	81%
8.2D.II Order a set of numbers.	View	90%	86%
S 8.3A Generalize that the ratio of corresponding sides of similar figures is constant, and use this ratio to find a missing side length of a similar figure.	View	87%	85%
S 8.3B Compare and contrast two-dimensional figures on a coordinate plane with the origin as the center of dilation.	View	75%	77%
R 8.3C Use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-dimensional figures on a coordinate plane with the origin as the center of dilation.	View	86%	85%
8.3C.I Explain dilations represented graphically.	View	85%	85%

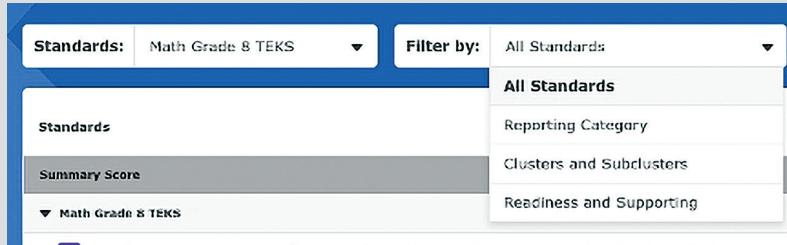
Standards Report: Performance - Individual Student

Dig into the details of each student's performance for every TEKS in each STAAR-tested course.

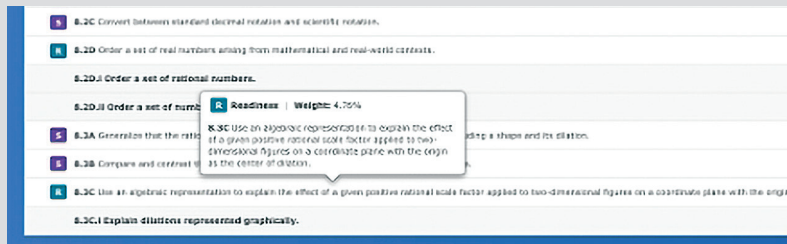
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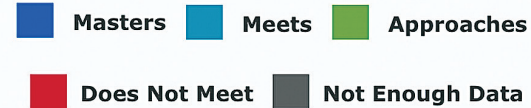


- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Competence	Class Average
Summary Score			81%	81%
▼ Math Grade 8 TEKS				
8.3A Using previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%	
8.1E Represent the value of an irrational number, including $\sqrt{2}$ and square roots of numbers less than 225, and locate that rational number approximation on a number line.	View	76%	85%	
8.3E Convert between standard decimal notation and scientific notation.	View	—	78%	
8.2E Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%	
8.2J Order a set of rational numbers.	View	81%	81%	

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button (see Usage reports).
- 2 Standards Filter** - Select a different set of TEKS to gain insights into student performance.
- 3 Filter** - Reorganize and filter the data by:
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 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance against each TEKS is color coded using the STAAR performance levels.



- 5 Rollover Labels** - Rollover each TEKS and breakouts to see full text and its weight or frequency on the STAAR test.
 - 6** Click the View link next to every standard to see the details of performance against every assignment and individual item aligned to that standard.
 - 7 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.
- Reports > Standards Report > Class Summary > Class Details > Diego Ahmed
- Standards Report - Diego Ahmed**
- 8 Export Button** - Export data from this report view.

Course Reports: Usage

Course Report

Select the Reports tab to enter all Reports.

The screenshot shows the SIRIUS interface with a navigation bar at the top containing 'Classes', 'Assignments', 'Reports', and 'Resources'. The 'Reports' tab is highlighted with an orange box. Below the navigation bar, the 'Reports' section is displayed on a blue background. It is divided into two main panels: 'Course Report' (white background) and 'Standards Report' (blue background). The 'Course Report' panel features an open book icon and a list of three courses: 'Salazar 3rd Period Math 8', 'Salazar 4th Period Math 8', and 'Salazar 5th Period Math 8', each with a 'View Report' button. The 'Standards Report' panel features a map of Texas icon and a list of the same three courses, each with a 'View Report' button.

Course Reports provide data about student performance on and usage of the interactive lessons and assessments in each Sirius course of materials.

Course Report

Performance Usage Progress Engagement

Classes Assignments Reports Resources

Course Report - District Details (By School)

District: Success ISD
Last Modified: April 15, 2021, 9:01 am

Performance Usage (minutes)

Course: Grade 8 Mathematics

Show Content without scores

Usage colors and toggle launch Summer 2022.

Color Key

- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

All Minutes Colors

Content	District Average	BF	AG	AM	RN	RP	AT	BT	AU	DU	AY	BY	DY	
Grade 8 Mathematics														
Introduction														
Diagnostic Test														
Preparation and Practice	6	6	4	6	7	5	8	-	6	7	7	8	5	4
Lesson 1 - Ordering Real Numbers	7	7	3	8	10	12	11	-	8	8	9	12	10	7
Practice 1 - Ordering Real Numbers	7	5	12	7	7	7	8	-	6	8	9	8	7	8
Lesson 2 - Modeling and Solving One-Variable Equations	7	4	9	9	8	8	7	-	6	5	9	8	8	7
Practice 2 - Modeling and Solving One-Variable Equations	8	6	8	7	8	8	8	-	12	10	9	9	7	8
Lesson 3 - Finding Slope and y-Intercept	10	8	9	12	10	10	12	-	11	9	9	6	10	11
Practice 3 - Finding Slope and y-Intercept	8	8	12	8	6	5	5	-	8	7	7	8	10	8
Cumulative Review - Lessons 1-3	5	7	8	5	5	4	6	-	6	5	5	5	7	6
Lesson 4 - Graphing Proportional Relationships	9	8	9	12	12	10	10	-	9	8	9	7	8	7

- District Details
- School Details
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

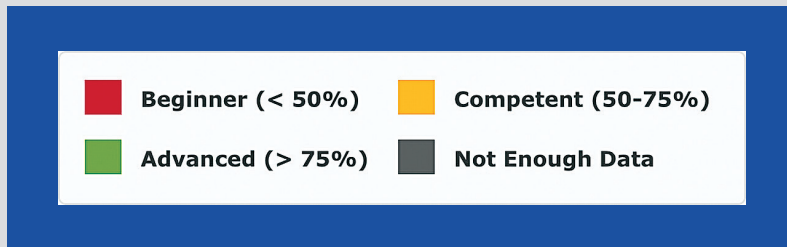
Course Report: Usage - District Details

Dig into the details of district usage with school-by-school usage tracking against every lesson and assessment for every course.

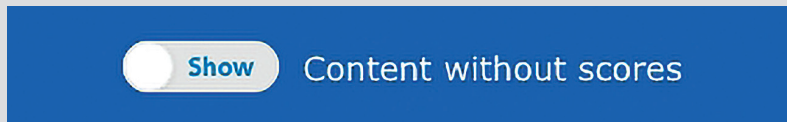
Sirius Course Reports

Sirius Course Reports include a number of features to help educators efficiently gain maximum insight to student performance and usage concept by concept and assignment by assignment. These features are available at every level of the Course report suite and include:

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance

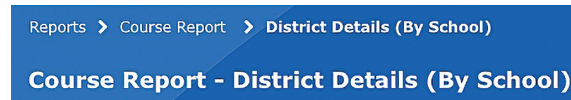


- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
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Key details about this report:

- 1 Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Performance reports).
- 2 Filter** - Select a different course to gain insights of district usage across participating schools.
- 3** Toggle on/off the full course view or show only the parts of the course with usage data.
- 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
- 5** Usage Minutes and Colors can be turned off/on to provide greater clarity.
- 6** Monitor usage across all lessons and assessments school by school across the District.
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- 9 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.



Course Report

Performance

Usage

Coming for SY 22-23

Progress

Coming for SY 22-23

Engagement



Classes

Assignments

Reports

Resources



Reports > Course Report > School Details (By Class)

Course Report - School Details (By Class)

School: Andrews Middle School

Last Modified: April 15, 2021, 9:01 am

Performance

Usage (minutes)

Course: Grade 8 Mathematics

3 Show Content without scores

Usage colors and toggle launch Summer 2022.

Color Key

- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

All Minutes Colors

Content	District Average	MS	MS	MS	DT	DT	RT	DU	DU	DU	AY	AY	AY	
Grade 8 Mathematics														
Introduction														
Diagnostic Test														
Preparation and Practice	6	6	4	6	7	5	8	-	6	7	7	8	5	4
Lesson 1 - Ordering Real Numbers	7	7	3	8	10	12	11	-	8	8	9	12	10	7
Practice 1 - Ordering Real Numbers	7	5	12	7	7	7	8	-	6	8	9	8	7	8
Lesson 2 - Modeling and Solving One-Variable Equations	7	4	9	9	8	8	7	-	6	5	9	8	8	7
Practice 2 - Modeling and Solving One-Variable Equations	8	6	8	7	8	8	8	-	12	10	9	9	7	8
Lesson 3 - Finding Slope and y-Intercept	10	8	9	12	10	10	12	-	11	9	9	6	10	11
Practice 3 - Finding Slope and y-Intercept	8	8	12	8	6	5	5	-	8	7	7	8	10	8
Cumulative Review - Lessons 1-3	5	7	8	5	5	4	6	-	6	5	5	5	7	6
Lesson 4 - Graphing Proportional Relationships	9	8	9	12	12	10	10	-	9	8	9	7	8	7

7

Maria Salazar
3rd Period Grade 8 Math

- District Details
- School Details**
- Class Details
- Individual Student

This report can be viewed by:

DA District Administrators

SA School Administrators

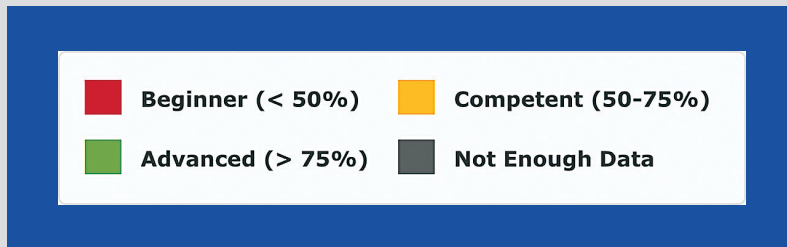
Course Report: Usage - School Details

Dig into the details of school usage with class-by-class usage tracking against every lesson and assessment for every course.

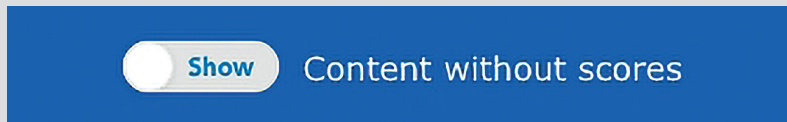
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- 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
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- 8 Export Button** - Export data from this report view.
- 9 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.



Reports > Course Report > School Details (By Class)

Course Report - School Details (By Class)

Course Report

Performance **Usage** Progress **Coming for SY 22-23** Engagement **Coming for SY 22-23**

SIRIUS Classes Assignments **Reports** Resources

Reports > Course Report > Class Summary > **Class Details** 10

Course Report - Class Details

Class: Maria Salazar 3rd Period Grade 8 Math
 Last Modified: April 15, 2021, 9:35 pm 1

Performance **Usage (minutes)** 2

Course: Grade 8 Mathematics 2

3 Show Content without scores 5

Usage colors and toggle launch Summer 2022. 9 4

Color Key [?]

- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

All **Minutes** Colors 5

Content	Details	Class Average	CA	DA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK	AL	AK	DK	
▼ Grade 8 Mathematics																		
▶ Introduction																		
▶ Diagnostic Test																		
▼ Preparation and Practice	View	6	7	7	4	6	4	6	7	5	8	—	6	7	7	8	5	4
Lesson 1 - Ordering Real Numbers	View	7	10	9	5	7	3	8	10	12	11	—	8	8	9	12	10	7
Practice 1 - Ordering Real Numbers	View	7	6	4	8	5	12	7	7	8	—	6	8	9	8	7	8	
Lesson 2 - Modeling and Solving One-Variable Equations	View	7	6	7	6	4	9	9	8	8	7	—	6	5	9	8	8	7
Practice 2 - Modeling and Solving One-Variable Equations	View	8	7	9	5	6	8	7	8	8	8	—	12	10	9	9	7	8
Lesson 3 - Finding Slope and y-Intercept	View	10	10	12	7	8	9	12	10	10	12	—	11	9	9	6	10	11
Practice 3 - Finding Slope and y-Intercept	View	8	5	9	7	8	12	8	6	5	5	—	8	7	7	8	10	8
Cumulative Review - Lessons 1-3	View	5	8	9	7	7	8	5	5	4	6	—	6	5	5	5	7	6
▼ Lesson 4 - Graphing Proportional Relationships		9	8	9	10	8	9	12	12	10	10	—	9	8	9	7	8	7

- District Details
- School Details
- Class Details**
- Individual Student

This report can be viewed by:

- DA** District Administrators
- SA** School Administrators
- T** Teachers

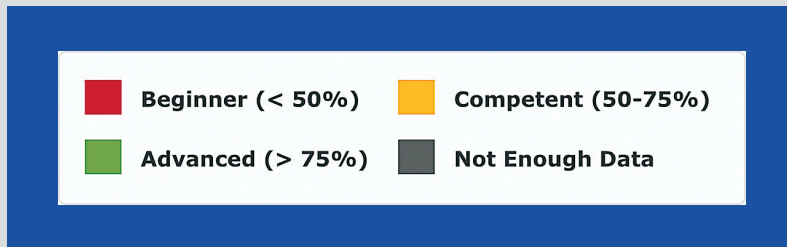
Course Report: Usage - Class Details

Dig into the details of class usage with student-by-student usage tracking against every lesson and assessment for every course.

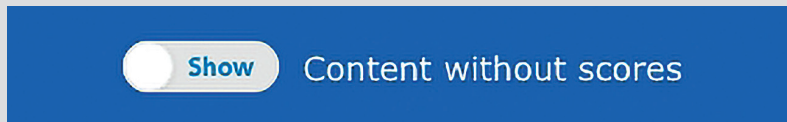
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- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

- 1 Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Performance reports).
- 
- Two buttons: 'Performance' (orange) and 'Usage (minutes)' (grey).
- 2 Filter** - Select a different course when more than one course is in use in the class at the same time.
 - 3** Toggle on/off the full course view or show only the parts of the course with usage data.
 - 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
 - 5** Usage Minutes and Colors can be turned off/on to provide greater clarity.
 - 6** Monitor usage across all lessons and assessments student by student across the class.
 - 7** Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.
 - 8 Rollover Labels** - Roll over column headers to show the name of every student. Click a student to see their specific course usage story.
 - 9 Export Button** - Export data from this report view.
 - 10 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Course Report > Class Summary > Class Details

Course Report - Class Details

Course Report

Performance Usage **Coming for SY 22-23** Progress **Coming for SY 22-23** Engagement

District Details

School Details

Class Details

Individual Student

This report can be viewed by:

- DA** District Administrators
- SA** School Administrators
- T** Teachers

Course Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math
 Last Modified: April 15, 2021, 9:00 AM

Performance Usage (minutes) Performance

Course: Grade 8 Mathematics

Show Content without scores

Color Key

- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

All Minutes Colors

Content	Details	Diego Ahmed	Class Average
Grade 8 Mathematics			
Introduction			
Diagnostic Test		6	7
Preparation and Practice		7	10
Lesson 1 - Ordering Real Numbers	View	7	6
Practice 1 - Ordering Real Numbers	View	7	6
Lesson 2 - Modeling and Solving One-Variable Equations	View	8	7
Practice 2 - Modeling and Solving One-Variable Equations	View	10	10
Lesson 3 - Finding Slope and y-Intercept	View	8	5
Practice 3 - Finding Slope and y-Intercept	View	5	8
Cumulative Review - Lessons 1-3	View		
Lesson 4 - Graphing Proportional Relationships	View	9	8

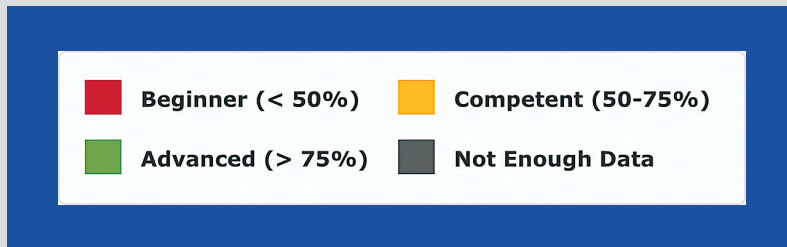
Standards Report: Usage - Individual Student

Dig into the details of student usage against every lesson and assessment.

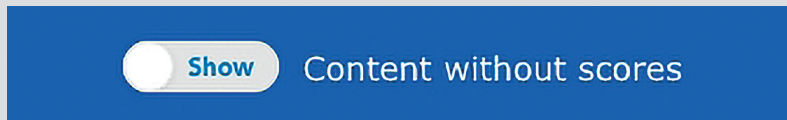
Sirius Course Reports

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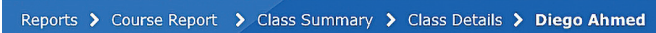

- Performance-based cut scores at the assignment, average, and summary cells to label and color code the report for ease in differentiating skill-based performance



- Report Export at each level of the Details report from District to School to Class to meet any data analysis or manipulation needs. Individual student reports print in a PDF-friendly format.
- Report filter to exclude any course content that does not currently present with scores for a cleaner reporting experience



Key details about this report:

- 1 Report Buttons** - Switch between Course Performance and Usage information with the click of a button (see Performance reports).

- 2 Filter** - Select a different course when more than one course is in use by the student at the same time.
- 3** Toggle on/off the full course view or show only the parts of the course with usage data.
- 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
- 5** Usage Minutes and Colors can be turned off/on to provide greater clarity.
- 6** Click the View link under details next to each course element to see the corresponding assignment details and gradebook information for every student.
- 7** Monitor usage for all lessons and assessments completed by each student and compare it to the class average.
- 8 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.


- 9 Export Button** - Export data from this report view.

Standards Reports: Usage

Standards Report

Select the Reports tab to enter all Reports.

The screenshot shows the SIRIUS web interface. At the top, there is a navigation bar with the SIRIUS logo on the left and four tabs: 'Classes', 'Assignments', 'Reports', and 'Resources'. The 'Reports' tab is highlighted with an orange border and a callout box pointing to it with the text 'Select the Reports tab to enter all Reports.' Below the navigation bar, the main content area is titled 'Reports' and is divided into two columns. The left column is titled 'Course Report' and features a blue icon of an open book. Below this icon are three entries, each with a globe icon, the text 'Salazar 5th Period Math 8', and a 'View Report' button. The right column is titled 'Standards Report' and features a blue silhouette of the state of Texas. Below this icon are three entries, each with a globe icon, the text 'Salazar 5th Period Math 8', and a 'View Report' button.

Standards Reports provide data about student performance on and usage of those same lessons and assessments against the TEKS.

Standards Report

Performance **Usage** Progress Coming for SY 22-23 Engagement Coming for SY 22-23

- District Details**
- School Details
- Class Details
- Individual Student

SIRIUS
Classes Assignments **Reports** Resources

Reports > Standards Report > District Details (By School)

Standards Report - District Details (By School)

District: Success ISD
Last Modified: April 15, 2021, 9:35 am

Performance **Usage (minutes)**

Standards: TX Reading English II Filter by: All Standards

Color Key: Less Time/Meets or Masters, More Time/Meets or Masters, Less Time/Does Not Meet, More Time/Does Not Meet

Export

Standards	District Average	BF	AG	AM	F	RS	AT	BT	AU	DU	AY	BY	DY	
Summary	489	493	324	243	-	493	324	243	493	324	243	493	324	493
Reading English II														
R b.1.A The student is expected to demonstrate safe practices and ...	3	3	2	3	-	3	2	3	2	3	3	2	3	
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	17	5	42	2	-	5	42	2	5	42	2	5	42	5
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14	21	4	-	14	21	4	14	21	4	14	21	14
R b.1.B The student is expected to make informed choices in the c ...	20	15	2	54	-	15	2	54	15	2	54	15	2	15
S b.2.A The student is expected to ask questions about organisms ...	20	34	-	23	-	34	-	23	34	-	23	34	-	34
S b.2.B The student is expected to plan and conduct simple descri ...	32	54	12	23	-	54	12	23	54	12	23	54	12	54
S b.2.C The student is expected to collect data and make observat ...	16	12	32	-	-	12	32	-	12	32	-	12	32	12
R b.2.D The student is expected to record and organize data and o ...	57	34	87	54	-	34	87	54	34	87	54	34	87	34
b.2.D.i record and organize data and observations using pictures	53	87	32	23	-	87	32	23	87	32	23	87	32	87
b.2.D.ii record and organize data and observations using numbers	50	102	12	14	-	102	12	14	102	12	14	102	12	102

This report can be viewed by:

DA District Administrators

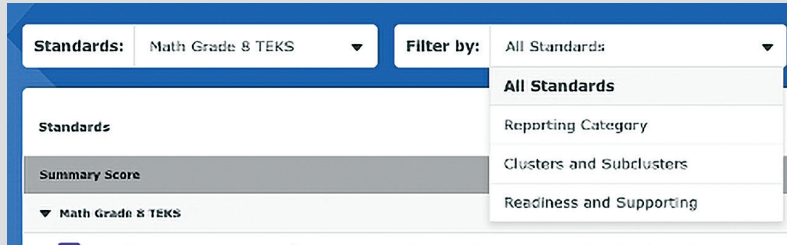
Standards Report: Usage - District Details

Dig into the details of district usage with school-by-school usage tracking against every TEKS for every STAAR-tested course.

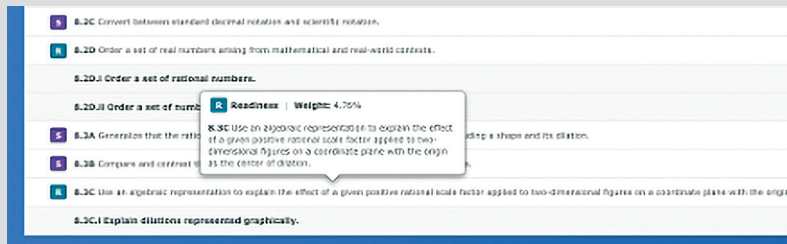
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests



- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Represent the value of an irrational number, including $\sqrt{2}$ and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3E. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2E. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.
- 2 Standards Filter** - Select a different set of TEKS to gain insights into district usage.
- 3 Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
- 5 Usage Minutes and Colors** can be turned off/on to provide greater clarity.
- 6 Monitor usage** for each TEKS and breakout school by school across the District.
- 7 Rollover Labels** - Roll over column headers to show the school name. Click a school to dive deeper into a specific school's usage story.
- 8 Export Button** - Export data from this report view.
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Reports > Standards Report > District Details (By School)

Standards Report - District Details (By School)

Standards Report

Performance
Usage
Coming for SY 22-23
Coming for SY 22-23

Classes
Assignments
Reports
Resources

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)

School: Andrews Middle School
Last Modified: April 15, 2021, 9:35 am

Usage colors and toggle launch Summer 2022.

Color Key

- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

Performance Usage (minutes)

Standards: TX Reading English II Filter by: All Standards

All Minutes Colors

Standards	School Average	MS	MS	MS	RT	RT	DU	DU	DU	AY	AY	AY
Summary	457											
Reading English II												
b.1.A The student is expected to demonstrate safe practices and ...	3											
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	17	5	42	2	5	42	2	5	42	2	5	42
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14	21	4	14	21	4	14	21	4	14	21
b.1.B The student is expected to make informed choices in the c ...	20	15	2	54	15	2	54	15	2	54	15	2
b.2.A The student is expected to ask questions about organisms ...	20	34	—	23	34	—	23	34	—	23	34	—
b.2.B The student is expected to plan and conduct simple descri ...	32	54	12	23	54	12	23	54	12	23	54	12
b.2.C The student is expected to collect data and make observat ...	16	12	32	—	12	32	—	12	32	—	12	32
b.2.D The student is expected to record and organize data and o ...	57	34	87	54	34	87	54	34	87	54	34	87
b.2.D.i record and organize data and observations using pictures	53	87	32	23	87	32	23	87	32	23	87	32
b.2.D.ii record and organize data and observations using numbers	50	102	12	14	102	12	14	102	12	14	102	12

- District Details
-
- School Details
- Class Details
- Individual Student

This report can be viewed by:

- DA District Administrators
- SA School Administrators

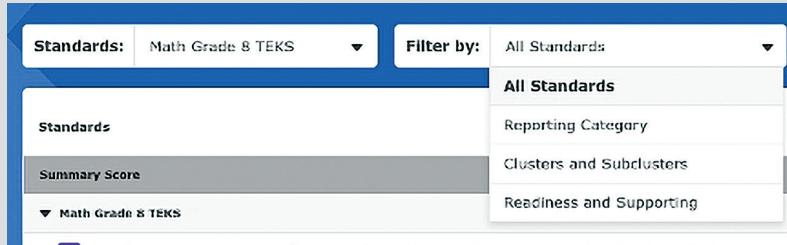
Standards Report: Usage - School Details

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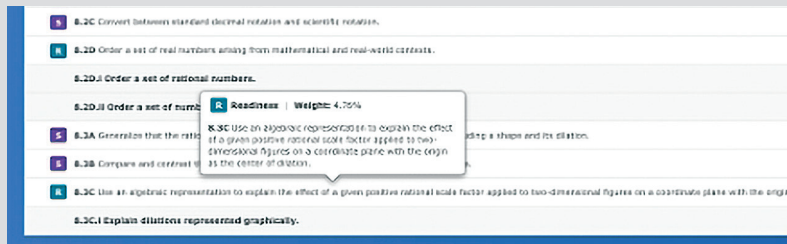
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 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests



- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Represent the value of an irrational number, including $\sqrt{2}$ and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3C. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2D. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.
- 2 Standards Filter** - Select a different set of TEKS to gain insights of school usage.
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 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
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- 5 Usage Minutes and Colors** can be turned off/on to provide greater clarity.
- 6 Monitor usage** for each TEKS and breakout class by class across the school.
- 7 Rollover Labels** - Roll over column headers to show the class name. Click a class to dive deeper into a specific class's standards usage story.
- 8 Export Button** - Export data from this report view.
- 9 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > School Details (By Class)

Standards Report - School Details (By Class)

Standards Report

Performance
Usage
Coming for SY 22-23
Progress
Coming for SY 22-23
Engagement

SIRIUS

Classes
Assignments
Reports
Resources

Reports > Standards Report > Class Summary > **Class Details** Export

Standards Report - Class Details

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Performance
Usage (minutes)

Standards: TX Reading English II
Filter by: All Standards

All
Minutes
Colors

Standards	Class Average	CA	DA	RA	FC	RC	RG	RH	SH	AL	AK	DK	
Summary	340	493	324	243	493	324	243	493	324	243	493	324	493
Reading English II													
R b.1.A The student is expected to demonstrate safe practices and ...	3	3	2	3	3	2	3	2	3	3	2	3	
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	17	5	42	2	5	42	2	5	42	2	5	42	
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14	21	4	14	21	4	14	21	4	14	21	
R b.1.B The student is expected to make informed choices in the c ...	20	15	2	54	15	2	54	15	2	54	15	2	
S b.2.A The student is expected to ask questions about organisms ...	20	34	-	23	34	-	23	34	-	23	34	-	
S b.2.B The student is expected to plan and conduct simple descri ...	32	54	12	23	54	12	23	54	12	23	54	12	
S b.2.C The student is expected to collect data and make observat ...	16	12	32	-	12	32	-	12	32	-	12	32	
R b.2.D The student is expected to record and organize data and o ...	57	34	87	54	34	87	54	34	87	54	34	87	
b.2.D.i record and organize data and observations using pictures	53	87	32	23	87	32	23	87	32	23	87	32	
b.2.D.ii record and organize data and observations using numbers	50	102	12	14	102	12	14	102	12	14	102	12	

- District Details
- School Details
- Class Details**
- Individual Student

This report can be viewed by:

- DA District Administrators
- SA School Administrators
- T Teachers

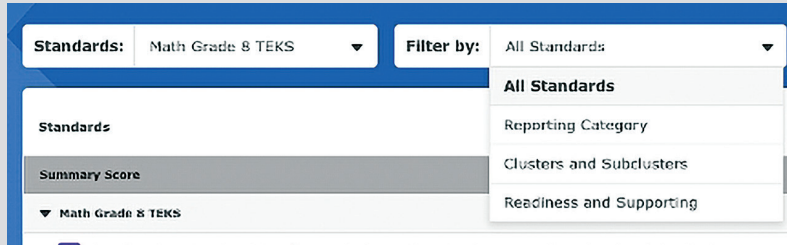
Standards Report: Usage - Class Details

Dig into the details of class usage with student-by-student tracking against every TEKS for every STAAR-tested course.

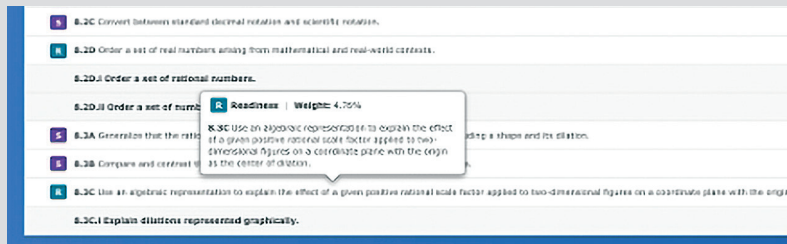
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting TEKS



- Iconography on the report to indicate which standards are Readiness vs. Supporting Standards
- Weights to indicate a standard's specific impact on the summary score mirroring its frequency on actual STAAR tests



- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Class Average
Summary Score		81%	81%
▼ Math Grade 8 TEKS			
8.3A. Explain previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72%	70%
8.1E. Represent the value of an irrational number, including π and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76%	85%
8.3E. Convert between standard decimal notation and scientific notation.	View	—	78%
8.2E. Order a set of real numbers adding from mathematical and real-world contexts.	View	84%	84%
8.2D. Order a set of rational numbers.	View	81%	81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.
- 2 Standards Filter** - Select a different set of TEKS to gain insights of class usage if and when classes use more than one STAAR-tested course.
- 3 Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
- 5 Usage Minutes and Colors** can be turned off/on to provide greater clarity.
- 6 Monitor usage** for TEKS and breakouts student by student across the class.
- 7 Rollover Labels** - Roll over column headers to show the name of every student in the class. Click a student to see that specific student's standards usage story.
- 8 Export Button** - Export data from this report view.
- 9 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.

Reports > Standards Report > Class Summary > **Class Details**

Standards Report - Class Details

Standards Report

Performance Usage Progress Engagement

Coming for SY 22-23 Coming for SY 22-23

Classes Assignments Reports Resources

Reports > Standards Report > Class Summary > Class Details > Diego Ahmed

Standards Report - Diego Ahmed

Class: Maria Salazar 3rd Period Grade 8 Math
Last Modified: April 15, 2021, 9:35 am

Performance Usage (minutes)

Standards: TX Reading English II Filter by: All Standards

Export

Usage colors and toggle launch Summer 2022.

Color Key

- Less Time/Meets or Masters
- More Time/Meets or Masters
- Less Time/Does Not Meet
- More Time/Does Not Meet

All Minutes Colors

Standards	Diego Ahmed	Class Average
Summary	493	340
Reading English II		
S b.1.A The student is expected to demonstrate safe practices and ...	3	3
S b.1.A.i demonstrate safe practices and the use of safety equipment an ...	5	17
S b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	14	14
R b.1.B The student is expected to make informed choices in the c ...	15	20
b.2.A The student is expected to ask questions about organisms ...	34	20
b.2.B The student is expected to plan and conduct simple descri ...	54	32
S b.2.C The student is expected to collect data and make observat ...	12	16
S b.2.D The student is expected to record and organize data and o ...	34	57
R b.2.D.i record and organize data and observations using pictures	87	53
b.2.D.ii record and organize data and observations using numbers	102	50

- District Details
- School Details
- Class Details

Individual Student

This report can be viewed by:

- DA** District Administrators
- SA** School Administrators
- T** Teachers

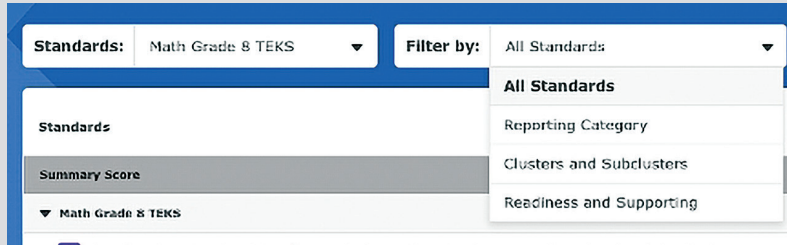
Standards Report: Usage - Individual Student

Dig into the details of student usage against every TEKS for every STAAR-tested course.

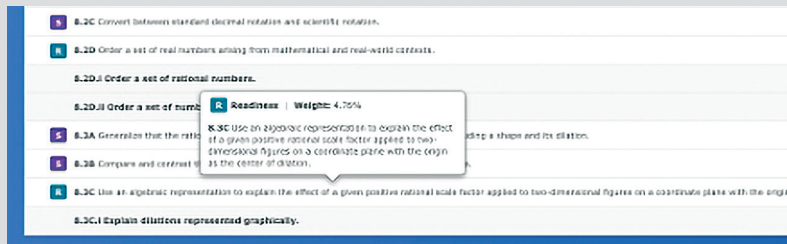
Sirius Standards Reports

Sirius Standards Reports include a number of helpful features related to preparation for the STAAR assessments:

- Data filters to reorganize standards by:
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- Performance and Usage metrics down to the item level to precisely measure student exposure and competence with materials addressing a standard

Standard	Details	Exposure	Class Average
Summary Score			
		81%	81%
▼ Math Grade 8 TEKS			
8.3A	Using previous knowledge of area and subsets using a visual representation to describe relationships between sets of real numbers.	View	72% / 70%
8.1E	Represent the value of an irrational number, including $\sqrt{2}$ and square roots of numbers less than 225, and locate that rational number approximations on a number line.	View	76% / 85%
8.3E	Convert between standard decimal notation and scientific notation.	View	— / 78%
8.2D	Order a set of real numbers adding from mathematical and real-world contexts.	View	84% / 84%
8.2D	Order a set of rational numbers.	View	81% / 81%

Key details about this report:

- 1 Report Buttons** - Switch between Standards Performance and Usage information with the click of a button.
- 2 Standards Filter** - Select a different set of TEKS to gain insights of student usage if and when the student may use more than one grade and subject of standards.
- 3 Filter** - Reorganize and filter the data by:
 - Reporting Categories
 - Clusters and Subclusters
 - Readiness and Supporting Standards
 Note: Each discipline may have differing filter options.
- 4 Key** - Performance for each TEKS is color coded using the STAAR performance levels.
- 5 Usage Minutes and Colors** can be turned off/on to provide greater clarity.
- 6 Monitor usage for TEKS and breakouts** for individual students and comparisons with the class.
- 7 Breadcrumbs** - Breadcrumbs and Title show your position in Reports.
- 8 Export Button** - Export data from this report view.

Reports > Standards Report > Class Summary > Class Details > Diego Ahmed

Standards Report - Diego Ahmed

**Coming Soon:
Progress & Engagement Reports**

Coming Soon: Progress Reports

Standards Report - Class Details

Class: Longmeyer 2nd Period SS 904.5120002
 Last Modified: September 1, 2020, 9:02am First Data: August 14, 2020, 11:32am

Map: TX Reading English II Filter by: All Standards

Performance Legend: Meets+ (High) - Blue, Approaches (Average) - Green, Does Not Meet (Low) - Red

Growth Legend: More Growth - Blue, Less Growth - Red

Standards	Details	Class Average	CA	DA	RA	AB	DB	FC	RC	RG	RH	SH	AL	AK	DK
Summary		+5	+5	+2	+3	-	+5	+5	1	5	+4	+4	+5	+2	+5
▼ Reading English II	View														
R b.1.A The student is expected to demonstrate safe practices and ...	View	+6	+10	+2	+2	-	+10	+2	+2	+10	+3	+3	-2	-2	+10
b.1.A.i demonstrate safe practices and the use of safety equipment an ...	View	+2	+3	-9	+3	-	+3	+6	+5	+3	+2	+4	+3	+9	+3
b.1.A.ii demonstrate safe practices and the use of safety equipment a ...	View	+5	+5	0	+7	-	+5	+4	+3	+5	+3	+1	+5	+0	+5
R b.1.B The student is expected to make informed choices in the c ...	-	+6	+8	+1	+4	-	+8	+3	+1	+8	+1	+3	+8	+1	+8
S b.2.A The student is expected to ask questions about organisms ...	View	+2	0	-	+2	-	0	-	+3	+0	-	+7	0	-	0
S b.2.B The student is expected to plan and conduct simple descri ...	View	+3	0	+1	+3	-	0	-1	+5	0	+5	+3	0	+1	0
S b.2.C The student is expected to collect data and make observat ...	View	+2	0	+5	-	-	0	+1	-	0	+7	-	0	+5	0
R b.2.D The student is expected to record and organize data and o ...	View	+8	+10	+2	+8	-	+10	0	+1	+10	+3	0	+10	+2	+10
b.2.D.i record and organize data and observations using pictures	View	+6	+3	+8	+9	-	+3	+5	+4	+3	+5	+6	+3	+8	+3
b.2.D.ii record and organize data and observations using numbers	View	+4	+5	+3	+3	-	+5	+7	+9	+5	+2	+2	+5	+3	+5

Progress Reports show student growth within three performance categories. Low performers may show growth but still benefit from additional support. High performers may not show growth but are not falling behind.

Sirius Education Solutions
1108 Lavaca Street, Suite 110-197 • Austin, TX 78701
800-942-1379 • SiriusEducationSolutions.com

